

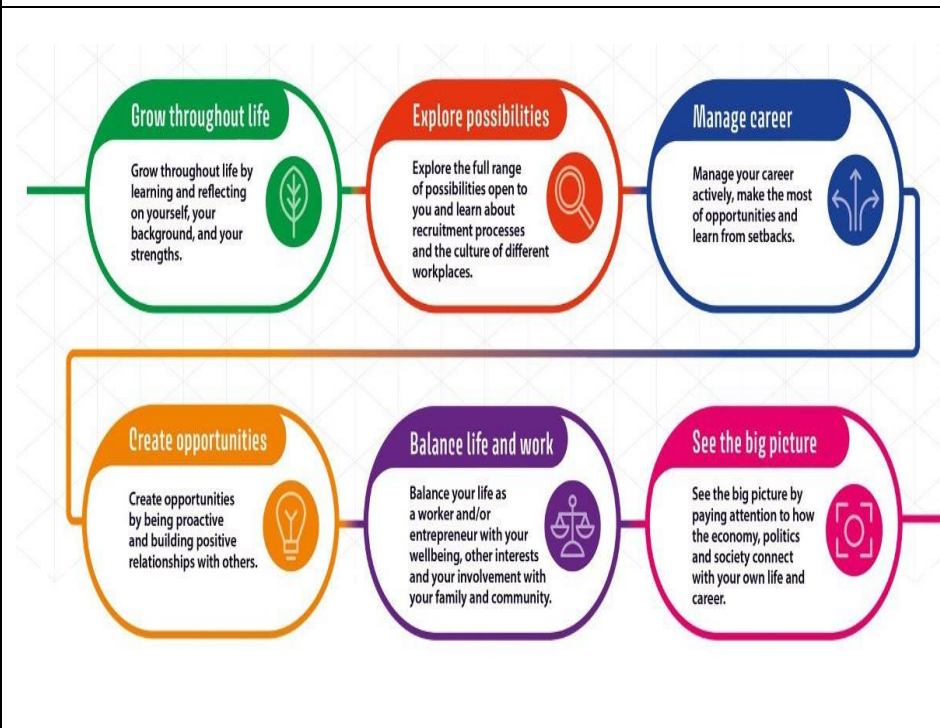


Ormiston Forge Academy Careers Programme 2024 / 2025

<p>Ormiston Forge Academy Curriculum Vision</p>	<p>Our vision: For all OFA students to have high aspirations for their future careers through a high-quality careers programme, enriched with opportunities that encourage students to achieve their full potential whilst expanding their awareness of the world of work beyond Cradley Heath."</p>
<p>Careers Department Intent</p>	<p>Our Intent</p> <p>The intent of our Careers Curriculum at Ormiston Forge Academy is to provide a stable careers programme where all students are provided with the opportunity to prepare for their transition into continued learning environments and the World of Work. We intend to raise student's aspirations, improve social mobility, develop employability skills and enhance knowledge of labour market information whilst providing students with access to all career pathways. Students will experience a range of encounters many of which will be tailored to their individual needs and circumstances, which will include encounters of workplaces, and employers, an insight into further and higher education establishments and personal guidance.</p> <p>We believe our students should leave our Academy with the skills and knowledge to enable them to manage their careers, sustain employment and achieve personal and economic wellbeing throughout their lives. This provision should also reflect the needs of our local community as well as opportunities that exist nationally. We do this by providing a broad and varied planned programme of activities to help students choose 14-19 pathways that are right for them. This is delivered by highly skilled teachers who value the importance of Careers as both a progress tutor and within their subject areas and with the support of local and national employers and HE/FE Institutions. Above all else, Forge students should experience success.</p> <p>Intent Year 7 – Develop an increased awareness of personal skills and qualities and how these will benefit own learning and future employment. Begin the process of developing knowledge of what work is and different careers available and how to start deciding on a suitable career. Set basic targets to start developing themselves and preparing for their future.</p> <p>Intent Year 8 – Further develop knowledge and understanding of self and the different employment sectors and types of workplaces. Gain awareness of progression pathways and participate in a social action project to develop skills.</p> <p>Intent Year 9 – Develop knowledge and understanding of different entry requirements, training and progression pathways. Consider decision making processes so informed choices will be made when choosing options.</p>

