



# Year 9 Options Booklet

## Pointing you in the right direction



ORMISTON  
**FORGE**  
ACADEMY

Resilience. Aspiration. Respect  
**WE ARE FORGE**





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# Year 9 Options

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### The Curriculum at Key Stage 4

Ormiston Forge Academy believes in offering all students a curriculum that provides a choice of different pathways towards further education and a wide choice of career opportunities. The mandatory Core subjects of English Language, English Literature, Maths, Science, PRE, PE and PSHE are studied by all students. Additional subjects will be offered as options.

### Choosing for the future

Students will be choosing their options in Year 9 and they will have two years in Key Stage 4.

### What subjects are compulsory?

Double Science - 4 Periods per week  
English Language/  
English Literature - 5 Periods per week  
Mathematics - 4 Periods per week  
History or Geography - 3 Periods per week  
Physical Education - 1 Period per week  
Philosophy, Religion and Ethics - 1 Period per week  
PSHE - 1 Period per week

### What are Learning Pathways?

The remainder of the subjects on the timetable are then blocked. Each block contains a wide range of subjects; students choose one subject from each block.

Students can find out about each of the subjects offered by reading this options booklet, attending the taster lessons in the week beginning Monday 2<sup>nd</sup> March, 2026 and communicating with staff who teach the subjects.

Parents can stay informed of the subjects that students are thinking of taking by discussing their choices and helping them to make decisions.

#### WHEN WILL THE FINAL CHOICES HAVE TO BE MADE?

Completed options forms need to be handed in by  
**Friday 20<sup>th</sup> March 2026.**



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### Important Considerations for Students

#### Advice on choosing your subjects:

1. Choose the subjects which will assist your intentions for 16+. What do you want to do at 16+?
  - Sixth Form
  - Apprenticeship
  - College
2. Choose a well-balanced timetable. Try not to choose all of your subjects from the same department. Do not specialise too much.
3. Choose subjects you think you will enjoy and find interesting.
4. It is best not to pick a subject you are poor at.
5. **Do not** pick a subject because you work well for that teacher. It may be a different teacher taking that subject in years 10 and 11.
6. **Do not** pick a subject you have not studied before because you like the sound of it. If you have not done it before find out as much as you can about it before making your decision.
7. **Do not** choose subjects just because your friends have chosen them. You may not end up in the same class as them.
8. Creative subjects such as Art/Music are very useful.
9. Are you more suited to GCSE or vocational method of learning? Find out about both.
10. Seek plenty of advice and ask lots of questions!

#### You should find out about:

- Qualifications obtainable.
- What you will study on the course.
- Implications for career choice - what you can do after the course.

#### REMEMBER

Mrs Benson (Senior Leader for Careers) and Mrs Scott (Careers Advisor) are available to provide help and advice if needed.



# Year 9 Options

## Pointing you in the right direction



### Important Points for Parents/Carers

- Talk to your child about what their interests are.
- Find out what they would like to do in the future.
- Let them know that jobs for 16 year olds are now virtually non-existent. The key to their future is in good education, good training and developing skills and abilities that employers want and are prepared to pay for.
- If in doubt about your child's option choices, please contact the Academy to make an appointment to see, Mrs Davies (Associate Assistant Principal - Logistics), or Mr Bradley (Assistant Principal for Attainment).
- Try to encourage a variety in their choices, this will allow more choice at Post-16.
- Check that your child is choosing subjects for the right reasons.

### Attendance

Regular attendance and good punctuality are crucial if your child is to fulfil their potential at Key Stage 4. We need them to be in lessons if they are to achieve academic success. Please ensure that your child is punctual and that the school is informed of the reasons for non-attendance as soon as possible.

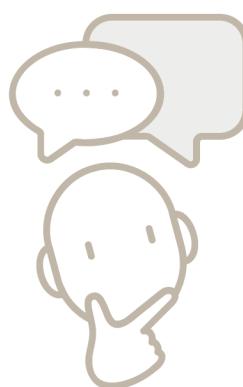
### The Wrong Reasons Include:

- I like the teacher
- All the other choices are boring/too difficult
- All my friends are doing the subject

### The Right Reasons Include:

- I am good at/enjoy that subject
- I know that these subjects will help my career choice, because I have found out about it
- I have achieved good marks and exam grades in a subject

IF IN DOUBT ASK FOR HELP



# NON-EXAMINED - Compulsory Subjects

**At Key Stage 4 you will study 3 non-examined, compulsory subjects.** These subjects are vital for your development as citizens and will give you the important skills needed to live healthy, well-rounded lives outside of school. You will study each subject for 1 lesson per week.

## Philosophy, Religion and Ethics (P.R.E)

Over the next two years, for CORE PRE, students will explore textual studies engaging with topics of:

- What are the consequences of our actions?
- What rights do we have?
- Is there greater peace or conflict in the world?
- Medical ethics

The topics will encourage students to **recognise the importance of ethics, along with philosophy & religion**, by; exploring whether crime is ever evil, discussing alternative forms of punishment, understanding what applies to be the greatest good for the greatest number, identifying how conflict is a barrier to peace, discussing whether religion promotes peace, learning how human rights have been fought for and knowing, as humans, what **responsibilities we have as individuals within society**. In addition, this subject will give students the opportunity and the ability to question and critically engage with ethical claims and theories, without accepting them as absolute truth, helping students to build important skills such as **analysis, inference, understanding, communication, participation, developing ethical literacy and inter-religious and philosophical learning**.

## Physical Education (P.E)

We recognise the importance of PE and the role it has to play in **promoting long-term, healthy lifestyles** and making a **positive impact on physical, mental and social health**. At Key stage 4, all students are provided with high-quality PE and sport provision, not only as a participant but in leadership roles such as a **coach, official or sports leader**. Students will select practical activities based on the following pathways:

**Competition (games based), Competition (leadership based) or Recreational (fitness and aesthetics).**

We strive to inspire our students by offering a broad range of physical activities and engaging PE lessons that are enjoyable, challenging and accessible to all. It is our vision for every child to succeed and achieve their potential and to lead physically active lifestyles beyond their years at secondary school.

## Personal, Social, Health, Economic Education (P.S.H.E)

It is the aim of the Personal, Social, Health and Economic Education curriculum to promote students' **personal wellbeing and development**. Through a spiral curriculum, building from KS3 into KS4, students are given the knowledge, understanding and practical skills to **help them live safe, healthy lives and make good choices**.

They are encouraged to be **global citizens** who care about other people and the world around them and understand how to take **positive action to improve their relationships, their communities and the wider world**.



# GCSE - English Language

COURSE LEADERS: Mrs N Pitts, Mr D Dew  
EXAM BOARD: AQA - [www.aqa.org.uk](http://www.aqa.org.uk)

English is invaluable for your future, no matter what you are aiming for. A good command of the spoken and written word will help you every day of your life. Whatever you end up doing, English is a must have subject for college, university, work and life!

## What will I study?

You will analyse how writers use language and structure to present their ideas in a range of fiction and non-fiction texts. You will also have the opportunity to write creatively and in non-fiction scenarios, communicating your ideas effectively. Skills that you learn here will also help with your study of English Literature.

All examinations are tier-less, meaning that there is no limit to the grade you can achieve!

