

YEAR 12 | HEALTH & SOCIAL CARE (AAQEC)

'Becoming a Health & Social Care Practitioner'

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of Health & Social Care and develop students into Health & Social Care Practitioners:

This forms the first of a 2-year programme equivalent to 1 A Levels. Learners may have completed a Level 2 in H&SC, however this is not mandatory, therefore some learners will have little knowledge of the subject. Year 12 will see completion of 3 of the required 6 units, including 1 externally assessed modules and 2 NEA (Non-Examined Assessment).

HALF TERM 1

PERSON-CENTRED APPROACH TO CARE/ SUPPORTING PEOPLE WITH MENTAL HEALTH CONDITIONS

All students will know:

- » What a person-centred approach is
- » Benefits of a person-centred approach
- » Methods used to ensure a person-centred approach
- » Definitions and views of mental health
- » Types of mental health conditions
- » Signs and symptoms of mental health conditions

All students will be assessed:

- » Short essay tasks.
- » Case studies.

Reading skills needed for this unit:

- » Key terminology.
- » Reading for meaning.

Key vocabulary:

Provision/ Physical/ Intellectual/
Emotional/Social/Financial/ Bereavement

HALF TERM 2

PERSON-CENTRED APPROACH TO CARE/ SUPPORTING PEOPLE WITH MENTAL HEALTH CONDITIONS

All students will know:

- » Types of impairment
- » Impact of an impairment on an individual's daily life
- » Communication skills needed to offer person-centred care
- » Factors which enhance/inhibit communication
- » Individual factors which can increase the risk of suffering from mental health conditions
- » Practitioners who work in mental health
- » Types of treatment and support and how they work

All students will be assessed:

- » NEA = Non-Examined Assessment person-centred
- » NEA = Non-Examined Assessment Mental Health

Reading skills needed for this unit:

- » Extracting information from various sources.
- » Interpreting information for a range of purposes.

Key vocabulary:

Dignity/ treatment/ Therapies/ Legislation/ Practitioners/ Referral

ENRICHMENT OPPORTUNITIES

Trips to local universities offering related HE courses. Virtual work experience, online learning courses.

HALF TERM 3

PRINCIPLES OF HEALTH AND SOCIAL CARE

All students will know:

- » Importance of promoting equality & diversity & preventing discrimination, Skills & attributes for H&SC. Ethical issues in the provision of care.
- » Potential impacts on individuals of discrimination
- » Potential hazards in health and social care settings
- » Examples of who may be affected by the hazards.

All students will be assessed:

- » Quiz tasks
- » Case studies.

Reading skills needed for this unit:

- » Research & interpreting data.

Key vocabulary:

Diversity / Equality / Rights / Discrimination / safety management/ hazards/ Risk assessment

HALF TERM 4

PRINCIPLES OF HEALTH AND SOCIAL CARE

All students will know:

- » Legislation in health and social care settings
- » How legislation impacts on individuals who use services, care practitioners and service providers

All students will be assessed:

- » 1st mock
- » Case studies
- » Quiz tasks

Reading skills needed for this unit:

- » Key terminology.

Key vocabulary:

Legislation/ practitioners/ principles

HALF TERM 5

PRINCIPLES OF HEALTH AND SOCIAL CARE / ANATOMY AND PHYSIOLOGY FOR HEALTH AND SOCIAL CARE

All students will know:

- » Preparation work for year 13 units
- » The meaning of Person-centred values
- » The importance of applying person-centred values.
- » The meaning of the 6C's

All students will be assessed:

- » Past paper questions
- » Principles Of Health and Social Care exam

Reading skills needed for this unit:

- » Exam questions

Key vocabulary:

Compassion/ Person-centred/ Safeguarding/Commitment

HALF TERM 6

ANATOMY AND PHYSIOLOGY FOR HEALTH AND SOCIAL CARE

All students will know:

- » Preparation work for year 13 units
- » Anatomy and physiology for health and social care

All students will be assessed:

- » Body systems quizzes.
- » Past exam questions

Reading skills needed for this unit:

- » Interpreting information from a range of texts.

Key vocabulary:

Functions/ Structure/ Conditions/ system.

HOW STUDENTS CAN BE SUPPORTED AT HOME

- » Encourage students to watch the news & particularly consider factors affecting health & wellbeing - poverty, environmental issues, medical advance, health campaigns, issues surrounding social care including ageing, particular services for those with specific needs.
- » Documentaries such as Panorama can provide a real-life account of issues addressed in class.
- » Read about life changing experiences, either biographical accounts or fiction.
- » NHS Choices, Health careers, SCIE website, UK based charity websites for specific conditions or life events.
- » Encourage attendance in revision classes.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Students may study other social science A levels alongside health & social care, including Sociology or Psychology. Students will develop research & interpret written & numerical data, embedding and developing skills in Math, English & academic writing.

YEAR 13 | A LEVEL HEALTH & SOCIAL CARE

'Becoming a Health & Social Care Practitioner'

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of Health & Social Care and develop students into Health & Social Care Practitioners:

This continues the 2nd year of a 2-year course equivalent to 1 A Levels.