	<p>Intent Year 10 – Develop application and employability skills and an understanding of the world of work through workplace experiences, including the rights and responsibilities of employers and employees.</p> <p>Intent Year 11 – Feel confident to make informed choices and applications for next steps and a variety of post-16 pathways.</p> <p>Intent Year 12/13 – Demonstrate knowledge and understanding in a meaningful work experience placement related to own choice of potential Career. Further develop and utilise skills for recruitment and selection processes. Students feel empowered and ready to continue with education or move into employment, apprenticeships or university.</p>
Summary of how lessons are taught	As outlined in our Careers programme, each year group are provided with a range of opportunities to develop their knowledge and understanding of themselves and the wider world of work as well as enhance their skills to prepare them for life after their school
<i>(Philosophy behind our offer)</i>	career. Each year builds upon what they have previously considered so that their learning follows a spiral curriculum. Explicit lessons are delivered within blocks as part of the PSHE curriculum and are supported by a variety of tutor time activities, assemblies and careers events/activities, some of these via extended year group assemblies or drop-down days. Curriculum areas also support our provision by highlighting careers and skills within their subject. Individual one-to-one and small group support is also arranged to meet the specific needs of our students as necessary and at key transition points. In addition to this, students will come into regular contact with a range of employers and their employees - both nationally and locally - HE/FE and training providers.
Monitoring, Review and Evaluation	This involves a half-termly review of the PSHE Careers lessons. Learning walks and curriculum audits to ensure delivery and quality. Regular monitoring of delivery of the sessions, assemblies, Careers events/activities and personal guidance will be undertaken via student voice surveys, parental voice surveys and employer/HE/FE/Training Provider surveys– both verbally and in writing. Compass+ is also a vital part of this evaluation. Destination data and suitability of students' original course choices will be monitored and reviewed.

6 Areas of Learning for Careers, Employability and Enterprise Education (CDI - 2021)



The Eight Gatsby Benchmarks of Good Career Guidance

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Cross Academy Work

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Displays	Career based displays are placed around the Academy, with subject specific career related displays in key areas	Increased awareness and profile of careers at OFA	Grow Throughout Life Create Opportunities	2, 4
Visiting Speakers	<p>Careers focused visiting and virtual speakers throughout the course of the academic year. Many during lessons and some sessions for whole year groups (assembly slots, off timetable lessons) whilst others take place during lunchtimes and are open to interested students.</p> <p>Topics covered include :</p> <p>Gap Years Apprenticeships Health Care Careers Careers in different types of organisations The Benefits of University CV Writing Interview Skills</p>	Students have an improved awareness of the variety of jobs and careers available. They also have gained knowledge of the skills and qualifications required and the realities of the current labour market and selection processes	<p>Grow Throughout Life</p> <p>Explore Possibilities</p> <p>Manage Career</p> <p>Create Opportunities</p> <p>Balance Life and Work</p> <p>See the Big Picture</p>	2, 3, 4, 5, 6, 7, 8
University Aspiration	Widening Participation Experiences Years 7-11 Range of presentations and activities about University	More students applying for university on courses that they are interested in and accepted for first choice as well as students applying for Higher and Degree Apprenticeships	<p>Grow Throughout Life</p> <p>Explore Possibilities</p>	2, 3, 4, 5, 6, 7, 8

	Year 12 Range of presentations and activities (Benefits of HE, University visits, reflections etc) as part of HE and Employment week. Year 13 : Range of presentations and activities (Benefits of HE, reflections Student Finance, UCAS Apply)		Manage Career Create Opportunities See the Big Picture	
Student Voice	Student voice (formal and informal) used to gather views and understanding of careers.	OFA Academy aware of the strengths and areas for development which can then be used to inform future planning	Grow Throughout Life	1
Career Fairs	Forge Careers Fair including opportunity to attend apprenticeship and Higher Education fairs	Increased student awareness of variety of careers available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7, 8
Careers Office	Careers base at OFA in the Sixth Form Centre	Increased student awareness of variety of careers available within the local area, nationally and within key areas . Students also aware of their entitlement to CEIAG at Forge Academy	Grow Throughout Life Explore Possibilities Create Opportunities	2, 8
Parental Engagement	Engagement via meetings (virtual and face-to-face), Presentations and attendance at open/option evenings and parent consultations at Forge. Academy website, newsletters at key points throughout the academic year. Posts	Increased parental awareness of the variety of careers available within the local area, nationally and within key areas and how they can support their child	Explore Possibilities See the Big Picture	2, 5, 7

	on social media.			
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Progress Tutor Time Sessions	All year groups receive some delivery of careers education as part of their morning tutoring.	Students have an improved awareness of the different aspects of Careers including types of careers, LMI and skills	All CDI Areas of learning met over students time at OFA	All Gatsby Benchmarks met over students time at OFA
PSHE Curriculum	All groups receive careers education as part of the PSHE curriculum.	Students have an improved awareness of the different pathways available to them as well as where to find accurate, unbiased information.	All CDI Areas of learning met over students time at OFA	All Gatsby Benchmarks met over students time at OFA

