

YEAR 12 | GCSE ENGLISH LANGUAGE RESIT

The curriculum and assessment of students at this stage of education has been carefully designed to increase student's confidence in being critical readers and writers, ensuring that they are reading for meaning and consciously crafting their writing. Students will be encouraged to develop their inference skills alongside honing the skills that have been developed throughout KS3 and KS4. There is the intention to aid students in becoming fluent and clear communicators as well as critical readers so that they can engage thoughtfully with the world around them. They will consider how a writer's intentions and methods can influence our perceptions of the world and its issues. Giving students the opportunity to write for a range of contexts helps to develop functional and transferable skills applicable to everyday contexts.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

History, Geography, Philosophy, Religion and Ethics.

HALF TERM 1 PAPER 1 AND PAPER 2 READING SKILLS

All students will know:

- » What it means to make an inference.
- » How to read for meaning and understand unfamiliar vocabulary.
- » How to identify key quotations.
- » How to approach the reading section of Paper 1 and Paper 2 with particular focus on Questions 2, 3 and 4 including language and structure analysis, evaluation, summary writing and comparison.
- » How to structure their answers for the reading questions on Paper 1 and Paper 2.

All students will be assessed:

In class tasks and exam practice.

Reading skills needed for this unit:

- » Reading for meaning.
- » Skimming.
- » Scanning.
- » Information retrieval.
- » Inference.
- » Judicious selection of evidence.
- » Critical analysis.
- » Evaluation.
- » Summarising.
- » Comparison.

Key vocabulary:

Text, Source, Writer, Reader, Language, Structure, Inference, Methods, Analysis, Evaluation, Summary, Comparison, Noun, Adjective, Verb, Adverb, Simile, Metaphor, Personification, Pronouns, Rule of three/triple, Repetition, Beginning, Middle, End, Focus shift, Time shift, Dialogue, Flashback, Completely, Mostly, Partially, Compare, However, Whereas, In contrast, On the other hand, Unlike, Similarly, Likewise, In the same way, Like, Attitude, Perspective, Opinion, Thinks, Feels, Believes.

HALF TERM 2 PAPER 1 AND PAPER 2 WRITING SKILLS

All students will know:

- » A range of descriptive writing techniques.
- » A range of persuasive writing techniques.
- » How to effectively plan and structure a piece of writing.
- » How to write fiction and non-fiction texts in which they communicate their ideas clearly.
- » How to achieve mostly accurate technical accuracy.

All students will be assessed:

November entry AQA GCSE English Language.

Reading skills needed for this unit:

Information retrieval Inference.

Key vocabulary:

Describe, Time shift, Story, Narrative, First person, Third person, Character, Structure, Dialogue, Argue, Persuade, Explain, For, Against, Noun, Adjective, Verb, Adverb, Simile, Metaphor, Personification, Pronouns, Rule of three/triple, Emotive language, Imperative, Repetition, Anecdote.

HALF TERM 3 PAPER 1 AND PAPER 2 READING SKILLS

All students will know:

- » What it means to make an inference.
- » How to read for meaning and understand unfamiliar vocabulary.
- » How to identify key quotations.
- » How to approach the reading section of Paper 1 and Paper 2 with particular focus on Questions 2, 3 and 4 including language and structure analysis, evaluation, summary writing and comparison.
- » How to structure their answers for the reading questions on Paper 1 and Paper 2.

All students will be assessed:

In class tasks and exam practice.

Reading skills needed for this unit:

- » Reading for meaning.
- » Skimming.
- » Scanning.
- » Information retrieval.
- » Inference.
- » Judicious selection of evidence.
- » Critical analysis.
- » Evaluation.
- » Summarising.
- » Comparison.

Key vocabulary:

Text, Source, Writer, Reader, Language, Structure, Inference, Methods, Analysis, Evaluation, Summary, Comparison, Noun, Adjective, Verb, Adverb, Simile, Pronouns, Rule of three/triple, Repetition, Beginning, Middle, End, Focus shift, Time shift, Dialogue, Flashback, Completely, Mostly, Partially, Compare, However, Whereas, In contrast, On the other hand, Unlike, Similarly, Likewise, In the same way, Like, Attitude, Perspective, Opinion, Thinks, Feels, Believes.

HOW STUDENTS CAN BE SUPPORTED AT HOME

BBC bitesize includes relevant information on English Language skills (www.bbc.co.uk/bitesize), students should be encouraged to read widely, both fiction and non-fiction, on a range of topics and from a range of authors. Students should also revise and be tested on the demands of each question and key strategies.

HALF TERM 4 PAPER 1 AND PAPER 2 WRITING SKILLS

All students will know:

- » A range of descriptive writing techniques.
- » A range of persuasive writing techniques.
- » How to effectively plan and structure a piece of writing.
- » How to write fiction and non-fiction texts in which they communicate their ideas clearly.
- » How to achieve mostly accurate technical accuracy.

All students will be assessed:

In class tasks and exam practice.

Reading skills needed for this unit:

Information retrieval Inference.

Key vocabulary:

Describe, Time shift, Story, Narrative, First person, Third person, Character, Structure, Dialogue, Argue, Persuade, Explain, For, Against, Noun, Adjective, Verb, Adverb, Simile, Metaphor, Personification, Pronouns, Rule of three/triple, Emotive language, Imperative, Repetition, Anecdote.

HALF TERM 5 REVISION

All students will know:

How to approach and structure answers to all questions on Papers 1 and 2 confidently.

All students will be assessed:

- » In class tasks and exam practice.
- » AQA GCSE English Language exam.

Reading skills needed for this unit:

- » Reading for meaning.
- » Skimming.
- » Scanning.
- » Information retrieval.
- » Inference.
- » Judicious selection of evidence.
- » Critical analysis.
- » Evaluation.
- » Summarising.
- » Comparison.

Key vocabulary:

All key vocabulary previously mentioned.

HALF TERM 6 REVISION

All students will know:

How to approach and structure all questions on Papers 1 and 2 confidently.

All students will be assessed:

- » In class tasks and exam practice.
- » AQA GCSE English Language exam.

Reading skills needed for this unit:

- » Reading for meaning.
 - » Skimming.
 - » Scanning.
 - » Information retrieval.
 - » Inference.
 - » Judicious selection of evidence.
 - » Critical analysis.
 - » Evaluation.
 - » Summarising.
 - » Comparison.

Key vocabulary:

All key vocabulary previously mentioned.

