


ORMISTON
FORGE
ACADEMY

HISTORY YEAR 10

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of history and develop students into historians. In Year 10, pupils will study Weimar and Nazi Germany for two lessons a week and Superpower relations and the Cold War for one lesson a week. Students will then study Medicine in Britain, 1250-present. Our lessons focus on a combination of subject knowledge and examination technique in order to prepare them for their examinations at the end of Year 11.

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	PRIOR LEARNING	In Year 9, students ended the academic year by learning about the end of the Second World War and the beginning of the Cold War.
	PERSONAL DEVELOPMENT & CURRICULUM LINKS	<p>»In English, and in PRE, year 8 students read 'Animal Farm' which links to the Cold War topic.</p> <p>»In GCSE PRE, students study the units 'religious peace and conflict' and 'human rights and social justice'; both of which link to Germany and Cold War topics.</p> <p>»In GCSE PRE, students also study the units 'Human rights and social justice' and 'Power and Conflict'; both of which relate to all the topics covered in GCSE History.</p> <p>»In GCSE English, students study Shakespeare and his time of writing links to Elizabethan England</p> <p>»In GCSE English, students study the unit 'Religion, Peace and Conflict' which links to all of the topics covered in GCSE History.</p> <p>»In GCSE Geography, students learn about economic developing (including corruption) which links to the Nazi Germany topic.</p>
	EXTRA-CURRICULAR & CULTURAL CAPITAL	<p>ENRICHMENT OPPORTUNITIES</p> <p>Staffordshire Regiment Museum and Tudor/ careers talk from Tudor House Museum curator.</p>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/KNOWLEDGE	WEIMAR AND NAZI GERMANY, 1918-39 (2 LESSONS) All students will know: Topic 1 and some of topic 2: Weimar Germany - its origins 1918/19. Early challenges: Treaty of Versailles. Revolts and rebellions and hyperinflation. Recovery – economic, domestic and foreign under Stresemann. Changes in society: living standards, women, art and culture. Development of the Nazi Party. Hitler’s early career, early growth of Nazi Party and the Munich Putsch. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: Topic 1: Origins of the Cold War. Grand Alliances. The Truman Doctrine and the Marshall Plan. The Berlin Crisis. The Warsaw Pact. The arms race.	Weimar and Nazi Germany, 1918-39 (2 LESSONS) All students will know: Topic 2, topic 3 and some of topic 4: How Hitler became Chancellor of Germany in 1933. How Hitler established a dictatorship before the end of 1934. The Nazi police state. Control of religion. Control and influence (propaganda and censorship). Opposition. Policies towards women. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: Topic 1 and some of topic 2: The Hungarian Uprising. The refugee crisis and the Berlin ultimatum.	Weimar and Nazi Germany, 1918-39 (2 LESSONS) All students will know: Topic 4: Policies towards youth. Policies towards workers. Treatment of minorities. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: Topic 2: The creation of the Berlin Wall. The Cuban revolution and the Cuban missile crisis.	Weimar and Nazi Germany, 1918-39 (2 LESSONS) All students will know: Weimar and Nazi Germany 1918-1939, revision of all content and skills for mocks. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: Topic 2 The Prague Spring. Mock revision.	MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) Section B: All students will know: Medicine in Medieval England c1250-1500: Dealing with Black Death and general prevention. Medieval causes and treatments. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: Détente. SALT 1 and SALT 2.	MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) Section B All students will know: Renaissance causes and treatments (including the Great Plague). Important individuals of the Renaissance. Medical progress in the 18 th - 19 th centuries (industrial): Jenner and the first vaccine. Germ theory (Pasteur) and the development of further vaccines (Koch). Extent of change in treatments (especially surgery). Extent of change in care (Nightingale). Twentieth Century modern medicine: approaches to prevention and treatment. Twentieth Century: high-tech medical and surgical treatment in hospitals. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: Afghanistan, Reagan and SDI. The collapse of Soviet control of Eastern Europe (impact of Gorbachev’s “new thinking”) The significance of the fall of the Berlin Wall The collapse of the USSR and its significance in bringing about the end of the Warsaw Pact)
SKILLS	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretations	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretations	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretations	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretations	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretations	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO4: Interpretations
ASSESSMENT	At least one 4-mark inference question (Germany) At least one 12-mark ‘explain why...’ question (Germany) In addition, students will complete a range of examination questions in lessons which will be teacher, self/peer assessed.	At least one 4-mark (what is the difference) and at least one 4-mark (why are they different) questions (Germany). Students will also complete the 16-mark ‘how far do you agree’ question (Germany) and a selection of 4 to 8-mark questions on the Cold War topic 1 specification. In addition, students will complete a range of examination questions in lessons which will be teacher, self/peer assessed.	Students will complete a Germany assessment covering up to and including topic 3. Students will also complete a Cold War assessment on topic 2. In addition, students will complete examination questions in lessons which will be self/peer assessed.	Students will complete examination questions in lessons on both the Germany and Cold War topics which will be teacher, self/peer assessed. This will prepare the for their mock exams next term.	Weimar and Nazi Germany full mock GCSE paper. Super Power Relations and the Cold War mock paper all content up to and including détente (the final topic 3).	For Medicine in Britain, students will complete examination questions in lessons which will be teacher, self/peer assessed. Topic 3 Cold War full teacher assessment.
VOCAB	Kaiser, republic, democracy, dictatorship, armistice Treaty of Versailles, putsch, left wing/right wing, hyperinflation Stresemann, the Golden Years Cold War, Grand Alliance, communism, capitalism, conferences, ideology, satellite states, blockade, Cominform	Chancellor, the Great Depression, Dictator, police state, propaganda, censorship, the Reich Church, Concentration camps, uprising, ultimatum, refugees.	The Hitler Youth, The League of German Maidens, anti-Semitism, Kristallnacht. The Berlin Wall, revolution, crisis, Cuba, hotline.	Vocab previously used when studying the Germany topic. Détente, SALT	Cause, treatments, prevention, care, four humours, miasma, Black Death, superstitious, rational. Gorbachev, boycott, Reagan and the ‘Se	Vesalius, the printing press, Harvey, the Royal Society, the Great Plague, vaccines, antiseptics, anesthetics,