Year Based Activities

Year 7

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
National Apprenticeship Week and Careers Week Spotlight on Careers - chemical technician	Apprenticeship Week - February 10-16 2025 Careers Week - March 3-8 2025	Increased student awareness of employability skills and future pathways	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 6, 7

Stereotypes - PSHE lesson	March 2025	Increased student awareness of the range of jobs and barriers that can occur	Grow Throughout Life Explore Possibilities Manage Career	2, 3, 5
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			See the Big Picture	
Careers Assembly	Autumn Term	Increased student awareness of employability skills and future pathways	Grow Throughout Life Explore Possibilities See the Big Picture	2, 3
Careers in the Curriculum – subjects including Careers at relevant points in their lessons	Ongoing	Increased student awareness of employability skills and future pathways for the specified areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7
Inspiring the Black Country Careers Fair	June 2025	Increased student awareness of variety of careers available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7, 8

House Enterprise Competition and Enterprise Fair	Spring term 2025	Increased awareness of being an entrepreneur	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities	2, 3
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Year 8

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
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National Apprenticeship Week and Careers Week Spotlight on Careers - Biotechnologist	Apprenticeship Week - February 10-16 2025 Careers Week - March 3-8 2025	Increased student awareness of employability skills and future pathways	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 6, 7
NCW Provider Extended Careers Assemblies with Q&A (PAL)	Spring Term	Increased student awareness of employability skills and future pathways available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities See the Big Picture	2, 3

PSHE lessons – career content	Spring term	Raised aspirations and increased student awareness of employability skills and the importance of equal opportunity and discrimination in the workplace	Grow Throughout Life	3, 5
	Summer term	First give Campaign working alongside charities on a Social Action Project	Explore Possibilities See the Big Picture	
Careers in the Curriculum – subjects including Careers at relevant points in their lessons	Ongoing	Increased student awareness of employability skills and future pathways for the specified areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7
Careers Fair – with form-time slides preceding the event and follow-up session with subject staff	Autumn Term 2024	Increased student awareness of variety of careers available within the	Grow Throughout Life	2, 3, 4, 5, 7, 8

		local area, nationally and within key areas Introduction to local FE/training providers/HE establishments and employers	Explore Possibilities Manage Career Create Opportunities See the Big Picture	
House Enterprise Competition and Enterprise Fair	Spring Term 2025	Increased awareness of being an entrepreneur	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities	2,3

Year 9

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
National Apprenticeship Week and Careers Week Spotlight on Careers - Ecologist	Apprenticeship Week - February 10-16 2025 Careers Week - March 3-8 2025	Increased student awareness of employability skills and future pathways	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities	2, 3, 4, 5, 6, 7

			See the Big Picture	
NCW Extended Careers Assemblies with Q&A (PAL)	Spring Term	Increased student awareness of employability skills and future pathways available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities See the Big Picture	2, 3
What Are My Options? Exploration of Careers in each subject area PSHE lessons Options Taster Week for students	January - March 2025	Greater understanding of job sectors and employment needs	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 8
Employer Activity Day – British Army	Summer 2025	Raised aspirations and increased student awareness of employability skills, Labour Market Information and the importance of qualifications to be able to achieve career dreams	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 5, 7
GCSE Options Evening	February 2025	Students and parents have the opportunity to access high quality information relating to GCSE study at OFA and future pathways Students make well informed option choices to maximise achievement	Grow Throughout Life Explore Possibilities Manage Career	3, 8

			Create Opportunities See the Big Picture	
One-to-One Interviews and support with option choices	January - March 2025 (all SEN students and upon request for all students)	Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities	3, 8
Careers in the Curriculum – subjects including Careers at relevant points in their lessons	Ongoing	Increased student awareness of employability skills and future pathways for the specified areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7
Careers Fair – with form-time slides preceding the event and follow-up session with subject staff	Spring Term 2025	Increased student awareness of variety of careers available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7, 8