Students will continue to develop knowledge & skills from year 12.

1 externally assessed modules and 2 NEA (Non-Examined Assessment).

HALF TERM 1

ANATOMY AND PHYSIOLOGY FOR HEALTH AND SOCIAL CARE

All students will know:

- » The function of cardiovascular system
- » The conditions of the cardiovascular system

All students will be assessed:

- » Past exam questions.
- » Scenarios & case study practice assessments.

Reading skills needed for this unit:

- » Key terminology.

Key vocabulary:

Platelets/ blood pressure/ function

HALF TERM 2

ANATOMY AND PHYSIOLOGY FOR HEALTH AND SOCIAL CARE

All students will know:

- » Structure and function of the respiratory system
- » Conditions of the respiratory system
- » Structure and function of the digestive system
- » Control and regulatory systems

All students will be assessed:

- » Past paper questions, mock exam.
- » Preparation for assessment.
- » Anatomy and physiology for health and social care exam

Reading skills needed for this unit:

- » Exam questions
- » Case studies

Key vocabulary:

Digestive / Diagnosis / Homeostasis/ Treatments

- » Trips to local universities offering related HE courses.
- » Online learning courses and opportunities.
- » Community Engagement roles.

HALF TERM 3

SUPPORTING PEOPLE IN RELATION TO SEXUAL HEALTH, PREGNANCY AND POSTNATAL HEALTH/ SUPPORTING HEALTHY NUTRITION AND LIFESTYLES

All students will know:

- » Understanding sexual relationships
- » Safe sex and contraception
- » Sexually Transmitted Infections
- » Advice and guidance on pregnancy, birth and post-natal issues
- » Dietary and activity needs of individuals
- » Physical activity guidelines and energy balance

All students will be assessed:

- » Short essay tasks & questions.
- » NEA = Non-Examined Assessment preparation

Reading skills needed for this unit:

- » Interpreting information for a range of purposes.
- » Reading for meaning.

Key vocabulary:

Consent/ Bacterial /Statutory/ Voluntary/ Private / dietary/ Energy

HALF TERM 4

SUPPORTING PEOPLE IN RELATION TO SEXUAL HEALTH, PREGNANCY AND POSTNATAL HEALTH/ SUPPORTING HEALTHY NUTRITION AND LIFESTYLES

All students will know:

- » Healthy pregnancy
- » Understanding pregnancy and birth
- » Factors that influence dietary choices
- » Disorders
- » Supporting individuals to plan meals that meet their needs

All students will be assessed:

- » NEA = Non-Examined Assessment supporting people in relation to sexual health, pregnancy and postnatal health
- » NEA = Non-Examined Assessment supporting healthy nutrition and lifestyles

Reading skills needed for this unit:

- » Key terminology.
- » Case studies

Key vocabulary:

Conception/ lifestyle/ birth process / Lifestyle/ Sociocultural/ Economic/ disorders

HALF TERM 5

SUPPORTING PEOPLE IN RELATION TO SEXUAL HEALTH, PREGNANCY AND POSTNATAL HEALTH/ SUPPORTING HEALTHY NUTRITION AND LIFESTYLES

All students will know:

- » Postnatal considerations
- » Plan, deliver and review an advice and guidance session
- » Food labelling
- » Supporting social interaction at mealtimes

All students will be assessed:

- » NEA = Non-Examined Assessment supporting people in relation to sexual health, pregnancy and postnatal health
- » NEA = Non-Examined Assessment supporting healthy nutrition and lifestyles

Reading skills needed for this unit:

- » Reading for meaning.
- » Research from various types of sources to support coursework.

Key vocabulary:

Post-natal care/ screening/ Diagnostic/ ingredients/ social interaction

HALF TERM 6

SUPPORTING PEOPLE IN
RELATION TO SEXUAL
HEALTH, PREGNANCY
AND POSTNATAL
HEALTH/ SUPPORTING
HEALTHY NUTRITION
AND LIFESTYLES

All students will know:

All content will have been delivered; final assessments undertaken. Course ends June 2027.

All students will be assessed:

Resubmission of NEA and exam resits.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Students may study other social science A levels alongside health & social care, including Sociology or Psychology. This can be used to help to explain behaviours and factors affecting individuals.

Links to Maths & English are required to research & interpret written & numerical data & use this to support their own ideas in assessed coursework. Assessment work must be presented in an informative & logical manner, using literacy skills to express & justify ideas & opinions. Use of key specialist terminology is required for higher grades.

HOW STUDENTS CAN BE SUPPORTED AT HOME

Encourage students to watch the news and particularly consider factors affecting health & wellbeing - poverty, environmental issues, medical advance, health campaigns, issues surrounding social care including ageing, particular services for those with specific needs.

Documentaries such as Panorama can provide a real-life account of issues addressed in class.

Read about life changing experiences, either biographical accounts or fiction.

NHS Choices, Health careers, SCIE website, UK based charity websites for specific conditions or life events.