

YEAR 12 | HEALTH & SOCIAL CARE (BTECNEC)

'Becoming a Health & Social Care Practitioner'

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of Health & Social Care and develop students into Health & Social Care Practitioners:

This forms the first of a 2 year programme equivalent to 1 A Levels. Learners may have completed a Level 2 in H&SC, however this is not mandatory, therefore some learners will have little knowledge of the subject. Year 12 will see completion of 2 of the required 4 units, including 1 of 2 externally assessed modules.

HALF TERM 1 HUMAN DEVELOPMENT

All students will know:

- » Development through the life stages, including relevant theories. The impact of ageing on individuals & society.
- » Physical development across the life stages
- » Intellectual development across the life stages
- » Emotional development across the life stages
- » Social development across the life stages

All students will be assessed:

- » Past paper questions, Life stages mock exam.
- » Past paper questions.
- » Scenarios & case study.

Reading skills needed for this unit:

- » Key terminology.
- » Reading for meaning.

Key vocabulary:

P.I.E.S, Holistic health.

HALF TERM 2 HUMAN DEVELOPMENT

All students will know:

- » Factors which affect development, including genetic, biological, environmental, socio-economic, plus others.
- » Effects of ageing

All students will be assessed:

- » Past paper questions, Development mock exam.
- » Past paper questions, case studies.

Reading skills needed for this unit:

- » Extracting information from various sources.
- » Interpreting information for a range of purposes.

Key vocabulary:

Nature / Nurture, Genetic, Environmental, Social, Economic, psychological, societal.

Trips to local universities offering related HE courses. Virtual work experience, online learning courses.

HALF TERM 3 MEETING INDIVIDUAL NEEDS

All students will know:

- » Importance of promoting equality & diversity & preventing discrimination, Skills & attributes for H&SC. Ethical issues in the provision of care.
- » The role of organisations in the health & social care sector.

All students will be assessed:

- » Short essay tasks.
- » 1st assessed coursework for Meeting individual needs.
- » Case studies.

Reading skills needed for this unit:

- » Research & interpreting data.

Key vocabulary:

6C's, Empathy Theories, Demography, Action planning, Public, voluntary & private sector, Eligibility criteria.

HALF TERM 4 MEETING INDIVIDUAL NEEDS

All students will know:

- » How to enable individuals to overcome challenges.
- » The role of professionals in meeting care needs.
- » The role of organisations in the health & social care sector.

All students will be assessed:

- » Short essay tasks, 2nd assessed coursework for Meeting Individual Needs.
- » Case studies
- » Scenarios & case study practice assessments.

Reading skills needed for this unit:

- » Key terminology.

Key vocabulary:

Multi-disciplinary working, Whistle blowing, CQC, Ofsted.

HALF TERM 5 WORKING IN HEALTH & SOCIAL CARE, SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS

All students will know:

- » Preparation work for year 13 units
- » Diagnosing or determining additional needs.
- » Types of additional need, including cognitive, physical health needs and social and emotional needs
- » The role of organisations in the health & social care sector

All students will be assessed:

- » Written assessment and mock assessment for year 13 preparation.

Discussions based on additional needs.

Reading skills needed for this unit:

- » Research

Key vocabulary:

Ethics, Diagnostic, working practices.

Trips to local universities offering related HE courses. Virtual work experience, online learning courses.

HALF TERM 6 WORKING IN HEALTH & SOCIAL CARE, SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS

All students will know:

- » Specific responsibilities of people who work in health and social care settings
- » How to overcome the challenges to daily living faced by people with additional needs

All students will be assessed:

- » Quiz tasks
- » 1st mock assessed coursework.

Reading skills needed for this unit:

- » Interpreting information from a range of texts.

Key vocabulary:

Social models, disablement, disability, discrimination, impairment.

HOW STUDENTS CAN BE SUPPORTED AT HOME

- » Encourage students to watch the news & particularly consider factors affecting health & well being - poverty, environmental issues, medical advance, health campaigns, issues surrounding social care including ageing, particular services for those with specific needs.
- » Documentaries such as Panorama can provide a real life account of issues addressed in class.
- » Read about life changing experiences, either biographical accounts or fiction.
- » NHS Choices, Health careers, SCIE website, UK based charity websites for specific conditions or life events.
- » Encourage attendance in revision classes.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Students may study other social science A levels alongside health & social care, including Sociology or Psychology. Students will develop research & interpret written & numerical data, embedding and developing skills in Math, English & academic writing.

