

YEAR 12 | A LEVEL SOCIOLOGY

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of sociology:

- » to create opportunities for students to observe and understand sociology in everyday contexts such as the education system, families and households and work to develop theory and methods skills.
- » to develop knowledge and understanding of a broad range of sociological topics, including an awareness of the synoptic nature of the subject.
- » to develop effective writing skills to enable exam success.
- » to develop understanding of the importance and process of sociological research.
- » to provide students with independent study skills necessary for higher education.

HALF TERM 1

All students will know:

- » **Families & Households** – couples, childhood.
- » **Education** – Differences in achievement; social class and ethnic minorities.
- » **Theory and Methods** – The distinction between primary and secondary data; qualitative and quantitative; practical, ethical and theoretical issues in sociological research.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Working class, Middle Class, Ethnic minorities, Types of families, Practical, ethical and theoretical issues, Primary and secondary data, Quantitative and qualitative data.

HALF TERM 2

All students will know:

- » **Families & Households** – demography.
- » **Education** – Gender differences: external and internal factors; girls' and boys' achievement; gender and subject choice; pupils sexual and gender identities.
- » **Theory and Methods** – Process of research.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Aims, Hypothesis, Sampling, Girls and boy's achievement, Demography.

ENRICHMENT OPPORTUNITIES

Guest speakers arranged by Aim Higher.

Sociology taster sessions and open days available to students from a range of universities throughout the academic year.

HALF TERM 3

All students will know:

- » Families & Households – changing family patterns.
- » Education – Role of education in society – Functionalist, New Right and Marxist perspective.
- » Theory and Methods – The use of experiments and questionnaires in sociological research.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Open – ended questions, Close – ended questions, Field experiments, Lab experiments, Natural experiments, Quasi experiments, Role of education and perspectives.

HALF TERM 4

All students will know:

- » Families & Households – family diversity, families and social policy.
- » Education – Educational policy and inequality.
- » Theory and Methods – The use of interviews and observations in sociological research.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Diversity, Social policies, Inequalities, Types of interviews and observations.

HALF TERM 5

All students will know:

- » Education – Start methods in context.
- » Theory and Methods – Secondary sources and the nature of “social facts”.
- » Crime and deviance – Functionalism.
- » Crime and deviance – Labelling.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Official statistics, Documents, Public and private, Crime and deviance, Strain theory, The American Dream, Deviant adaptations to strain, Primary Deviance, Secondary Deviance.

CURRICULUM AND ASSESSMENT PLAN

YEAR 12 | SOCIOLOGY

HALF TERM 6

All students will know:

- » Education – Methods in context.
- » Theory and Methods – Links to education and methods in context.
- » Crime and deviance – Marxism.
- » Crime and deviance – Completing labelling.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Research characteristics, Corporate crime, White collar crime, Invisible crime, Deviance amplification spiral, Folk Devils.

HOW STUDENTS CAN BE SUPPORTED AT HOME

- » Refer to module handbook
- » Use following websites:
revisesociology.com/sociology-family-revise
revisesociology.com/research-methods-sociology
revisesociology.com/sociology-education-revise
revisesociology.com/crime-deviance-sociology-revise

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

- » Theory and methods is linked to research methods in psychology.
- » Policies/acts/legislations are linked to A Level Law.
- » Essay writing skills closely linked to PSHE programmes and other essay-based subjects.

YEAR 13 | A LEVEL SOCIOLOGY

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of sociology:

- » to create opportunities for students to observe and understand sociology in everyday contexts such as the education system, families and households and work to develop theory and methods skills.
- » to develop knowledge and understanding of a broad range of sociological topics, including an awareness of the synoptic nature of the subject.
- » to develop effective writing skills to enable exam success.
- » to develop understanding of the importance and process of sociological research.
- » to provide students with independent study skills necessary for higher education.

HALF TERM 1

All students will know:

- » Crime and Deviance – Recap on Functionalism, Labelling, Marxism, Realism and Crime and Gender.
- » Theory and Methods – Functionalism and Marxism.
- » Media - The relationship between ownership and control of the media and the media, globalization and culture.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Functionalism, Marxism, Media, Ideology, Media output, Global ownership, Approaches in media.

HALF TERM 2

All students will know:

- » Crime and Deviance – Ethnicity, Crime and Justice.
- » Theory and Methods - Feminism and social action theories.
- » Media – The process of selection and presentation of the content of the news.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Labelling, Social action, Feminists, Global culture, Popular culture, Media imperialism, Elite, Cultural imperialism.

ENRICHMENT OPPORTUNITIES

Guest speakers arranged by Aim Higher. Sociology taster sessions and open days available to students from a range of universities throughout the academic year.

HALF TERM 3

All students will know:

- » Crime and Deviance – Crime and the media.
- » Theory and Methods – Sociology and science.
- » Media – Representations of age, social class, ethnicity, gender, sexuality and disability.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Realism, Postmodernism, Objectivity, Social construction, Citizen journalism, Organisational constraints.

HALF TERM 4

All students will know:

- » Crime and Deviance – Globalisation, green crime, human rights and state crime.
- » Theory and Methods – Objectivity and values in sociology.
- » Theory and Methods – Revision of quantitative research methods.
- » Media – The relationship between the media, their content and presentation and audiences.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Value freedom, Social policy, Stereotyping, Media gaze, Symbolic annihilation.

HALF TERM 5

All students will know:

- » Crime and Deviance – control, punishment and victims.
- » Theory and Methods – Revision of qualitative research methods.
- » Media – The new media and their significance for an understanding of the role of the media in contemporary society.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

Key vocabulary:

Command words from exams: Outline, Identify, Compare, Evaluate, Analyse.

ENRICHMENT OPPORTUNITIES

Guest speakers arranged by Aim Higher. Sociology taster sessions and open days available to students from a range of universities throughout the academic year.

HALF TERM 6

All students will know:

Examinations begin during this term so all lessons are focused on revision which are bespoke to the needs of students at this time.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command words.

HOW STUDENTS CAN BE SUPPORTED AT HOME

- » Refer to module handbook
- » Use following websites:

revisesociology.com/sociology-family-revise

revisesociology.com/research-methods-sociology

revisesociology.com/sociology-education-revise

revisesociology.com/crime-deviance-sociology-revise

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

- » Theory and methods is linked to research methods in psychology.
- » Policies/acts/legislations are linked to A Level Law.
- » Essay writing skills closely linked to PSHE programmes and essay-based subjects such as A Level English.