## How will I be assessed?

This qualification will be assessed through two written examinations at the end of year 11, both of which are compulsory. All texts in this examination will be unseen.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Paper 1:</b>  Explorations in Creative Reading and Writing	<ul style="list-style-type: none"><li>In Section A, you will answer four compulsory questions about one single, unseen text that was written in the 20th or 21st century.</li><li>In Section B, you will answer one compulsory question from a choice of two that asks you to write creatively from a given stimulus.</li></ul>	1hr 45mins	June 2028	50%
<b>Paper 2:</b>  Writers' viewpoints and Perspectives  All tasks will be linked thematically	<ul style="list-style-type: none"><li>In Section A, you will answer four compulsory questions about two unseen texts taken from different eras, including the 19th century: one shorter question, two longer questions that ask you about both texts and one extended question that will ask you to compare aspects of both texts.</li><li>In Section B, you will be asked to write a specified non-fiction text in which you will be asked to present your own point of view about a given subject.</li></ul>	1hr 45mins	June 2028	50%

## Speaking and listening - Non Examination Assessment

The skill of presenting points of view and responding to questions will be assessed by your teacher. It remains a compulsory component of the qualification but will not form part of your final grade. Instead, it will be a separate endorsement on your certificate.

### PROGRESSION PATHWAYS

- Entry onto an A level English course.
- You could use your knowledge and skills to enter the world of work.
- English skills open several doors in many areas. The communication skills you learn are required in any line of work you choose to take.

### CAREERS

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!



# GCSE - English Literature

COURSE LEADERS: Mrs N Pitts, Mr D Dew  
EXAM BOARD: AQA - [www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

You will analyse some of the most culturally relevant literary texts to see how writers, poets and playwrights communicate their views on society through their characters, plots and writing.

You will study Shakespeare (Macbeth), a nineteenth- century prose text (A Christmas Carol), a drama text (An Inspector Calls) and fifteen poems from different eras and cultures (Power & Conflict).

All examinations are tier-less, meaning that there is no limit to the grade you can achieve!

## How will I be assessed?

This qualification will be assessed through two written examinations at the end of year 11, both of which are compulsory. All texts in this examination will have been previously studied in class however it is a closed book examination.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Paper 1:</b> Shakespeare and the 19th-century novel	<ul style="list-style-type: none"><li>In Section A, you will be asked to analyse how Shakespeare presents a particular aspect of 'Macbeth' in an extract from the play. You will then have to explain how Shakespeare presents this aspect in the whole play.</li><li>In Section B, you will be asked to analyse how a writer of a nineteenth century prose text presents their ideas about characters or themes, with the use of a printed extract. You will then have to explore this across the rest of the novel.</li></ul>	Examination 1hr 45mins	June 2028	40%
<b>Paper 2:</b> Modern Texts and Poetry	<ul style="list-style-type: none"><li>In Section A, you will be asked to explore how J.B. Priestley presents a specified idea or theme in his play 'An Inspector Calls'</li><li>In Section B, you will be asked about a cluster of poetry you will have studied in class. You will be asked to compare a specified aspect of two of these poems, one of which will be named.</li><li>In Section C, you will be asked two compulsory questions about two unseen poems, written in different eras. You will be asked to compare the unseen poems in the second question.</li></ul>	Examination 2hrs 15mins	June 2028	60%

## PROGRESSION PATHWAYS

- Entry onto a wide range of A level courses including English.
- You could use your knowledge and skills to enter the world of work.
- English skills open several doors in many areas. The communication skills you learn are required in any line of work you choose to take.

## CAREERS

Sports Journalist, Lawyer, Film Director, Public Relations Executive, Fashion Journalist, Author, Newsreader, Politician, Actor, Architect, Creative Director, Scriptwriter, Teacher, Customer Service, Retail and many, many more!



# GCSE - Mathematics

COURSE LEADERS: Mrs R Birchall  
EXAM BOARD: Pearson Edexcel GCSE 1MA1.  
<https://qualifications.pearson.com>

## What will I study?

Mathematics is compulsory for all students. At the end of year 11 GCSE exams are taken at either higher or foundation tier. Both tiers include: number, algebra, geometry and measure, statistics, and ratio and proportion content. At foundation tier students can access grades 1-5, and at higher tier grades 3-9.

## To do well you need to:

- Draw and measure accurately
- Choose and apply appropriate methods to solve problems
- To be able to use a calculator proficiently
- Remember key formulae
- Present your work logically for someone else to understand

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Paper 1:</b> Non-calculator	Number, Algebra, Geometry, Measures, Statistics, Probability, Ratio and Proportion.	Examination 1hr 30mins	June 2028	33.33%
<b>Paper 2:</b> Calculator	Number, Algebra, Geometry, Measures, Statistics, Probability, Ratio and Proportion.	Examination 1hr 30mins	June 2028	33.33%
<b>Paper 2:</b> Calculator	Number, Algebra, Geometry, Measures, Statistics, Probability, Ratio and Proportion.	Examination 1hr 30mins	June 2028	33.33%

## PROGRESSION PATHWAYS

- Students who achieve a grade 7 or above can access A Level Mathematics. We are proud at Forge to offer students who achieve grades 4-6 at GCSE the opportunity to take the Core Mathematics Qualification which can also bridge the gap for students wishing to take A Level Mathematics. Students who do not achieve a minimum of a grade 4 will be expected to retake mathematics in Sixth Form or at college.

## CAREERS

A grade 5 in GCSE Mathematics is deemed a 'good pass' by employers and educational institutions.

Many careers stem from mathematics qualifications including: Teaching, Finance, Computer Programming, Engineering, Medicine, Veterinary Science, Dentistry, Nursing, Scientific and technical jobs.

# GCSE -

# Combined Science: Trilogy

COURSE LEADERS: Mr M Iliffe  
EXAM BOARD: AQA - [www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

All pupils will study Physics, Chemistry and Biology, which are combined into 2 GCSE's. Students will also be expected to carry out a set of required practical experiments throughout the course, which are essential to underpin scientific theory. The final result will be an average grade of the three sciences.

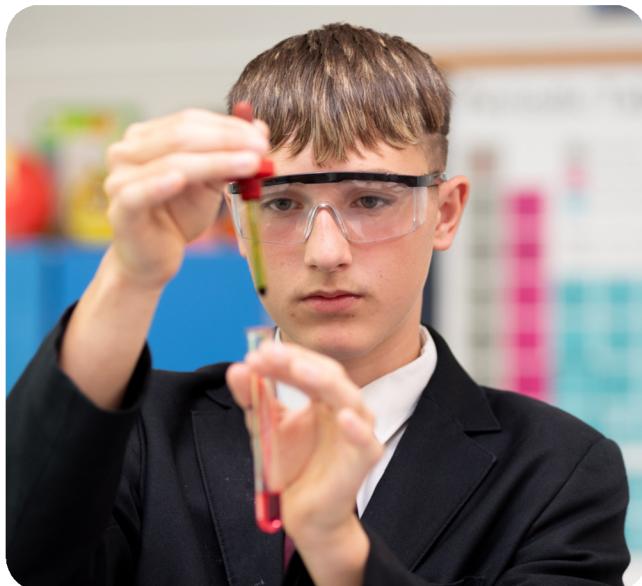
**Chemistry** - Atomic structure and the periodic table, Bonding, structure and properties, Quantitative chemistry, Chemical and energetic changes, Rates of reaction, Organic chemistry, Chemical analysis, Chemistry of the atmosphere.

**Physics** - Forces, Energy, Waves, Electricity, Magnetism and electromagnetism, Particle model of matter, Atomic structure.

