

HISTORY YEAR 10

CURRICULUM INTENT

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of history and develop students into historians. In Year 10, pupils will study Weimar and Nazi Germany for two lessons a week and Superpower relations and the Cold War for one lesson a week. Students will then study Medicine in Britain, 1250-present. Our lessons focus on a combination of subject knowledge and examination technique in order to prepare them for their examinations at the end of Year 11.

	PRIOR LEARNING	In Year 9, students ended the academic year by learning about the end of the Second World War and the beginning of the Cold War.
	PERSONAL DEVELOPMENT & CURRICULUM LINKS	<ul style="list-style-type: none"> »In English, and in PRE, year 8 students read 'Animal Farm' which links to the Cold War topic. »In GCSE PRE, students study the units 'religious peace and conflict' and 'human rights and social justice'; both of which link to Germany and Cold War topics. »In GCSE PRE, students also study the units 'Human rights and social justice' and 'Power and Conflict'; both of which relate to all the topics covered in GCSE History. »In GCSE English, students read Macbeth and look at the context which links to Elizabethan England. »In GCSE English, students study the unit 'Religion, Peace and Conflict' which links to all of the topics covered in GCSE History. »In GCSE Geography, students learn about economic developing (including corruption) which links to the Nazi Germany topic.
	EXTRA-CURRICULAR & CULTURAL CAPITAL	ENRICHMENT OPPORTUNITIES Imperial War Museum and a talk from a survivor of the Holocaust.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/KNOWLEDGE	WEIMAR AND NAZI GERMANY, 1918-39 (2 LESSONS) All students will know: Weimar Germany - its origins 1918/19. Early challenges: Treaty of Versailles. Revolts and rebellions and hyperinflation. Recovery – economic, domestic and foreign under Stresemann Changes in society: living standards, women, art and culture. Development of the Nazi Party. Hitler's early career, early growth of Nazi Party and the Munich Putsch. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: Origins of the Cold War Grand Alliances The arms race The Truman Doctrine and the Marshall Plan The Berlin Crisis The Warsaw Pact The Hungarian Uprising	Weimar and Nazi Germany, 1918-39 (2 LESSONS) All students will know: How Hitler became Chancellor of Germany in 1933. How Hitler established a dictatorship before the end of 1934. The Nazi police state. Control of religion. Control and influence (propaganda and censorship). Opposition. Policies towards women. Policies towards youth. Policies towards workers. Treatment of minorities. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: The Berlin Ultimatum The creation of the Berlin Wall Cuban Missile Crisis	MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) SECTION A All students will know: The terrain, key battles and weapons Conditions and disease and surgical improvements Knowledge, selection and use of sources for historical enquires SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: The Prague Spring Détente SALT 1 and SALT 2 The invasion of Afghanistan and the boycott of the Olympics Reagan and the Second Cold War	MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) Section B: All students will know: Medieval causes and treatments Dealing with Black Death and general prevention Renaissance causes and treatments (including the Great Plague) Important individuals of the Renaissance SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (1 lesson) All students will know: The collapse of Soviet control of Eastern Europe (impact of Gorbachev's "new thinking") The significance of the fall of the Berlin Wall The collapse of the USSR and its significance in bringing about the end of the Warsaw Pact	MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) Section B: All students will know: Jenner and the first vaccine Germ theory (Pasteur) and the development of further vaccines (Koch) Extent of change in treatments (especially surgery) Extent of change in care (Nightingale) Twentieth Century: approaches to prevention and treatment. Twentieth Century: high-tech medical and surgical treatment in hospitals Revision of Sections A and B. WEIMAR AND NAZI GERMANY, 1918-39(1 LESSON) All students will know: Revision of the Germany topic (including exam practise in preparation for mock exams).	MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) All students will know: Students will revise the following in preparation for their mock exams: Section A: The British Sector of the Western Front, 1914-18 (illnesses, treatments and exam skills). Medicine in the Middle Ages Medicine during the Renaissance Medicine in the Industrial Period Medicine in the Modern Period WEIMAR AND NAZI GERMANY, 1918-39 (1 LESSON) All students will know: Students will continue revising the Germany topic (and practising examination skills) in preparation for their mock exams.
SKILLS	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation
ASSESSMENT	At least one 4-mark inference question (Germany) At least one 12-mark 'explain why...' question (Germany) In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	At least one 4-mark (what is the difference) and at least one 4-mark (why are they different) questions (Germany). Students will also complete the 16-mark 'how far do you agree' question (Germany) and a selection of 8-mark questions on the Cold War topic. In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	Students will complete a full Section A (Medicine) paper which mirrors the final examinations. Students will also complete a Cold War assessment. In addition, students will complete examination questions in lessons which will be self/peer assessed.	A full set of Section B questions (Medicine) which mirrors the final examination. Students will also complete a range of Cold War questions which mirrors the final examination. In addition, students will complete examination questions in lessons which will be self/peer assessed.	A full set of Section B questions (Medicine) which mirrors the final examination. Students will also practise a full-range of Germany questions which mirrors the final examination. In addition, students will complete examination questions in lessons which will be self/peer assessed.	Mock examination papers which mirror the final examinations.
VOCAB	Kaiser, Republic Democracy, Dictatorship, Armistice Treaty of Versailles, Putsch, Left wing/right wing, Hyperinflation Stresemann, the Golden Years Cold War, Grand Alliance, Communism, Capitalism, Conferences, Ideology, satellite States, Cominform, Comecon	Chancellor, the Great Depression, Dictator, Communism, Goebbels, Himmler, The Hitler Youth, The League of German Maidens, the Reich Church, Concentration camps, anti-Semitism, Kristallnacht Blockade, the Berlin Wall refugees, Cuba, hotline	Key Battles such as the Battle of the Somme, The Terrain, Trench fever, Trench foot, Shell shock, Shrapnel, The FANY, The RAMC, Different sources, Détente, SALT Boycott, Reagan and the 'Second Cold War	The Four Humours, Galen, Flagellants, Miasma, Vesalius, the printing press, Harvey, the Royal Society, the Great Plague, Détente, SALT Gorbachev, Boycott, Reagan and the 'Second Cold War, Summitt Meetings	Jenner, vaccine, Pasteur, Koch, Lister, Simpson, antiseptics, anesthetics, Nightingale, cholera, Simpson, the 1875 Public Health Act, the NHS, CT Scans, 'Stoptober', anti-smoking laws	Vocab previously used when studying the Medicine and Germany topics.