Year 10

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Careers Fair – with form-time slides preceding the event and follow-up session with subject staff	Spring Term 2025	Increased student awareness of variety of careers available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7, 8
Experience of the Workplace	Spring Term 2025	Improved skills in employment readiness, e.g. communication Greater understanding of a workplace, types of careers and requirements in chosen Career areas , raising aspirations so students are more successful in their future	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities Balance Life and Work See the Big Picture	2, 3, 4, 5, 6, 8
Applications	Spring Term 2025	Improved skills in employment readiness	Grow Throughout Life Explore Possibilities	2, 3, 4, 8

		<p>Increased understanding of and necessity for, employability skills</p> <p>Improved aspiration and understanding of personal career pathway linked to academic progress</p>	<p>Manage Career</p> <p>Create Opportunities</p>	
<p>National Apprenticeship Week and Careers Week</p> <p>Spotlight on Careers – Armed Forces Personnel</p>	<p>Apprenticeship Week - February 10-16 2025</p> <p>Careers Week - March 3-8 2025</p>	<p>Increased student awareness of employability skills and future pathways</p>	<p>Grow Throughout Life</p> <p>Explore Possibilities</p> <p>Manage Career</p> <p>Create Opportunities</p> <p>See the Big Picture</p>	<p>2, 3, 4, 5, 6, 7</p>
<p>NCW Extended Provider Assemblies and Q&A (PAL)</p>	<p>Spring Term</p>	<p>Increased student awareness of employability skills and future pathways available within the local area, nationally and within key areas</p>	<p>Grow Throughout Life</p> <p>Explore Possibilities</p> <p>See the Big Picture</p>	<p>2, 3</p>
<p>Careers in the Curriculum – subjects including Careers at relevant points in their lessons</p>	<p>Ongoing</p>	<p>Increased student awareness of employability skills and future pathways for the specified areas</p>	<p>Grow Throughout Life</p> <p>Explore Possibilities</p> <p>Manage Career</p> <p>Create Opportunities</p> <p>See the Big Picture</p>	<p>2, 3, 4, 5, 7</p>
<p>Mock Interviews - employers</p>	<p>July 2025</p>	<p>Improved skills in employment readiness</p>	<p>Grow Throughout Life</p>	<p>2, 3, 5</p>

		<p>Increased understanding of and necessity for, employability skills</p> <p>Improved aspiration and understanding of personal career pathway linked to academic progress</p>	<p>Explore Possibilities</p> <p>Manage Career</p> <p>Create Opportunities</p>	
One-to-one Careers guidance sessions for students on RONI – other on request	Mar-July 2025	<p>Improved aspiration and understanding of career options available linked to potential future progression.</p> <p>Where identified students with issues (academic, personal, career pathways) can be referred as appropriate</p>	<p>Grow Throughout Life</p> <p>Explore Possibilities</p> <p>Manage Career</p> <p>Create Opportunities</p>	3, 8

Year 11

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Sixth Form Open Evening	November 2024	Students and parents have the opportunity to access high quality information relating to Sixth Form study at OFA and HE institutions	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	3, 7, 8
Sixth Form Taster Day	December 2024	Students have the opportunity to experience option lessons discovering what is involved in different lessons and careers different subjects can lead to thus making more informed decisions	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 8
Careers Fair – with form-time slides preceding the event and follow-up session with subject staff	Spring Term 2025	Increased student awareness of variety of careers available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities Manage Career	2, 3, 4, 5, 7, 8

			Create Opportunities See the Big Picture	
One-to-One careers guidance session and support with School/FE/apprenticeship applications	September 2024 -June 2025 (all students have a minimum of one meeting)	Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities	3, 8
National Apprenticeship Week and Careers Week Spotlight on Careers - Audiologist	Apprenticeship Week - February 10-16 2025 Careers Week - March 3-8 2025	Increased student awareness of employability skills and future pathways	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 6, 7
NCW Extended Careers Provider Assemblies and Q&A (PAL)	Spring Term	Increased student awareness of employability skills and future pathways available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities See the Big Picture	2, 3
Careers in the Curriculum – subjects including Careers at relevant points in their lessons	Ongoing	Increased student awareness of employability skills and future pathways for the specified areas	Grow Throughout Life Explore Possibilities Manage Career	2, 3, 4, 5, 7