**Biology** - Cell biology, Organisation, Infection and response, Bioenergetics, Homeostasis and response, Inheritance, variation and evolution, Ecology.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Biology</b>	Biology (2 x 70 mark papers)	Examination 1hr 15mins	June 2028	
<b>Chemistry</b>	Chemistry (2 x 70 mark papers)	Examination 1hr 15mins	June 2028	100%
<b>Physics</b>	Physics (2 x 70 mark papers)	Examination 1hr 15mins	June 2028	



## FINAL QUALIFICATION

GCSE Combined Science (2 GCSE'S)

## CAREERS

Astronomer, Technician, Aviation, Chemist, Teacher, Electrician, Film and Video Editor, Food Tester, Food Scientist, Forensic Scientist, Nuclear Technician, Nuclear Power Operator, Occupational Health Specialist, Physicist, Physiotherapist, Pilot, Ship Captain, Sound Engineer, Doctor, Nurse, Pharmacist, Dentist, Marine Biologist, Veterinarian, Veterinary Nurse, Optician, Chemical Engineer, Marine Biologist, an endless list!



# GCSE – Religious Studies

COURSE LEADERS: Mrs J Willetts  
EXAM BOARD: AQA Religious Studies A.  
[www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

At GCSE, Religious Studies is studied over two years, years 10 and 11, with three lessons per week. The GCSE involves the study of two key religions in the local area, Christianity and Sikhism, as well as looking at ethical themes that are relevant today; relationships and families, crime and punishment, human rights and social justice, religion and life and peace and conflict. Students will have the opportunity to explore these topics through the lens of Christianity and Sikhism as well as the opportunity to develop their own opinions on ethical issues.

## You will need to:

- Use key religious teachings and quotes from sacred texts to answer questions.
- Apply these quotes to different issues.
- approach the subject through a critical lens, being ready to analyse why people believe what they do, and how the impacts their lives.
- Use evidence to come to a reasoned conclusion about ethical issues.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Component 1a	Study of Christianity.	Examination 1hr 45mins	May/ June 2028	25%
Component 1b	Study of Sikhism.			25%
Component 2	Study of the following 5 themes: <ul style="list-style-type: none"><li>• Religion, crime and punishment</li><li>• Religion, human rights and social justice</li><li>• Religion and life</li><li>• Religion, peace and conflict</li><li>• Religion, Relationships and Families</li></ul>	Examination 1hr 45mins	May/ June 2028	50%

## PROGRESSION PATHWAYS

AS or A level Philosophy, Religion and Ethics, AS or A level Classic Civilizations and other Humanities AS and A level options (History, Geography, Law, Sociology, Psychology) It also supports other subjects like Business, Maths and Computer Science.

The level of GCSE pass is generally of interest to most employers and educational institutions. Many jobs and college courses look favorably on a GCSE as studying it shows empathy, critical awareness and reasoning skills.

## CAREERS

Examples of career paths include: Teaching, Politics, Medical jobs e.g. nursing, paramedic, medical ethics, MI5 and MI6, Managerial jobs, Environmental jobs, Charity work, Social work, Law, Policing, The Armed Services.

Religious Studies provides a route into most careers as the skills it offers are looked for by employers.



# GCSE - Geography

COURSE LEADERS: Miss B Humphries  
EXAM BOARD: AQA - Syllabus Number 8035.  
[www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

There are two main themes of study in GCSE Geography:

- **Living with the physical environment** - this topic focuses on the current challenge of natural hazards across the globe, changing physical landscapes in the UK and the living world.
- **Challenges in the human environment** - this topic involves looking at important urban issues and challenges, the continually changing economic world and the ongoing challenge of resource management.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Unit 3.1:</b>  Living with the physical environment	Hazards, extreme weather events, climate change, coasts, rivers and ecosystems.	Examination - 1hr 30mins  Combination of multiple-choice, short answer and extended prose questions including the assessment of geographical skills.	May 2028	35%
<b>Unit 3.2:</b>  Challenges in the human environment	World population, urban growth, change and sustainability, economic development, resource management and food issues.	Examination - 1hr 30mins  Combination of multiple-choice, short answer and extended prose questions including the assessment of geographical skills.	June 2028	35%
<b>Unit 3.3:</b>  Geographical applications	Issue evaluation  Fieldwork  Two opportunities to undertake fieldwork in the local area.	Examination - 1hr 30mins  Problem solving questions based on pre-release resources about a geographical issue and student's fieldwork investigations.	June 2028	30%

### PROGRESSION PATHWAYS

- A level Geography.

To begin an A level in Geography you would generally need to achieve a grade 5 in GCSE Geography and a grade 5 in GCSE English and GCSE Mathematics.

### CAREERS

Geography equips you with a broad range of personal learning and thinking skills such as teamwork, independent enquiry and creative thinking- all highly valued by employers and university institutions. Careers people have been employed in through studying Geography include: Town Planning, Estate Agency, Travel and Tourism, Law, Conservation, Armed Forces, Teaching, Human Rights, Conservancy, Meteorology, Hazard Management, Pollution Analysis, Aid Work, Marketing and Flood Management.



# GCSE - History

COURSE LEADERS: Miss T Steele  
EXAM BOARD: EDEXCEL [www.edexcel.org.uk](http://www.edexcel.org.uk)

## What will I study?

There are four main topics studied for GCSE history. You will study:

- **Medicine through time from the 13th Century to the present day** - This includes the development of surgery and public health through the centuries, including a case study of World War One.
- **Elizabeth I 1558-1588** - This topic explores why Philip II sent the Spanish Armada in 1588 and why she had to execute her own cousin, Mary, Queen of Scots.
- **Superpower relations and the Cold War, 1941-1991** - This topic explores the impact of US-Soviet relations as both nations became embroiled in a nuclear arms race in an attempt to extend their ideological beliefs across the world.
- **Weimar and Nazi Germany - 1919-1939** - This topic explores the development of the Nazi Party and Hitler's rise to power in Germany.

## To do well you need to:

Demonstrate strong written skills by producing essays and extended writing, analyse and interpret a range of historical sources, and work independently to research and present information.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
Medicine in Britain 1250 - present	The development of the causes and treatment of disease as-well as the progressive development of surgery during WW1.  Medicine during the middle ages 1250-1500 Renaissance medicine; Medicine in industrial Britain; Modern medicine – 20th & 21st Centuries.	Examination 1hr 20mins	May 2028	30%
Early Elizabethan England 1558-1588  Superpower relations and the Cold War, 1941-1991	Explore the problems Elizabeth I faced during the early years of her reign including threats from foreign powers and treason from within her own country.  Explores US-Soviet relations and their nuclear arms race to spread their respective ideologies across the world.	Examination 1hr 50mins	June 2028	40%
Weimar & Nazi Germany 1919-1939	Exploring Hitler's rise to power and the development of organisations such as the Hitler Youth and League of German Maidens, as well as his treatment of the Jews.	Examination 1hr 30mins	June 2028	30%

### PROGRESSION PATHWAYS

To study A level History and other A level subjects – such as Sociology, Psychology, Philosophy and Ethics, Law, Government and Politics, English and Classics. Skills such as literacy, research, analysing and evaluating – also supports other GCSEs. History is a traditional and academic subject and therefore is highly valued by universities and professional occupations.

### CAREERS

Lawyer, Journalist, Media, Teacher, Management, Archaeologist, Civil Service, Researcher, Social Worker, Conservation etc.



