

# YEAR 12 | HEALTH & SOCIAL CARE (BTECNEC)

## **'Becoming a Health & Social Care Practitioner'**

**The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of Health & Social Care and develop students into Health & Social Care Practitioners:**

This forms the first of a 2 year programme equivalent to 1 A Levels. Learners may have completed a Level 2 in H&SC, however this is not mandatory, therefore some learners will have little knowledge of the subject. Year 12 will see completion of 2 of the required 4 units, including 1 of 2 externally assessed modules.

## **HALF TERM 1 HUMAN DEVELOPMENT**

### **All students will know:**

- » Development through the life stages, including relevant theories. The impact of ageing on individuals & society.
- » Physical development across the life stages
- » Intellectual development across the life stages
- » Emotional development across the life stages
- » Social development across the life stages

### **All students will be assessed:**

- » Past paper questions, Life stages mock exam.
- » Past paper questions.
- » Scenarios & case study.

### **Reading skills needed for this unit:**

- » Key terminology.
- » Reading for meaning.

### **Key vocabulary:**

P.I.E.S, Holistic health.

## **HALF TERM 2 HUMAN DEVELOPMENT**

### **All students will know:**

- » Factors which affect development, including genetic, biological, environmental, socio-economic, plus others.
- » Effects of ageing

### **All students will be assessed:**

- » Past paper questions, Development mock exam.
- » Past paper questions, case studies.

### **Reading skills needed for this unit:**

- » Extracting information from various sources.
- » Interpreting information for a range of purposes.

### **Key vocabulary:**

Nature / Nurture, Genetic, Environmental, Social, Economic, psychological, societal.

## ENRICHMENT OPPORTUNITIES

Trips to local universities offering related HE courses. Virtual work experience, online learning courses.

### HALF TERM 3 MEETING INDIVIDUAL NEEDS

#### All students will know:

- » Importance of promoting equality & diversity & preventing discrimination, Skills & attributes for H&SC. Ethical issues in the provision of care.
- » The role of organisations in the health & social care sector.

#### All students will be assessed:

- » Short essay tasks.
- » 1st assessed coursework for Meeting individual needs.
- » Case studies.

#### Reading skills needed for this unit:

- » Research & interpreting data.

#### Key vocabulary:

6C's, Empathy Theories, Demography, Action planning, Public, voluntary & private sector, Eligibility criteria.

### HALF TERM 4 MEETING INDIVIDUAL NEEDS

#### All students will know:

- » How to enable individuals to overcome challenges.
- » The role of professionals in meeting care needs.
- » The role of organisations in the health & social care sector.

#### All students will be assessed:

- » Short essay tasks, 2nd assessed coursework for Meeting Individual Needs.
- » Case studies
- » Scenarios & case study practice assessments.

#### Reading skills needed for this unit:

- » Key terminology.

#### Key vocabulary:

Multi-disciplinary working, Whistle blowing, CQC, Ofsted.

### HALF TERM 5 WORKING IN HEALTH & SOCIAL CARE, SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS

#### All students will know:

- » Preparation work for year 13 units
- » Diagnosing or determining additional needs.
- » Types of additional need, including cognitive, physical health needs and social and emotional needs
- » The role of organisations in the health & social care sector

All students will be assessed:

- » Written assessment and mock assessment for year 13 preparation.

Discussions based on additional needs.

#### Reading skills needed for this unit:

- » Research

#### Key vocabulary:

Ethics, Diagnostic, working practices.

# CURRICULUM AND ASSESSMENT PLAN

## YEAR 12 | HEALTH & SOCIAL CARE

### ENRICHMENT OPPORTUNITIES

Trips to local universities offering related HE courses. Virtual work experience, online learning courses.

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### HALF TERM 6 WORKING IN HEALTH & SOCIAL CARE, SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS

#### All students will know:

- » Specific responsibilities of people who work in health and social care settings
- » How to overcome the challenges to daily living faced by people with additional needs

#### All students will be assessed:

- » Quiz tasks
- » 1st mock assessed coursework.

#### Reading skills needed for this unit:

- » Interpreting information from a range of texts.

#### Key vocabulary:

Social models, disablement, disability, discrimination, impairment.

