

# SIXTH FORM COURSE LISTING

## ENRICHMENT QUALIFICATIONS

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# ENRICHMENT QUALIFICATION

## EXTENDED PROJECT QUALIFICATION (EPQ)

### COURSE DESCRIPTION

Those undertaking the Extended Project Qualification (EPQ) are required to plan and deliver a project of their choice and then reflect on the project once it has been completed.

The project could be based around producing any of the following:

- A design – such as a design for a new toy/vehicle/website/stage set/blueprint for an invention
- A performance or event – such as a concert/play/debate/ fashion show/ sports event
- A report with findings from an investigation – such as findings from a scientific study/geography fieldwork/business venture
- An artefact – such as a piece of artwork/costumes for a film or play/video game/educational game

-A dissertation (an in-depth written study into something of particular interest)

### PROGRESSION

This qualification helps to develop independent learning, research, time management and organisation skills. As such, it is highly valued by universities and helps to prepare students for degree level study.

### AT A GLANCE

- Extended Project Qualification
- Examination Board: AQA
- Assessment: 100% project work

### WHAT FORMER STUDENTS SAY:

“You get to study and investigate something you have a particular interest in”.

“I chose a project linked to what I wanted to study at university, so the qualification supported my university application”.

### *Course Details*

**Title of Course:**

Extended Project Qualification

**Examination Board:**

AQA

**Periods of teacher****contact time per week:**

2 hours

**Independent study****(additional to teacher contact):**

3 hours

**Qualification:**

AS level equivalent

**Assessment Information:**

At the end of year 12 students must complete their project and submit a portfolio that contains supporting evidence of:

- Project management skills.
- Research and development skills.
- The final outcomes of the project and on-going reviews of the project.

**Entry Criteria:**

GCSE English Grade 4 or above.



# ENRICHMENT QUALIFICATION

## CERTIFICATE OF PERSONAL EFFECTIVENESS (CoPE)

### COURSE DESCRIPTION

The Level 3 Certificate of Personal Effectiveness is a substantial and wide-ranging qualification, the purpose of which is to enable candidates to develop and demonstrate a range of personal, key and employability skills. The qualification is designed to enable students to develop six skills that employers and apprenticeship providers highly value, with these being the ability to work well with others, communication skills, presentation skills, the ability to improve own learning and performance, problem solving skills and research skills.

### PROGRESSION

- This qualification will support candidates in quantifying and formalising their preparedness to progress into higher education, employment, or vocational training and apprenticeships.

### AT A GLANCE

- Level 3 Certificate of Personal Effectiveness
- Exam Board: ASDAN
- Assessment: A portfolio, generated from appropriate tasks and challenges, which contains evidence of how skills have been developed and demonstrated

### WHAT FORMER STUDENTS SAY:

“From day one I knew I wanted to join an apprenticeship after leaving sixth form. This qualification helped me develop the skills and abilities I got asked about when applying for apprenticeships”.

“It’s important to develop employability skills and not just academic skills. This qualification enables you to do that”.

### *Course Details*

**Title of Course:**

Level 3 Certificate of Personal Effectiveness

**Examination Board:**

ASDAN

**Periods of teacher contact time per week:**

2 hours

**Independent study****(additional to teacher contact):**

3 hours

**Qualification after 2 Years:**

Equivalent to 16 UCAS points (comparable to a grade B at AS level)

**Assessment Information:**

Portfolio of evidence to show how candidates have practised and developed six employability skills.

**Entry Criteria:**

There are no specific recommended prior learning requirements for this qualification.



# ENRICHMENT QUALIFICATION

## FINANCIAL STUDIES

### COURSE DESCRIPTION

- Importance of financial capability for immediate, short-term, medium-term and long-term financial needs
- Financial services and products, including sources of help and advice
- Borrowing, budgeting, financial planning and cash flow
- The impact of external influences at different stages in the personal life cycle
- Risk and reward in managing personal finance

### PROGRESSION

- Candidates who achieve this qualification may wish to study a more advanced qualification.
- This qualification will support candidates working towards careers in financial advice, banking, financial services, insurance industry, investment management and many more.

### AT A GLANCE

- Certificate in Financial Studies/Diploma in Financial Studies
- Examination Board: London Institute of Banking and Finance
- Assessment: 2 x multiple choice exams plus 2 x written exams

### *Course Details*

**Title of Course:**

Certificate in Financial Studies  
Diploma in Financial Studies - level 3

**Examination Board:**

London Institute of Banking  
and Finance

**Periods of teacher**

**contact time per week:**

2 hours

**Independent study**

**(additional to teacher contact):**

4 hours

**Qualification:**

A level equivalent

**Assessment Information:**

2 x 45-minute multiple choice exam  
and 2 x 105-minute exam answering  
5 questions based on a pre-released  
case study.

**Entry Criteria:**

GCSE English grade 4 or above and  
at least 4 other GCSE's grade 9\*- 4.



# ENRICHMENT QUALIFICATION

## CORE MATHS

### COURSE DESCRIPTION

Core maths is a Level 3 course that is equivalent to an AS Level. Core maths can be taken alongside three A levels, and it's a particularly useful course to take with subjects that require quantitative skills including: A Level Biology, Business, Geography, IT, Sociology and Psychology. Core maths also combines well with vocational qualifications such as Business Studies and Health and Social Care.

You will build on your knowledge of GCSE mathematics to develop the skills to select and use mathematical methods and techniques and the confidence to analyse and represent real life situations mathematically.

There are four main areas of study:

- **Applications of Statistics**  
the collection, organisation, analysis, interpretation and presentation of data.
- **Linear Programming**  
a problem solving approach to find the best outcome in a situation.
- **Probability**  
finding a numerical value for the chance or risk of events happening.
- **Sequences and Growth**  
applying mathematical models to a variety of real-life contexts and problem-solving tasks

### PROGRESSION

Whether you already know exactly what it is you want to do or are still deciding, continuing to study mathematics can help you. The skills you learn from core maths can be a huge help with further study. It will equip you with stronger numeracy, graphical and problem-solving skills, all of which are good preparation for the maths needed for many university courses and higher apprenticeships. Core maths can also help you to gain a place at some universities as some may reduce their offer if you have a core maths qualification.

### *Course Details*

**Title of Course:**  
Mathematics in Context

**Examination Board:**  
Edexcel

**Periods of teacher contact time per week:**  
3 hours per week in year 1 and 2  
hours per week in year 2

**Independent study (additional to teacher contact):**  
2 hours per week

**Qualification:**  
AS level equivalent

**Assessment Information:**  
There are 2 examinations  
(taken in June of the second year)

**Entry Criteria:**  
GCSE Mathematics grade 4 or above and at least 4 other GCSE's grade 9- 4.