# GCSE - Triple Science

COURSE LEADERS: Mr M Iliffe  
EXAM BOARD: AQA - [www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

Students will study Physics, Chemistry and Biology as separate GCSE subjects. Students will be expected to carry out a set of required practical experiments throughout year 9, 10 and 11 for each the subjects, which are essential to underpin scientific theory.

**Chemistry** - Atomic structure and the periodic table, Bonding, structure and properties, Quantitative chemistry, Chemical and energetic changes, Rates of reaction, Organic chemistry, Chemical analysis, Chemistry of the atmosphere.

**Physics** - Forces, Energy, Waves, Electricity, Magnetism and electromagnetism, Particle model of matter, Atomic structure, Space physics.

**Biology** - Cell biology, Organisation, Infection and response, Bioenergetics, Homeostasis and response, Inheritance, variation and evolution, Ecology.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Biology</b>	Biology (2 x 100 mark papers)	Examination 1hr 45mins	June 2028	100%
<b>Chemistry</b>	Chemistry (2 x 100 mark papers)	Examination 1hr 45mins	June 2028	100%
<b>Physics</b>	Physics (2 x 100 mark papers)	Examination 1hr 45mins	June 2028	100%



## FINAL QUALIFICATION

GCSE Biology, GCSE Chemistry, GCSE Physics (3 GCSE's).

Students who would like to progress to A level sciences and then science-based degrees such as medicine are encouraged to take triple science to ensure a smooth transition to A level.

## CAREERS

Astronomer, Technician, Aviation, Chemist, Teacher, Electrician, Film and Video Editor, Food Tester, Food Scientist, Forensic Scientist, Nuclear Technician, Nuclear Power Operator, Occupational Health Specialist, Physicist, Physiotherapist, Pilot, Ship Captain, Sound Engineer, Doctor, Nurse, Pharmacist, Dentist, Marine Biologist, Veterinarian, Veterinary Nurse, Optician, Chemical Engineer, Marine Biologist, Pilot - an endless list!



# GCSE - Spanish

COURSE LEADERS: Mrs Estrada de Marsh  
EXAM BOARD: EDEXCEL [www.edexcel.org.uk](http://www.edexcel.org.uk)

## What will I study?

The new GCSE Spanish course has been developed to help all students benefit from learning a language and learning about the world around them. This course is topic based and looks at the cultural aspects of the target language country and current topics students can relate to and are interested in.

## What are classes like?

Language classes at GCSE are interactive, fun and full of surprises. There are lots of activities to help improve your listening, reading, speaking and writing skills throughout the course. The interactive lessons will not only really boost your confidence but also learning a language is a lot of fun. In addition, it will widen your knowledge and understanding of the world and everyone's place within it and at the same time you will have lots of fun in the process.

## What skills will i gain?

The language skills that you will gain from learning a language at GCSE can be really useful in all types of jobs. There are many exciting opportunities at your fingertips as you will have skills and talent which stand out to employers.

## During the course you will:

Develop excellent communication and listening skills, improve your self-confidence, develop your memory skills, widen your horizons, flexibility and open-mindedness, improve your problem-solving skills, enhance your literacy skills, enhance your creativity and personal thinking skills, enjoy independent learning and teamwork. There are also lots of exciting opportunities to participate in projects that include: Creating realistic scenes/role-play conversations in the target language e.g market scenes, café scenarios, hotel situations.

## How will you be supported in the GCSE course?

Throughout the GCSE course, you will receive a range of support to help you succeed. This includes expert teaching, regular feedback to improve and develop your skills, access to helpful resources, and guidance on exam techniques. You will also be supported through revision opportunities and individual help when needed, ensuring you feel confident and well prepared for your exams.

## How will I be assessed?

MODULE	ASSESSMENT	DATE	%
Listening	Written Examination	June 2028	25%
Speaking	Oral Examination	April/May 2028	25%
Reading	Written Examination	June 2028	25%
Writing	Written Examination	June 2028	25%

### WHY CONTINUE TO LEARN A LANGUAGE?

We live in an increasingly globalised world and companies are constantly expanding overseas and dealing with clients from all over the world. Learning a language and gaining a qualification will make you stand out from the crowd and give you more opportunities in many capacities.

*"One language sets you in a corridor for life. Two languages open every door along the way." Frank Smith*

### CAREERS

Language skills can prove to be an essential attribute in many professions: Retail/Trade, Journalism, Tourism/Hospitality, International Business, Teaching, Translator/Interpreter, Finance, Lawyer, Entertainment and Gaming, Broadcasting, Editing and Publishing, Technical and Engineering, Media and Arts, Events Management, Airline, Import and Export, Fashion/Design industries, Telecommunications, Customer Service, Medical, Technology and Sales/marketing/advertising sectors.



# GCSE -

# Business Studies

COURSE LEADERS: Miss C Bennett  
EXAM BOARD: EDUQAS - [www.eduqas.co.uk](http://www.eduqas.co.uk)

## What will I study?

The course is designed to deepen candidates' understanding of the way in which businesses operate in a dynamic, changing and competitive environment. This understanding is rooted in current business theory and practice and reflects the integrated nature of organisations and their decision-making processes.

## To do well you need to:

- Develop as an effective and independent learner.
- Use an enquiring, critical approach to distinguish facts from opinion and to build arguments and make informed judgements.
- Appreciate the range of perspectives of different stakeholders in relation to business and economic activities.
- Consider the extent to which business and economic activity can be ethical and sustainable.
- Use a range of mathematical skills and make justifiable decisions for different business contexts.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Component 1</b>	The Business Framework, Business and their Customers, Producing Goods and Services, Human Resource Planning, The External Environment, Business Finance and Control.	Examination 2hrs	June 2028	62.5%
<b>Component 2</b>	The Business Framework, Business and their Customers, Producing Goods and Services, Human Resource Planning, The External Environment, Business Finance and Control.	Examination 1hr 30mins	June 2028	37.5%

## PROGRESSION PATHWAYS

- Entry onto higher educational courses, A level Business, BTEC Business, Accountancy or Economics or T Levels in Business.
- You could use your business knowledge to enter the world of work.
- Your skills would help you set up your own business in the area of your choice.
- A good grounding in Business Studies opens many doors in numerous areas if you are unsure of your future plans at the moment. The ICT skills and basic knowledge you learn are required in any line of work you choose to take.
- Enrichment activities in higher education with Tycoon in Schools or Young Enterprise.

## CAREERS

A GCSE in Business Studies provides good preparation for any employment and with further training or study; students may progress into a business-related career such as Accountancy, Administration, Customer Service, Marketing, Human Resources ICT, Sales, Management, Politician, Entrepreneur, Financial Adviser, Stockbroker, Tax Inspector, Teacher, Logistics, International Business or Risk Management.

# OCR Cambridge National in Enterprise & Marketing

COURSE LEADERS: Miss C Bennett  
EXAM BOARD: OCR National Cambridge  
[www.ocr.org.uk/cambridge-nationals](http://www.ocr.org.uk/cambridge-nationals)

## What will I study?

The OCR Cambridge National in Enterprise and Marketing is a practical course focused on enterprise, entrepreneurship, and real world business skills. Students will design and develop an original product to solve a specific business challenge, including conducting market research, designing the product, and calculating costs. Students will learn to create business plans, assess product viability, and develop marketing strategies. The course also covers branding, pricing, and financial forecasting, while helping you develop essential skills in problem solving, teamwork and communication. By the end, students will have a solid understanding of how businesses are created, marketed, and managed, preparing you for further study or a career in business.