READING SKILLS

Comprehension
Chronology
Interpretation
Inference

CAREERS LINKS

You will have a careers lesson in Year 10 which links to differing career options that will support history from working in the media to working in law or education. The skills you acquire link to virtually any career option you choose to pursue.

SUPPORTING STUDENTS AT HOME

GCSE POD covers all the topics for GCSE history (Early Elizabethan England 1558-1588, Superpower relations and the Cold War 1941-91, Medicine in Britain c.1250-present, Weimar and Nazi Germany 1918-39)

<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

YouTube revision clips (created for students) on Medicine Through Time and Elizabethan England.
CGP revision guides, Department Revision guides, Regular quizzes will be put on Satchel One for students to complete.

HISTORY YEAR 11

CURRICULUM INTENT

The curriculum and assessment of students at this stage of education has been carefully designed to equip students with the knowledge and skills they need to reach their full potential in GCSE History. Students will learn about the Cold War and Nazi Germany, in addition to revising all their history topics to prepare them for their final examinations.

	PRIOR LEARNING	In Year 10, pupils studied Medicine in Britain, 1250-present, early Elizabethan England and the Weimar Republic (up to Hitler becoming Chancellor of Germany) .
	PERSONAL DEVELOPMENT & CURRICULUM LINKS	In English, and in PRE, year 8 students read 'Animal Farm' which links to the Cold War topic. In GCSE PRE, students study the units, 'Religious peace and conflict' and 'human rights and social justice'; both of which link to Germany and Cold War topics. In GCSE PRE, students also study the units, 'Human rights and social justice' and 'Power and conflict'; both of which relate to all the topics covered in GCSE history. In GCSE English, students read Macbeth and look at the context which links to Elizabethan England. »In GCSE English, students study the unit 'Religion, peace and conflict' which links to all of the topics covered in GCSE History. »In GCSE geography, students learn about economic developing (including corruption) which links to the Nazi Germany topic.
	EXTRA-CURRICULAR & CULTURAL CAPITAL	Royal Shakespeare Company's production of Macbeth and a visit to the National Holocaust Centre and Museum.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1
TOPIC/KNOWLEDGE	WEIMAR AND NAZI GERMANY, 1918-39 All students will know: How Hitler became Chancellor of Germany in 1933. How Hitler established a dictatorship before the end of 1934. The Nazi police state. Control of religion. Control and influence (propaganda and censorship). Opposition. Policies towards women. Policies towards youth. Policies towards workers. Treatment of minorities. Nazi Party and the Munich Putsch. SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 All students will know: Origins of the Cold War Grand Alliances The arms race The Truman Doctrine and the Marshall Plan The Berlin Crisis The Warsaw Pact The Hungarian Uprising The Berlin Ultimatum The creation of the Berlin Wall	SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 All students will know: The Cuban Missile Crisis The Prague Spring Détente SALT 1 and SALT 2 The invasion of Afghanistan and the boycott of the Olympics Reagan and the Second Cold War The collapse of Soviet control of Eastern Europe (impact of Gorbachev's "new thinking") The significance of the fall of the Berlin Wall The collapse of the USSR and its significance in bringing about the end of the Warsaw Pact) WEIMAR AND NAZI GERMANY, 1918-39 All students will know: Revision and examination practise	EARLY ELIZABETHAN ENGLAND, 1558-1588 All students will know: The threat of Mary, Queen of Scots Plots against Elizabeth The reasons why Philip II launched the Spanish Armada The reasons why the Spanish Armada failed MEDICINE IN BRITAIN, 1250-PRESENT Section B: All students will know: Revision on Middle Ages, Renaissance and Industrial Medicine in preparation for the mock exam. WEIMAR AND NAZI GERMANY, 1918-39 All students will know: Revision and examination