READING SKILLS

Students will have a reading lesson in Year 10 which links to differing career options that will support them in their chosen career path.

CAREERS LINKS

You will have a careers lesson in Year 10 which links to differing career options that will support them in their chosen career path.

SUPPORTING STUDENTS AT HOME

GCSE POD covers all the topics for GCSE history (Early Elizabethan England 1558-1588, Superpower relations and the Cold War 1941-91, Medicine in Britain c.1250-present, Weimar and Nazi Germany 1918-39)

<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

YouTube revision clips (created for students) are available for each topic.

CAREERS LINKS

You will have a careers lesson in Year 10 which links to differing career options that will support

You will have a careers lesson in Year 10 which links to differing career options that will support history from working in the media to working in law or education. The skills you acquire link to virtually any career option you choose to pursue.

SUPPORTING STUDENTS AT HOME

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YouTube revision clips (created for students) are available on the topics as well. CGP revision guides and history department revision resources are helpful. Revision homework will be provided weekly.

HISTORY

YEAR 11

CURRICULUM INTENT

The curriculum and assessment of students at this stage of education has been carefully designed to equip students with the knowledge and skills they need to reach their full potential in GCSE History. Students will learn about Medicine in Britain c1250-present, medicine on the Western Front and Elizabethan England 1558-1588. This is in addition to revising all their history topics to prepare them for their final examinations.