YEAR 13 | A LEVEL HEALTH & SOCIAL CARE

'Becoming a Health & Social Care Practitioner'

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of Health & Social Care and develop students into Health & Social Care Practitioners:

This continues the 2nd year of a 2 year course equivalent to 1 A Levels.

Students will continue to develop knowledge & skills from year 12.

1 externally examined unit will be completed alongside the remaining 1 coursework unit.

HALF TERM 1 SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS, WORKING IN HEALTH & SOCIAL CARE.

All students will know:

- » Cognitive and learning needs
- » Physical and health needs
- » Social and emotional needs
- » The roles & responsibilities of people who work in the health & social care sector

All students will be assessed:

- » Past exam questions.
- » Scenarios & case study practice assessments.

Reading skills needed for this unit:

- » Key terminology.

Key vocabulary:

Responsibilities, policies, procedures.

HALF TERM 2 SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS, WORKING IN HEALTH & SOCIAL CARE.

All students will know:

- » Applying care values and principles
- » Promoting anti-discriminatory
- » How to prepare for assessment.

All students will be assessed:

- » Past paper questions, mock exam.
- » Preparation for assessment.

Reading skills needed for this unit:

- » Short essay tasks
- » Case studies

Key vocabulary:

Anti-discriminatory, Empowering, dependency society.

- » Trips to local universities offering related HE courses.
- » Online learning courses and opportunities.
- » Community Engagement roles.

HALF TERM 3 SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS, WORKING IN HEALTH & SOCIAL CARE.

All students will know:

- » Multidisciplinary working in the health and social care sector.
- » The roles of organisations in the health and social care sector.
- » Minimising personal challenges
- » Attitudes of others

All students will be assessed:

- » 1st assessed coursework for Supporting individuals with additional needs
- » Short essay tasks & questions.

Reading skills needed for this unit:

- » Interpreting information for a range of purposes.
- » Reading for meaning.

Key vocabulary:

Multidisciplinary, Partnership, whistleblowing, stereotyping, marginalization, disempowerment.

HALF TERM 4 SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS, WORKING IN HEALTH & SOCIAL CARE.

All students will know:

- » The roles of organisations that regulate and inspect health and social care services
- » Responsibilities of organisations towards people who work in health and social care settings
- » Professionals involved in supporting individuals with additional needs
- » Support and adaptations for individuals with additional needs

All students will be assessed:

- » Short essay tasks.
- » Mock papers.

Reading skills needed for this unit:

- » Key terminology.

Key vocabulary:

Ofsted, CQC, NMC, HCPC, Professionals, adaptations.

HALF TERM 5 SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS, WORKING IN HEALTH & SOCIAL CARE.

All students will know:

- » Working with people with specific needs in the health and social care sector
- » Working practices
- » Financial support for individuals with additional needs
- » Statutory provision
- » Person-centred care

All students will be assessed:

- » Assessed coursework.
- » Homework tasks, 2nd assessed coursework.

Reading skills needed for this unit:

- » Reading for meaning.
- » Research from various types of sources to support coursework .

Key vocabulary:

Disabilities, Statutory, Person-centred care

HALF TERM 6 SUPPORTING INDIVIDUALS WITH ADDITIONAL NEEDS.

All students will know:

All content will have been delivered, final assessments undertaken. Course ends June 2025.

All students will be assessed:

Resubmission of coursework for additional needs, exam resits.

HOW STUDENTS CAN BE SUPPORTED AT HOME

Encourage students to watch the news and particularly consider factors affecting health & well being - poverty, environmental issues, medical advance, health campaigns, issues surrounding social care including ageing, particular services for those with specific needs.

Documentaries such as Panorama can provide a real life account of issues addressed in class.

Read about life changing experiences, either biographical accounts or fiction.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Students may study other social science A levels alongside health & social care, including Sociology or Psychology. This can be used to help to explain behaviours and factors affecting individuals.

Links to Maths & English are required to research & interpret written & numerical data & use this to support their own ideas in assessed coursework. Assessment work must be presented in an informative & logical manner, using literacy skills to express & justify ideas & opinions. Use of key specialist terminology is required for higher grades.