## To do well you need to:

- Conduct market research and understand customer needs (analytical skills)
- Design business ideas and product proposals (creativity and problem solving)
- Apply financial calculations for pricing and viability (numeracy and attention to detail)
- Create business plans and marketing strategies (planning and organisation)
- Present and pitch ideas confidently (communication and presentation skills)
- Reflect on work and use feedback to improve (self assessment and adaptability)
- Understand key business concepts and functions (critical thinking and decision making)

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
R067	<b>Enterprise and Marketing Concepts (Theory)</b> is a theory based unit that lays the foundation for understanding enterprise and marketing. In this unit students will explore the key concepts of business, including how businesses identify opportunities, the functions within a business, and the importance of market research and financial planning.	Examination 1hr 15mins	June 2028	40%
R068	<b>Design a Business Proposal</b> is a coursework based unit where students will develop the skills to create a detailed business proposal. In this unit students will conduct market research, design a product or service and create a customer profile to identify the target market. They will also use financial calculations to set pricing strategies and assess the viability of their proposal.	Coursework Unit	June 2027	60%
R069	<b>Pitching a Business Proposal</b> is a coursework based unit where students will develop the skills to present and pitch their business proposal to an external audience.	Coursework Unit	Jan 2028	

## PROGRESSION PATHWAYS

- Entry onto higher educational courses, A level Business, Accountancy or Economics, T levels in Business or BTEC Business Level 3.
- You could use your business knowledge to enter the world of work.
- Your skills would help you set up your own business in the area of your choice.
- A good grounding in Business Studies opens many doors in numerous areas if you are unsure of your future plans at the moment.
- The ICT skills and basic knowledge you learn are required in any line of work you choose to take.
- Enrichment activities in higher education with Tycoon in Schools or Young Enterprise.

## CAREERS

Studying the OCR National Cambridge in Enterprise and Marketing course opens career paths in Marketing, Business Development, Product Management and Market Research. It also prepares students for entrepreneurship or roles in sales, advertising and customer service, where they can apply skills in market analysis, branding and communication.



# GCSE - Computer Science

COURSE LEADERS: Mr J Willetts  
EXAM BOARD: OCR - [www.ocr.org.uk](http://www.ocr.org.uk)

## What will I study?

Throughout the course you will develop an in-depth understanding of how computer technology works. This will include learning about how the components within a computer work together to allow users to interact with a computer system. Students will build on their knowledge and understanding of the use of algorithms in computer programs like Python and students are then expected to use these skills to develop their own computer programs to solve problems. Throughout the course you will study a range of theory topics and develop practical skills through programming languages and algorithms.

## To do well you need to:

- Identify key theory content from the specification whilst using key subject terminology.
- Apply computational thinking when identifying and solving problems.
- Design, develop, test and evaluate a range of computer programs created for different scenarios.
- Evaluate the impact technology has on a range of stakeholders.
- Feel comfortable sitting examinations, demonstrating good English skills.
- Be confident breaking down problems and using logical thinking to produce solutions.
- Show good mathematical skills.
- Be willing to learn a new programming language.
- Be able to work to deadlines and maintain high standards of your work.
- Show resilience when completing work; never giving up on the problems you face.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
J277/01 - Computer Systems	Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.	Examination 1hr 30mins	May 2028	50%
J277/02 - Computational Thinking, Programming and Algorithms	Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking, algorithms, programming techniques, producing robust programs, computational logic, translators and data representation. The skills and knowledge developed within this component will support the learner when completing the Programming Project.	Examination 1hr 30mins	May 2028	50%
Practical Programming Skills	All students will be given the opportunity to undertake a variety of programming tasks during their course of study. Students will be able to draw on some of the content in both components when engaged in practical programming. Students will use a suitable programming language, and have the opportunity to define success criteria from a given problem, and then create a suitable algorithm to achieve the success criteria. Students will be able to check its functionality using a suitable and documented test plan and provide an evaluation in the success of their solution.	Students will complete various programming tasks during the course, which will be assessed in the J277/02 exam.	On-going	0%

## PROGRESSION PATHWAYS

This qualification is suitable for those wishing to progress onto other related study, such as AS/A Level Computer Science, level 3 apprenticeships and higher education.

## CAREERS

Having a Computer Science qualification is an advantage for any job that you apply for. This qualification will enable you to develop problem solving skills which will be looked on favourably by employers. Potential jobs directly related to this subject include: Cyber Security Analyst, Forensic Computer Analyst, Games Developer, Information Systems Manager, Software Engineer and many more.



# GCSE - Design and Technology

COURSE LEADERS: Mrs L Broughton  
EXAM BOARD: AQA - [www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

GCSE Design and Technology has a great emphasis on academic knowledge and understanding alongside applying iterative design and making processes. Students will develop and use their knowledge, creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

To make effective design choices students will need a breadth of technical knowledge and understanding that consists of: New and emerging technologies, Energy storage and generation, Modern and smart materials, electronic systems and mechanical devices, materials and their working properties and the practical application of scientific and mathematical principles.

## To do well you need to:

- Apply theory knowledge to a practical situation to problem solve real life problems.
- Identify key features in products to analysis and evaluate against clients' needs and wants.
- Have a creative and imaginative mind to develop innovative thinking.
- Produce a portfolio of work displaying skills and understanding and ideas.

## Skills learnt from this course:

- Investigating, Designing, Making, Analysing and Evaluating, Research and analytical skills, Creative and problem-solving skills, Design skills and drawing ability, The ability to make a variety of iterative models that represent design ideas, Interactions with a client/user, Planning and manufacturing a product to a design and manufacturing specification, evaluation skills, problem solving, practical skills and confidence with hand and machine tools, design thinking, analytical skills, evaluative thinking and development of reasoning skills.
- Maths principles in this course include; trigonometry, area, percentages, data analysis, ratios, volume, graphs.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Component 1</b> Written examination	Section A – Core technical principles (20 marks) Section B – Specialist technical principles (30 marks) Section C – Designing and making principles (50 marks)	Examination 2hrs	May/ June 2028	50%
<b>Component 2</b> Non- Examination Assessment	Students will produce a working prototype and a portfolio of evidence (max 20 pages - 100 marks)	Coursework Portfolio 30-35 Hours	June 2027 - Feb 2028	50%

## PROGRESSION PATHWAYS

Progression to A Level Design and Technology, Product Design, and related design courses such as textiles, engineering, and electronics, as well as vocational courses at college. Skills you develop during this course are fundamental for future employment and business progression.

## CAREERS

Careers in Product Design, Engineering, Architecture, Textiles and Fashion Design, Industrial Design, Electronics, Manufacturing, Construction, Carpentry, Plumbing, Electrical Installation, Vehicle Mechanics, and related technical and creative industries.



# GCSE - Art, Craft and Design

COURSE LEADERS: Mrs E Porter  
EXAM BOARD: AQA - [www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

Students will build upon their knowledge of the subject already gained within the academy. This exciting course will allow students to explore fine art, graphics and Three-dimensional design, using a wide variety of methods and materials. They will be expected to use their imagination and to express their creativity, together with their research skills to investigate periods of Art History in order to produce exciting pieces of work. All students will be required to keep a portfolio of work in which to record their experiences., ideas, experiments and knowledge of Artists and craftspeople and designers.