	PRIOR LEARNING	In Year 10, pupils studied Weimar and Nazi Germany 1918-1939, Superpower Relations and the Cold War 1941-1991 and began Medicine in Britain, 1250-present.			
	PERSONAL DEVELOPMENT & CURRICULUM LINKS	In English, and in PRE, year 8 students read ‘Animal Farm’ which links to the Cold War topic. In GCSE PRE, students study the units, ‘Religious peace and conflict’ and ‘human rights and social justice’; both of which link to Germany and Cold War topics. In GCSE PRE, students also study the units, ‘Human rights and social justice’ and ‘Power and conflict’; both of which relate to all the topics covered in GCSE history. In GCSE English, students read Macbeth and look at the context which links to Elizabethan England. »In GCSE English, students study the unit ‘Religion, peace and conflict’ which links to all of the topics covered in GCSE History. »In GCSE geography, students learn about economic developing (including corruption) which links to the Nazi Germany topic.			
	EXTRA-CURRICULAR & CULTURAL CAPITAL	Royal Shakespeare Company’s production of Macbeth and a visit to the National Holocaust Centre and Museum.			
TOPIC/KNOWLEDGE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1
	MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) Section B: All students will know: Medicine in Medieval England c1250-1500. The Medical Renaissance in England c1500-1700. Medicine in 18 th -19 th century Britain 1700-1900 (Industrial). Medicine in Modern Britain 1900-present. EARLY ELIZABETHAN ENGLAND, 1558-1588 (1 lesson) All students will know: Topic 1 Early problems for Elizabeth The Religious Settlement (including challenges) The threat of Mary, Queen of Scots	MEDICINE IN BRITAIN, 1250-PRESENT (1 lesson) SECTION A All students will know: The terrain, key battles and weapons. Dangers soldiers faced in the trenches (illnesses, treatments and the chain of evacuation). Improvement in treatments including surgery. Knowledge, selection and use of sources for historical enquires Revision of section B Medieval and Renaissance medicine. WEIMAR AND NAZI GERMANY, 1918-39 (1 lesson) All students will know: Revision and examination practise of topic 1 the Weimar Republic 1918-1929. EARLY ELIZABETHAN ENGLAND, 1558-1588 (1 lesson) All students will know: Topic 2 Revolt of the Northern Earls Plots against Elizabeth The reasons why Philip II launched the Spanish Armada The reasons why the Spanish Armada failed	MEDICINE IN BRITAIN, 1250-PRESENT (1 lesson) Section B: Revision of industrial, modern and all time periods. WEIMAR AND NAZI GERMANY, 1918-39 (1 lesson) All students will know: Revision and examination practise of topic 2 Hitler’s rise to power 1919-1933. Topic 3 Nazi control and dictatorship 1933-1939. EARLY ELIZABETHAN ENGLAND, 1558-1588 (1 lesson) All students will know: Topic 3 Education & leisure in Elizabethan England Poverty in Elizabethan England Exploration in Elizabethan England including Sir Francis Drake.	WEIMAR AND NAZI GERMANY, 1918-39 (1 lesson) All students will know: Revision and examination practise of topic 4 life in Nazi Germany 1933-1939. EARLY ELIZABETHAN ENGLAND, 1558-1588 (1 lesson) All students will know: The importance of Sir Walter Raleigh Virginia and reasons for its failure SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson increasing to 2) All students will know: Topic 1 the Origins of the Cold War 1941-1958 Topic 2 Cold War in Crisis 1958-1970	Exam season SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (2 lessons) All students will know: Topic 3 the end of the Cold War 1979-1991. Our remaining lessons will focus on bespoke revision and examination practise for each upcoming examination topic.
	SKILLS	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources (as ‘do now’ activities) AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation
	ASSESSMENT	Students will complete a range of examination questions in lessons which will be teacher, self/peer assessed. Students will complete a teacher assessment including questions from medicine section B and one from Early Elizabethan England. In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	Full mock examination paper on Medicine in Britain c1250-present. Section A and B. In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	Mock examination paper on Weimar and Nazi Germany up to and including topic 3. In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	Final examinations.
	VOCAB	The Four Humours, Religion, Hippocrates, Galen, barber surgeon, Flagellants, Miasma, Vesalius, Harvey, the Royal Society, the printing press, the Great Plague, vaccination, Jenner, Pasteur, Koch, Lister, antiseptics, Simpson, anesthetics, carbolic acid, chloroform Nightingale, Snow, cholera, magic bullets, Fleming, Florey and Chain, the NHS, microsurgery, key hole surgery. The Religious Settlement, excommunicate, the Pope, legitimacy, Catholics, protestants, puritans,	Key Battles such as the Battle of the Somme, terrain, trench fever, trench foot, shell shock, shrapnel, The FANY, The RAMC, sources. Revolt, plots, armada, galleons, trade. Kaiser, Republic Democracy, Dictatorship, Armistice Treaty of Versailles, Putsch, Left wing/right wing, Hyperinflation Stresemann, the Golden Years	All section B medicine key vocab (see half term 1). Chancellor, the Great Depression, Dictator, police state, propaganda, censorship, the Reich Church, Concentration camps. Poverty, grammar schools, bear baiting, vagabond, vagrant, inflation, agriculture.	The Hitler Youth, The League of German Maidens, anti-Semitism, Kristallnacht Cold War, Capitalism, Communism, the Grand Alliance, the Tehran Conference, the Yalta Conference, the Potsdam Conference, the Truman Doctrine, the Marshall Plan, Comecon, Cominform, telegram, the Warsaw Pact, the Berlin Ultimatum, NATO, Eastern bloc, Ultimatum, Crises, Refugee, Doctrine Hotline, Khrushchev, Czechoslovakia, Colonies.

READING SKILLS

- Comprehension
- Chronology
- Source analysis
- Interpretation

CAREERS LINKS

This year it will become more apparent how studying history prepares you for all types of employment by generating key skills such as, organisation, processing information, making judgements, working as a team, leadership and more...

SUPPORTING STUDENTS AT HOME

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