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### HOW STUDENTS CAN BE SUPPORTED AT HOME

- » Encourage students to watch the news & particularly consider factors affecting health & well being - poverty, environmental issues, medical advance, health campaigns, issues surrounding social care including ageing, particular services for those with specific needs.
- » Documentaries such as Panorama can provide a real life account of issues addressed in class.
- » Read about life changing experiences, either biographical accounts or fiction.
- » NHS Choices, Health careers, SCIE website, UK based charity websites for specific conditions or life events.
- » Encourage attendance in revision classes.

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### HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Students may study other social science A levels alongside health & social care, including Sociology or Psychology. Students will develop research & interpret written & numerical data, embedding and developing skills in Math, English & academic writing.

# YEAR 13 | A LEVEL HEALTH & SOCIAL CARE

## **'Becoming a Health & Social Care Practitioner'**

**The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of Health & Social Care and develop students into Health & Social Care Practitioners:**

This continues the 2nd year of a 2 year course equivalent to 1 A Levels.

Students will continue to develop knowledge & skills from year 12.

1 externally examined unit will be completed alongside the remaining 1 coursework unit.

## **HALF TERM 1 WORKING IN HEALTH & SOCIAL CARE.**

### **All students will know:**

- » The roles & responsibilities of people who work in the health & social care sector

### **All students will be assessed:**

- » Past exam questions.
- » Scenarios & case study practice assessments.

### **Reading skills needed for this unit:**

- » Key terminology.

### **Key vocabulary:**

Responsibilities, policies, procedures.

## **HALF TERM 2 WORKING IN HEALTH & SOCIAL CARE.**

### **All students will know:**

- » Applying care values and principles
- » Promoting anti-discriminatory
- » How to prepare for assessment.

### **All students will be assessed:**

- » Past paper questions, mock exam.
- » Preparation for assessment.

### **Reading skills needed for this unit:**

- » Short essay tasks
- » Case studies

### **Key vocabulary:**

Anti-discriminatory, Empowering, dependency society.

- » Trips to local universities offering related HE courses.
- » Online learning courses and opportunities.
- » Community Engagement roles.

### HALF TERM 3 WORKING IN HEALTH & SOCIAL CARE/ SOCIOLOGY

#### All students will know:

- » Multidisciplinary working in the health and social care sector.
- » The roles of organisations in the health and social care sector.
- » Minimising personal challenges
- » Attitudes of others
- » Sociological concepts & perspectives that are applied to health & social care. How approaches support

#### models & concepts of health

#### All students will be assessed:

- » Short essay tasks & questions.
- » External Exam

#### Reading skills needed for this unit:

- » Interpreting information for a range of purposes.
- » Reading for meaning.

#### Key vocabulary:

Multidisciplinary, Partnership, whistleblowing, stereotyping, marginalization, disempowerment. Functionalism, Marxism, Feminism, Postmodernism

### HALF TERM 4 SOCIOLOGY

#### All students will know:

- » Models and concepts of health
- » Concepts of health

#### All students will be assessed:

- » Short essay tasks.
- » 1st assessed coursework LA A/B

#### Reading skills needed for this unit:

- » Key terminology.

#### Key vocabulary:

Concepts of health, perspectives, Sick role, Clinical iceberg.

### HALF TERM 5 SOCIOLOGY

#### All students will know:

- » Social inequalities & their impact.
- » The role of organisations in the health & social care sector.

»Demographical changes and data

- » Trends & patterns in health & ill health which affect care delivery.

#### All students will be assessed:

- » Assessed coursework.
- » Homework tasks, 2nd assessed coursework.

#### Reading skills needed for this unit:

- » Reading for meaning.
- » Research from various types of sources to support coursework .

#### Key vocabulary:

Inequality, social groups, demographic. Mortality rates, trends.

## HALF TERM 6 SOCIOLOGY

### All students will know:

All content will have been delivered, final assessments undertaken. Course ends June 2025.

### All students will be assessed:

Resubmission of coursework and exam resits.

## HOW STUDENTS CAN BE SUPPORTED AT HOME

Encourage students to watch the news and particularly consider factors affecting health & well being - poverty, environmental issues, medical advance, health campaigns, issues surrounding social care including ageing, particular services for those with specific needs.

Documentaries such as Panorama can provide a real life account of issues addressed in class.

## HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Students may study other social science A levels alongside health & social care, including Sociology or Psychology. This can be used to help to explain behaviours and factors affecting individuals.

Links to Maths & English are required to research & interpret written & numerical data & use this to support their own ideas in assessed coursework. Assessment work must be presented in an informative & logical manner, using literacy skills to express & justify ideas & opinions. Use of key specialist terminology is required for higher grades.