## To do well you need to:

- Have a creative and imaginative mind.
- Have good observation skills to develop exciting paintings, graphics and 3D models.
- Produce a creative portfolio which shows the development and investigation of your ideas.
- Explore and write about the work of Artists, Craftspeople and Designers.
- Experiment with a wide range of art techniques and materials.
- Have the ability to develop 2D designs into 3D outcomes.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Component 1</b>	Produce a portfolio of work over the period of 45 hours. Your practical work will be inspired by a creative starting point.	Assessment is completed regularly with sketchbooks, homework and project work.	2028	60%
<b>Component 2</b>	This is an externally set task. You will be provided with several themes, each with a range of written and visual starting points. You will produce a personal response either a painting, a graphical outcome or a 3D model.	Examination 10hrs	2028	40%



### PROGRESSION PATHWAYS

You could choose to continue your studies at A level or other vocational qualifications. The GCSE course is diverse and provides an excellent starting point for many Art industries. Through choosing this GCSE you will gain valuable skills, techniques, ideas and an appreciation of artists and designers.

### CAREERS

The course could lead you to a career in fashion, interior design, Architecture, Graphic Design, Illustrator, Costume Design, Jewellery Design, Film making, Ceramicist or fine artist etc... Careers are endless. Art helps you with a creative perspective, which can help in many careers including Engineering, Architecture, Mathematics and Science.



# GCSE - Art and Design Textiles

COURSE LEADERS: Mrs E Porter  
EXAM BOARD: AQA - [www.aqa.org.uk](http://www.aqa.org.uk)

## What will I study?

This is a creative GCSE that will encourage students' development of textile skills expressing themselves through a wide range of media and techniques. Textile design is the creation of outcomes that may include woven, knitted, stitched printed decorative textiles. Throughout the course students will explore a range of textile processes including dyed and printed textiles, drawing, mark making, collage, applique, fabric manipulation, constructed textiles which will lead to a costume/fashion/surface print or fine art piece. Throughout the course the introduction of artists and designers will enrich textile work produced.

## To do well you need to:

- Have a creative mind.
- Have good observational skills both in drawing and analysis of colour and pattern.
- Produce exciting sketchbook work which shows the investigation of your ideas.
- Explore and write about the work of artists, crafts people and designers.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Component 1</b>	You will produce a portfolio of practical work showing your personal response to either a starting point, brief, scenario or stimulus.	Portfolio	2028	60%
<b>Component 2</b>	This is an externally set task. You will be provided with a number of themes, each with a range of written and visual starting points. A response should be based on one of these options.	Examination 10hrs	2028	40%



### PROGRESSION PATHWAYS

You could choose to continue your studies at A Level or other vocational qualifications. The GCSE course provides an excellent starting point for many Art industries.

Through choosing this GCSE you will gain valuable skills, techniques, ideas and art history knowledge.

### CAREERS

The course could lead you towards a career in fashion, interior design, soft furnishing, surface textiles, retail industries, Illustrator etc... the careers are endless. Art helps provide you with a creative perspective, which can help in many careers including engineering, architecture, mathematics and science.



# Technical Award Hospitality and Catering

COURSE LEADERS: Mrs R Potter  
EXAM BOARD: EDUQAS - [www.eduqas.co.uk](http://www.eduqas.co.uk)

## What will I study?

This course will develop learners knowledge and understanding relating to the hospitality and catering industry. In this qualification learners will have the opportunity to develop a wide range of cooking and practical skills linked to different themes and scenarios.

Learners will develop their knowledge of nutrition and special diets as well as develop a wider understanding of hygiene and safety, job roles and responsibilities in the industry and how the hospitality and catering industry operates relating to menu planning, establishments and food service.

## How will I be assessed?

The Award has the same weighting as a GCSE and will count as equivalent to one GCSE.

The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

### **Unit 1 The Hospitality and Catering Industry**

### **Unit 2 Hospitality and Catering in Action**

Learners must complete both units.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Unit 1</b>	Learners will develop a wide understanding the hospitality and catering industry linked to establishments, job roles (kitchen and front of house), food hygiene and safety and laws and legislation.	Examination 1hr 20mins	June 2028	40%
<b>Unit 2</b>	Learners will develop a secure knowledge and understanding of nutrition, special diets, menu planning, customer needs and sustainability. All of these go alongside developing an extensive range of practical skills and how to plan, prepare, cook and present nutritional dishes safely.	Non Exam Assessment 12hrs including 3hrs practical.	2028	60%



## PROGRESSION PATHWAYS

This Award will help learners develop their knowledge, skills and experience and could potentially open the door to a career in Hospitality and catering.

## CAREERS

Employment in hospitality and catering can range from Waiting Staff, Receptionists and Catering Assistants to Chefs, Hotel and Bar Managers and Food Technologists in food manufacturing. All of these roles require further education and training either through apprenticeships or further and higher education.



# GCSE - Music

COURSE LEADERS: Mrs J Brooks  
EXAM BOARD: EDUQAS - [www.eduqas.co.uk](http://www.eduqas.co.uk)

## What will I study?

The aim of the course is to develop students' skills, such as using the musical elements, music creation, performance and music production, using personal skills, such as self-development and responding to a brief, time managements through a practical and skills-based approach. The GCSE music specification fosters students' musical sensitivity, creativity, and aural perception through the acquisition of knowledge, skills, and understanding. It promotes candidates' cultural development, involvement, and enjoyment of music as performers, composers, and appraisers.

## How will I be assessed?

The course has two internally assessed components and then a final written exam, where you will answer questions based on music that you listen to.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Component 1</b> Performing	Learners will learn to play or sing a minimum of two pieces, one of which must be a group performance. One of the pieces will need to be linked to the area of study of the learners choice.	Internally assessed and moderated by exam board	June 2028	30%
<b>Component 2</b> Composing	Learners will complete two compositions, one of which must be in response to the brief set by the exam board. Learners will choose one brief from a choice of four. The second composition is a free composition for which learners set their own brief.	Internally assessed and moderated by exam board	June 2028	30%
<b>Component 3</b> Appraising	This component is assessed via a listening exam. There are eight questions in total where you will answer questions related to music you have studied throughout the two years.	Examination 1hr 15mins	June 2028	40%

## PROGRESSION PATHWAYS

Through developing their skills, knowledge, and understanding of a variety of music styles, students are provided with the basis for further development with the ultimate aim of working with music or in the music industry. Students can continue to study music at level 3. What's more, the transferable skills students master during their studies, such as self-reflection, communication, teamwork and problem solving, will also support their progress in all of their subjects.

## CAREERS

Studying Music GCSE can lead to a wide range of creative and industry careers, including: Performer, Composer, Music Producer, Music Therapist, Teacher, Peripatetic Music Teacher, Song Writer, Sound Engineer, Manager, Marketing Professional, Live Event Crew.



# GCSE - Drama

COURSE LEADERS: Mrs J Brooks  
EXAM BOARD: EDUQAS - [www.eduqas.co.uk](http://www.eduqas.co.uk)

## What will I study?

Over the two years of study students will get the chance to explore live theatre and set text's where they will develop their understanding of the skills required to be a professional actor and/or work in theatre. Learners will cover three components, two of which are practical and the third being a written exam where they will use their knowledge of a set text to respond to questions.

## How will I be assessed?

The course has 1 internally assessed unit and the other practical unit will be assessed by a visiting examiner. The third and final assessment is the written exam.