			Create Opportunities See the Big Picture	
FE/training provider visits for students high on RONI	March 2025	Improved skills in employment readiness – interview and selection technique Increased understanding of and necessity for, employability skills developing networking skills Improved aspiration and understanding of personal career pathway linked to academic progress	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities Balance Life and Work See the Big Picture	3, 5, 8

Year 12

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered

National Apprenticeship Week and Careers Week Spotlight on Careers – Broadcast Journalist	Apprenticeship Week - February 10-16 2025 Careers Week - March 3-8 2025	Increased student awareness of employability skills and future pathways	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 6, 7
Careers Fair	Spring Term 2025	Increased student awareness of variety of careers available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7, 8
NCW Careers Extended Provider Assemblies/Presentations and Q&A (PAL)	Spring Term	Increased student awareness of employability skills and future pathways available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities See the Big Picture	2, 3
Speed networking Event	June 2024	Improved skills in employment readiness – interview and selection techniques – conversing with a range of employers	Grow Throughout Life Explore Possibilities Manage Career	3, 5, 8

Mock assessment centre activity		<p>Increased understanding of and necessity for, employability skills developing networking skills</p> <p>Improved aspiration and understanding of personal career pathway linked to academic progress</p>	<p>Create Opportunities</p> <p>Balance Life and Work</p> <p>See the Big Picture</p>	
Work Experience	Physical Placement - July 2025 supported by specific virtual WEX opportunities throughout the academic year	Increased understanding and necessity for, employability skills	<p>Grow Throughout Life</p> <p>Explore Possibilities</p> <p>Manage Career</p> <p>Create Opportunities</p> <p>Balance Life and Work</p> <p>See the Big Picture</p>	2, 3, 4, 5, 6, 8
One-to-One Interviews	November 2024 -July 2025 (all students offered a meeting and can also request at any time)	<p>Improved aspiration and understanding of career options available linked to potential future progression.</p> <p>Where identified students with issues (academic, personal, career pathways) can be referred as appropriate</p>	<p>Grow Throughout Life</p> <p>Explore Possibilities</p> <p>Manage Career</p> <p>Create Opportunities</p>	3, 8

HE and Employment Week – programme of events such as: Visiting speakers/alumni/ASK/Uni visits x 2	June 2025	Improved aspiration and understanding of career options available linked to potential future progression.		
Careers in the Curriculum – subjects including Careers at relevant points in their lessons	Ongoing	Increased student awareness of employability skills and future pathways for the specified areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7

Year 13


Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Weekly timetabled Personal Statement support - Miss Beech	June – November 2024	High number of students obtain a first choice place at university or in a higher level apprenticeship Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate Strong Level 3 results, linked to strong CEIAG, enable all students to gain their first next steps choice	Grow Throughout Life	3, 7, 8
Weekly timetabled UCAS Application support – Mr Grimes	June 2024 – January 2025		Explore Possibilities	3, 7, 8
Student Finance Presentation	November 2024		Manage Career	3, 7, 8
Careers club UCAS Application surgeries with Careers team support	September – December 2023		Create Opportunities	3, 7, 8
Weekly timetabled Apprenticeship Application Support with Mrs Benson	November 2024 – June 2025		Balance Life and Work See the Big Picture	3, 5, 7, 8
One-to-One Interviews and support with apprenticeship applications	September 2024 -June 2025 (all students offered a meeting and can also request)	Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities	3, 8



Careers Fair – with form-time slides preceding the event and follow-up session with subject staff	Spring Term 2024	Increased student awareness of variety of careers available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7, 8
National Apprenticeship Week and Careers Week	Apprenticeship Week - February 10-16 2025 Careers Week - March 3-8 2025	Increased student awareness of employability skills and future pathways	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 6, 7
Extended Provider Careers Assemblies and Q&A (PAL)	Spring Term	Increased student awareness of employability skills and future pathways available within the local area, nationally and within key areas	Grow Throughout Life Explore Possibilities See the Big Picture	2, 3

Careers in the Curriculum – subjects including Careers at relevant points in their lessons	Ongoing	Increased student awareness of employability skills and future pathways for the specified areas	Grow Throughout Life Explore Possibilities Manage Career Create Opportunities See the Big Picture	2, 3, 4, 5, 7
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Careers Education within PSHE


