

YEAR 12 | A LEVEL LAW

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of law:

- » to create opportunities for students to discuss and understand how the law operates and plays an integral role in current affairs.
- » to develop knowledge and understanding of a broad range of legal topics, including an awareness of the synoptic nature of the subject.
- » to develop effective writing skills to enable exam success.
- » to develop understanding of the importance and process of law reform.
- » to provide students with independent study skills necessary for higher education.

HALF TERM 1

All students will know:

- » The different types of sentences imposed by the Magistrates Court and the Crown Court.
- » The importance of delegated legislation.
- » The selection and the role of juries in criminal cases.
- » The jurisdiction of the civil courts, including alternative dispute resolution.
- » Sources of law and the difference between criminal and civil law.
- » Theories and development of human rights.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Jurisdiction, legislation, categories of offence.

HALF TERM 2

All students will know:

- » How laws are passed through parliament.
- » Statutory interpretation.
- » Judicial precedent.
- » Article 2 - the right to life, including positive and negative duties.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Statutory interpretation, precedent.

HALF TERM 3

All students will know:

- » The availability of legal funding.
- » Law reform.
- » The role of judges.
- » Article 5 – the right to liberty and security of person.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

District judge, circuit judge, the Law Commission, disposable income.

HALF TERM 4

All students will know:

- » The element of actus reus in criminal cases.
- » The element of mens rea in criminal cases.
- » Article 5 – English law.
- » Article 8 – the right to respect for family and private life.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Omissions, causation, direct intent, oblique intent.

HALF TERM 5

All students will know:

- » Strict liability.
- » Offences against the Persons Act, 1861.
- » Article 8 – English law.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Due diligence, assault, battery, ABH, GBH.

Law 'taster sessions' provided by universities organised by Aim Higher.

HALF TERM 6

All students will know:

- › The defence of insanity.
- › The defence of automatism.
- › Article 10 – the right to freedom of expression.

All students will be assessed:

- › Combination of pop quizzes and exam-style questions.
- › At least one timed assessment per topic above.
- › End of year exams for each topic.

Reading skills needed for this unit:

- › Reading for information.
- › Summarising key points.
- › Understanding command word.

Key vocabulary:

Automatism, disease of the mind, defect of reason.

HOW STUDENTS CAN BE SUPPORTED AT HOME

Refer to module handbook.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Aspects of criminal law compliment eyewitness testimony (Year 12 psychology) and crime and deviance (Year 13 sociology).

YEAR 13 | A LEVEL LAW

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of law:

- » to create opportunities for students to discuss and understand how the law operates and plays an integral role in current affairs.
- » to develop knowledge and understanding of a broad range of legal topics, including an awareness of the synoptic nature of the subject.
- » to develop effective writing skills to enable exam success.
- » to develop understanding of the importance and process of law reform.
- » to provide students with independent study skills necessary for higher education.

HALF TERM 1

All students will know:

- » The law on murder.
- » The defence of intoxication.
- » Article 10 – English law.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Direct intent, oblique intent, causation, 'dutch courage', self-induced.

HALF TERM 2

All students will know:

- » The law on voluntary manslaughter.
- » The defence of duress.
- » Article 11 – the right to freedom of assembly and association.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Safe avenue of escape, self-induced, imminence of threat.

ENRICHMENT OPPORTUNITIES

Law 'taster sessions' provided by universities organised by Aim Higher. Work experience also offered by a local law firm which provides two work experience placements each academic year.

HALF TERM 3

All students will know:

- » The law on theft.
- » The law on robbery.
- » The law and morality.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Appropriation, property, ongoing appropriation.

HALF TERM 4

All students will know:

- » The law on involuntary manslaughter.
- » Liability in negligence for economic loss.
- » Nuisance and the escape of dangerous things.
- » The law and justice.
- » Balancing conflicting interests.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Tort law, economic loss, pure economic loss.

HALF TERM 5

All students will know:

- » Vicarious liability.
- » Theory surrounding tort law.
- » Enforcement of human rights.
- » Criticisms of human rights.

All students will be assessed:

- » Combination of pop quizzes and exam-style questions.
- » At least one timed assessment per topic above.

Reading skills needed for this unit:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

Key vocabulary:

Vicarious liability, independent contractor.

ENRICHMENT OPPORTUNITIES

Law 'taster sessions' provided by universities organised by Aim Higher. Work experience also offered by a local law firm which provides two work experience placements each academic year.

HALF TERM 6

All students will know:

Examinations begin during this term so all lessons are focused on revision which are bespoke to the needs of students at this time.

All students will be assessed:

- » Reading for information.
- » Summarising key points.
- » Understanding command word.

HOW STUDENTS CAN BE SUPPORTED AT HOME

Refer to module handbook.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

Aspects of criminal law compliment eyewitness testimony (Year 12 psychology) and crime and deviance (Year 13 sociology).