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Component 1</b> Devising Theatre	Learners participate in the creation, development and performance of a piece of devised theatre in response to a stimulus set by the exam board. Learners will produce a realisation of their piece of theatre, a portfolio of supporting evidence and an evaluation of the final performance.	Internally assessed and moderated by exam board	June 2028	40%
<b>Component 2</b> Performing From a Text	Learners participate in a performance based on two 10 minute extracts from a performance text of their own choice. They will need to work in groups of between 2-4.	Internally assessed by visiting examiner	March - May 2028	20%
<b>Component 3</b> Interpreting Theatre	Part A - series of questions: on one set text explored as an actor.  Part B – Live theatre review: one question, from a choice of two, requiring analysis and evaluation of one live theatre production seen during the course.	Examination 1hr 30mins	June 2028	40%

### PROGRESSION PATHWAYS

After completing the course, students can continue to study drama and theatre at level 3. The transferable skills students will master during their studies such as self-reflection, communication skills, teamwork, problem solving and public speaking will also support their progress in their other subjects.

### CAREERS

Studying Drama GCSE can lead to a variety of exciting careers in performance, production and the creative industries, including: Actor, Presenter, Stage Manager, Stage Designer, Tech Crew, Drama Teacher, Arts Administrator, Project Manager for TV, film or digital media.



# Health and Social Care

## What will I study?

Health and Social Care is an expanding sector. Currently across the UK there are many health and social care services that have been developed to cater for the health and social needs of people. Health and Social Care specialists are in demand and many students go onto work within the industry.

Health and Social Care is an interesting and engaging subject designed to give students an insight into the care industry. The course will help develop students personal skills in terms of communication and teamwork skills, which are something that employers in this industry are looking for. You will also develop skills within literacy, numeracy and ICT within class. You will study eight content areas.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Content area 1-8</b>	<p>Find out about different health and social care services, you will explore job roles and care values in health and social care.</p> <p>You will learn about the journey through life from birth to old age and how we develop physically, intellectually, emotionally and socially. You will also explore the care needs of individuals.</p>	Non Exam Assessment 13hrs - tasks completed under exam conditions.	June 2028	50%
<b>Content area 1-8</b>	As well as the above content areas you will learn about how services can be accessed, the barriers to accessing services and how these may be overcome. You will gain an understanding of key legislation, and the role of person-centred care planning and how the care planning cycle is applied to meet the individual's needs	Examination 1hr 30mins	June 2028	50%

## PROGRESSION PATHWAYS

- Health and Social Care is a great subject to take if you want to go into the care industry.
- This subject caters for a wide range of interests such as social care, caring for adults/elderly, nursing and midwifery.
- You can even combine other subjects such as art, music or ICT as a wide range of careers are available in the health and social care sector.

## CAREERS

Students can go on to careers such as Nursing, Social Care and caring for others, Midwifery, Paramedic work, Occupational Therapy, Childcare, Mental Health support, Community Care, and working with older adults or people with disabilities.



# GCSE - PE

COURSE LEADERS: Mr S Chilton  
EXAM BOARD: EDEXCEL - [www.edexcel.org.uk](http://www.edexcel.org.uk)

## What will I study?

Over the course of the year 10 and 11 students will cover the following topic areas:

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Health, fitness and wellbeing
- Sport psychology
- Socio-cultural influences
- Use of data

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Component 1</b> Fitness and Body Systems	<ul style="list-style-type: none"><li>• Applied anatomy and physiology</li><li>• Movement analysis</li><li>• Physical training</li><li>• Use of data</li></ul>	Examination 1 hr 30 mins (80 marks)	June 2028	36%
<b>Component 2</b> Health and Performance	<ul style="list-style-type: none"><li>• Health, fitness and wellbeing</li><li>• Sport psychology</li><li>• Socio-cultural influences</li><li>• Use of data</li></ul>	Examination 1 hr 15 mins (60 marks)	June 2028	24%
<b>Component 3</b> Practical Performance	<ul style="list-style-type: none"><li>• Skills during individual and team activities</li><li>• General performance skills</li><li>• The assessment consists of students completing three physical activities from a set list. One must be a team activity. One must be an individual activity. The final activity can be a free choice. Students must participate in three separate activities.</li></ul>	Non-examined assessment: Internally marked and externally moderated (105 marks 35 marks per activity)	April/ May 2028	30%

### PROGRESSION PATHWAYS

A level PE, Cambridge technical award level 3, Apprenticeship e.g., Exercise, Physical Activity, Sport and Health sector (Level 2 and 3)

### CAREERS

Studying GCSE PE may lead to a range of careers, including PE Teaching, Sports Coaching, Nutrition, Physiotherapy, Personal Training and Physical Performance Analyst.



# OCR Cambridge National in Sports Science

COURSE LEADERS: Mr S Chilton  
EXAM BOARD: OCR - [www.ocr.org.uk](http://www.ocr.org.uk)

## What will I study?

Over the course of the year 10 and 11 students will cover the following topic areas:

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Health, fitness and wellbeing
- Sport psychology
- Socio-cultural influences
- Use of data

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>R181:</b> Applying the principles of training: fitness and how it affects skill performance.	You will learn how to conduct a range of fitness tests, what they test and their advantages and disadvantages. You will also learn how to design, plan and evaluate a fitness training programme.	Centre-assessed tasks, OCR moderated	June 2028	40%
<b>R183:</b> Nutrition and sports performance.	In this unit you will learn to consider the composition of healthy, balanced nutrition. You will consider the necessity of certain nutrients and their role in enabling effective performance in different sporting activities.	Centre-assessed tasks, OCR moderated	Jan 2028	20%
<b>R180:</b> Reducing the risk of sports injuries and dealing with common medical condition.	In this unit you will learn how to prepare participants to take part in sport and physical activity in a way which minimises the risk of injuries occurring .	Examination 1hr 15mins	June 2028	40%

## PROGRESSION PATHWAYS

A level PE, Cambridge technical award level 3, Apprenticeship e.g., Exercise, Physical Activity, Sport and Health sector (Level 2 and 3), BTEC Sport National Level 3.

## CAREERS

The OCR Cambridge National in Sport Science can lead to careers such as Sports Coach, PE Teacher, Nutritionist, Physiotherapist, Personal Trainer and Physical Performance Analyst.



# GCSE - Citizenship

COURSE LEADERS: Miss T Palmer  
EXAM BOARD: OCR - [www.ocr.org.uk](http://www.ocr.org.uk)

## What will I study?

GCSE Citizenship focuses on what it means to be a citizen of our society. It explores issues of power, decision making, individual rights, and public finance.

The key areas taught are:

- Democracy and government.
- Citizenship participation in democracy and society.
- Rights, the law and the legal system in England and Wales.
- The UK and its relations within the wider world.
- The economy, finance and money.

## To do well you need to:

- Be able to present your own and other viewpoints and represent the views of others, in relation to citizenship issues, causes, situations, and concepts.
- Plan practical citizenship actions aimed at delivering a benefit or change for others in society.
- Be able to analyse human, moral, legal and political rights, and the duties, equalities and freedoms of citizens.
- Show knowledge and understanding of the relationships between the different citizenship aspects studied, using the concepts to make connections and compare differences in a range of situations from local to global.