Year	7	Topic	Finding my place in the world
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Key Content 	Autumn Term 1 <ul style="list-style-type: none"> • Who am I? • My strengths/My areas for improvement/My self-esteem • Developing positive relationships
	Spring term 2 <ul style="list-style-type: none"> • FSQ and NCW content • Careers and Equal opportunities • Career Stereotypes • Working with a disability – how might I be treated? •
	Summer term 1 <ul style="list-style-type: none"> • Similarities and differences between political parties – how might this affect me? • Elections and voting • SV activity • How can my MP help me? • What would my platform for election look like if I became an MP? • Enterprise – Deep learning Project during form slides

Year	8	Topic	The Changing World of Work
<div>Key Content</div> <div></div>	Autumn Term 1 <ul style="list-style-type: none">• The news – how it can help me develop• How can I judge reliability?		
	Spring Term 2 <ul style="list-style-type: none">• Equal opportunity and discrimination at work• Setting aspirational goals• Types of employment• First Give Campaign – Employer presentation and Challenge		
	Summer Term 1 <ul style="list-style-type: none">• First Give Campaign – whole half term – working alongside charitable organisations/visiting care homes etc• Final presentation to employers• SV activity• Enterprise – Deep learning Project during form slides		
Year	9	Topic	Making Decisions and Me – Moving On To Key Stage 4
<div>Key Content</div> <div></div>	Autumn Term 1 <ul style="list-style-type: none">• Working with an employer – the British Army• Army Presentation• FSQ		
	Spring term 1 <ul style="list-style-type: none">• LMI – where can I find out more about careers information using reliable sources?• My personal qualities matched against career types• Level 2 qualifications – which are best for me? Choosing options• Living and working in a democratic country		

	Summer Term 1 <ul style="list-style-type: none"> • UoB visit – university life and study • Raising aspirations • University v Employment/Apprenticeships • My aspirations for the future • SV activity • Enterprise – Deep learning Project during form slides 		
Year	10	Topic	What You Need to Succeed

Key Content 	Autumn Term 1 <ul style="list-style-type: none"> • Maintaining good mental health • Using social media to create a positive online presence • Developing resilience • Optimising physical health 		
	Spring Term 1 <ul style="list-style-type: none"> • Human rights • Privacy protection - GDPR • Can I say whatever I want, whenever I want 		
	Spring Term 2 <ul style="list-style-type: none"> • Preparing for WEX – health and safety in the workplace • Applications – personal statements and CV's • Interview technique • Placement 		
	Summer Term 1		

	<ul style="list-style-type: none"> • Reviewing my week at work • Preparing for my mock exams <p>Summer Term 2</p> <ul style="list-style-type: none"> • Preparing for interviews • Mock interviews with employers 		
Year	11	Topic	Making the Most of Year 11
<p>Key Content</p> 	<p>Autumn Term 1</p> <ul style="list-style-type: none"> • My Story (next steps) – Where am I going? What am I going to study? • Managing stress • Managing disappointment/success • Mental health and exams • Phishing • Gambling • Loans and mortgages <p>Autumn Term 2</p> <ul style="list-style-type: none"> • Insurance • Pensions • Taxation • Voting 		
	<p>Spring Term 1</p> <ul style="list-style-type: none"> • Careers Fair • Completing applications • Study skills – my revision techniques 		
Year	12	Topic	Further Your Future
Key Content – delivered in	Autumn Term 1		

<p>morning tutor time</p> 	<ul style="list-style-type: none"> • Study skills • CV's • Cover letters • Our community – alumni visit • How to stand out from the crowd <p>Autumn Term 2</p> <ul style="list-style-type: none"> • Employment rights • Employee vs worker • Trade unions • Payment systems • Flexible working • Payments and deductions • Income Tax • Transferable skills 		
	<p>Spring Term 2</p> <ul style="list-style-type: none"> • Renting/accommodation • Mortgages • Council Tax • Vehicle finance • Saving • Borrowing • Credit scores • Buy now/pay later 		
	<p>Summer Term 2</p> <ul style="list-style-type: none"> • HE week • Employment week 		
Year	13	Topic	Further Your Future
Key Content – delivered in morning tutor time	<p>Autumn Term 2</p> <ul style="list-style-type: none"> • Media literacy 		



- Online check-up
- Social media and data
- Fake news
- Misinformation
- Online adverts

Spring Term 1

- Online privacy
- LinkedIn
- Professional online presence

Spring Term 2

- Government structure
- Government powers
- Campaigning
- Registering to vote
- Local elections
- Volunteering
- Activism