practise	MEDICINE IN BRITAIN, 1250-PRESENT Section B: All students will know: Medicine in the Middle Ages Medicine in the Renaissance Medical progress during the Industrial Period Medical progress since the beginning of the 20 th century (Modern Era). Section A: Revision on the dangers soldiers faced in the trenches (illnesses, treatments and the chain of evacuation). EARLY ELIZABETHAN ENGLAND, 1558-1588 All students will know: Early problems for Elizabeth The Religious Settlement (including challenges) The threat of Mary, Queen of Scots Exploration in Elizabethan England Poverty in Elizabethan England Education & leisure in Elizabethan England WEIMAR AND NAZI GERMANY, 1918-39 All students will know: Revision and examination practise	Exam season Our remaining lessons will focus on revision and examination practise.
SKILLS	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation	AO1: Knowledge and understanding AO2: Significance; cause and consequence; change and continuity AO3: Sources AO4: Interpretation
ASSESSMENT	A full range of Germany questions which mirrors the final examinations (we will also incorporate Elizabeth questions as part of revision). Students will also In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	Students will complete a Cold War assessment (prior to learning about the Cuban Missile Crisis). In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	Full mock examination paper on Section B of medicine (paper one). Full mock examination paper on the Cold War and Elizabethan England (paper two). Full mock examination paper on Weimar and Nazi Germany.	Students will complete a full Section A medicine assessment. In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.	
VOCAB	Chancellor, the Great Depression, Dictator, Communism, Goebbels, Himmler, The Hitler Youth, The League of German Maidens, the Reich Church, Concentration camps, anti-Semitism, Kristallnacht Cold War, Capitalism, Communism, the Grand Alliance, the Tehran Conference, the Yalta Conference, the Potsdam Conference, the Truman Doctrine, the Marshall Plan, Comecon, Cominform, telegram, the Warsaw Pact, the Berlin Ultimatum, NATO, Eastern bloc	Ultimatum, Crises, Refugee, Doctrine Hotline, Khrushchev, Czechoslovakia, détente, the 'Second Cold War', Gorbachev's 'new thinking', SALT I and SALT II, satellite states, the Berlin Wall	The Four Humours, Religion, Hippocrates, Galen, barber surgeon, Flagellants, Miasma, Vesalius, Harvey, the Royal Society, the printing press, the Great Plague, vaccination, Jenner, Pasteur, Koch, Lister, antiseptics, Simpson, anesthetics, carbolic acid, chloroform, Nightingale, Snow, cholera Excommunicate, the Pope, legitimacy, the Armada, Cadiz, galleons, the Religious Settlement, Puritans, trade	The Four Humours, Religion, Hippocrates, Galen, Flagellants, Miasma, Vesalius, Harvey, the Royal Society, the printing press, the Great Plague, vaccination, Jenner, Pasteur, Koch, Lister, antiseptics, Simpson, anesthetics, carbolic acid, chloroform, Nightingale, Snow, cholera, magic bullets, Fleming, Florey and Chain, the NHS, microsurgery, key hole surgery The Religious Settlement, poverty, grammar schools, bear baiting, vagabond, vagrant, inflation, migration, agriculture	Vocab previously used when studying each of these topics

READING SKILLS

- Comprehension
- Chronology
- Source analysis
- Interpretation

CAREERS LINKS

This year it will become more apparent how studying history prepares you for all types of employment by generating key skills such as, organisation, processing information, making judgements, working as a team, leadership and more...

SUPPORTING STUDENTS AT HOME

GCSE POD covers all the topics for GCSE history (Early Elizabethan England 1558-1588, Superpower relations and the Cold War 1941-91, Medicine in Britain c.1250-present, Weimar and Nazi Germany 1918-39) <https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>. YouTube revision clips (created for students) on Medicine through time and Elizabethan England. CGP revision guides, department revision guides, regular quizzes will be put on Satchel One for students to complete.