## How will I be assessed?

MODULE	ELEMENTS	ASSESSMENT	DATE	%
<b>Citizenship in Perspective</b>	<ul style="list-style-type: none"><li>• Rights, the law and the legal system in England and Wales</li><li>• Democracy and Government</li><li>• The UK and the wider world</li></ul>	Examination Multiple Choice 50mins	2028	25%
<b>Citizenship in Action</b>	<ul style="list-style-type: none"><li>• Rights, the law and the legal system in England and Wales</li><li>• Democracy and Government</li><li>• Citizenship action</li></ul>	Examination Written Paper 1hr 45mins	2028	50%
<b>Our Rights, our Society, our World</b>	<ul style="list-style-type: none"><li>• Rights, the law and the legal system in England and Wales</li><li>• The UK and the wider world</li></ul>	Examination Written Paper 1hr	2028	25%

## PROGRESSION PATHWAYS

To study Law, Criminology and other Humanities A Level subjects – such as Sociology, Philosophy and Ethics, Government and Politics, History.

The skills you develop include communication, literacy, research skills, analytical skills, and evaluative thinking and development of reasoning skills.

## CAREERS

Examples of career paths include Law, Politics, Public Services (police, civil service, armed forces), Media (journalism, PR specialist, digital content manager), Charities, Business and Finance and Social Work. Citizenship provides a route into most careers as the skills it offers are looked for by employers.



# What will my Pathway lead to after Key Stage 4?

## Entry Requirements: A-Level Subjects

After completion of your Key Stage 4 subjects most students decide to continue their education. This can take many forms: The Sixth Form at Ormiston Forge Academy; local colleges; apprenticeships or education in a work environment. What you can study will be determined by the grades that you achieve and the subjects that they are in. At Ormiston Forge Academy Sixth Form you can study the following subjects:

Subject	Entry Requirements
A Level Art Graphics	Grade 5 or above in GCSE Art and grade 4 or above in GCSE English.
A Level Biology	GCSE grade 6 in Biology or grade 6 in combined science. Grade 5 or above in GCSE Maths and English.
A Level Business Studies	GCSE English and Maths grade 4 or above and at least 3 other GCSE's grade 9-4.
A Level Chemistry	GCSE grade 6 in Chemistry or grade 6 in Combined Science. Grade 5 or above in GCSE Maths and English.
A Level Classics / Ancient History	GCSE English grade 4 or above and at least 4 other GCSE's grade 9-4.
A Level Computer Science	GCSE Maths grade 6 or above, GCSE Computer Science grade 6 or above and at least 3 other GCSE's grade 9-4.
Criminology (Level 3 Diploma)	GCSE English and Science grade 4 and 3 other GCSE's grade 4 or above.
A Level English Literature	GCSE English Language or Literature grade 5 or above and at least 4 other GCSE's grade 9-4.
A Level Fine Art	Grade 5 or above in GCSE Art and grade 4 or above in GCSE English.
A Level Geography	GCSE English and Maths grade 5 or above. At least 3 other GCSE's grade 9-4, including grade 6 in GCSE Geography.
A Level History	GCSE English grade 5 or above and at least 4 other GCSE's grade 9-4, including grade 6 in GCSE History.
A Level Law	GCSE English grade 4 or above and at least 4 other GCSE's grade 9-4.
A Level Maths	GCSE Maths grade 7 or above and at least 4 other GCSE's grade 9-4.
A Level Philosophy, Religion & Ethics	GCSE English grade 5 or above. At least 4 other GCSE's grade 9-4.
A Level Physics	GCSE grade 6 in Physics or grade 6 in Combined Science. Grade 6 or above in GCSE Maths.
A Level Physical Education	GCSE grade 4 in Science & English and grade 5 in PE. At least 5 other GCSE's grade 9-4 or Distinction in Level 2 Cambridge National Sports Science Qualification.
A Level Product Design	GCSE Mathematics Grade 4 or above and at least 4 or above in Design Technology or other Design subject.
A Level Psychology	GCSE English grade 4 or above and at least 4 other GCSE's grade 9-4, including grade 5 in GCSE Science.
A Level Sociology	GCSE English grade 4 or above and at least 4 other GCSE's grade 9-4.
A Level Spanish	GCSE Spanish at grade 6 or above, GCSE English grade 4 or above & at least 4 other GCSE grade 9-4.

\*To take more than one Science subject at A Level entry requirements are: Grades 7 in GCSE triple Science grades 7/7 on GCSE trilogy Science.



# What will my Pathway lead to after Key Stage 4?

Entry Requirements: Vocational Subjects and Enrichment Qualifications

BTEC COURSES AT LEVEL 3 are the equivalent of a A Level qualifications. Successful completion of these courses lead to either one, two or three A Level passes depending on the course.

Subject	Entry Requirements
<b>ACTIVE PATHWAY (incorporating BTEC Extended Diploma in Sport)</b>	<b>GCSE English at grade 4 or above, GCSE Science at grade 4 or above and either grade 4 in GCSE PE, or a merit grade in Level 2 BTEC Sport.</b>
<b>CARE PATHWAY (incorporating BTEC Extended Diploma in Health &amp; Social Care)</b>	<b>GCSE English at grade 4 or above.</b>
<b>BUSINESS PATHWAY (incorporating BTEC Extended Diploma in Business Studies)</b>	<b>GCSE English and Maths grade 4 or above and at least 3 other GCSE's grade 9-4.</b>
<b>FLEXIBLE PATHWAY</b> (incorporating BTEC Business with, BTEC ICT, BTEC Travel & Tourism, BTEC Performing Arts, BTEC Music, BTEC Sport or Criminology Applied Diploma)	
<b>FLEXIBLE PATHWAY BTEC BUSINESS</b>	GCSE English and Maths grade 4 or above and at least 3 other GCSE grade 9-4.
<b>FLEXIBLE PATHWAY BTEC ICT</b>	GCSE English and Maths grade 4 or above and a Key Stage 4 qualification in ICT.
<b>FLEXIBLE PATHWAY BTEC TRAVEL &amp; TOURISM</b>	GCSE English and Maths grade 4 or above and at least 3 other GCSE's grade 9-4.
<b>FLEXIBLE PATHWAY BTEC PERFORMING ARTS</b>	Students should have studied either GCSE or BTEC Drama or Performing Arts achieving either a Pass or Grade 4.
<b>FLEXIBLE PATHWAY BTEC MUSIC</b>	Students should have either studied either GCSE or BTEC Music or Performing Arts, achieving a grade 4. Students should have either singing or instrumental grades or should be able to show a good skill level.
<b>FLEXIBLE PATHWAY BTEC SPORT</b>	2 grade 4's in English, Maths and/or Science, Grade 4 in Physical Education or Level 2 Merit BTEC Sports Award.
<b>FLEXIBLE PATHWAY CRIMINOLOGY APPLIED DIPLOMA</b>	GCSE English grade 4 or above, GCSE Science grade 4 or above and at least 3 other GCSE's grade 9-4.

## Careers Programme at Forge

The Academy has a planned programme of Careers Education, providing pupils with the knowledge, understanding and skills in order to make realistic careers decisions. This programme is based on the CDI (Career Development Institute) framework as well as the Gatsby Benchmarks but ultimately is designed to meet the needs of the individual.

**For any further information about the careers programme,**

please contact [dawn.benson@oatforge.co.uk](mailto:dawn.benson@oatforge.co.uk) or [beverley.scott@oatforge.co.uk](mailto:beverley.scott@oatforge.co.uk)

For news of careers events and talks, please check our social media feeds.

We will also email students with any relevant updates and inform parents.

