

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of history and develop students into historians.

In Year 10, students will study Medicine in Britain, 1250-present for two lessons a week and Early Elizabethan England, 1558-1588 for one lesson a week. Students will then learn about Weimar and Nazi Germany 1919-1939 and Superpower relations and the Cold War 1941-91. Our lessons focus on a combination of subject knowledge and examination technique in order to prepare them for their examinations at the end of Year 11. Students will begin Year 11 by recapping the Germany and Cold War topics.

HALF TERM 1 MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) – SECTION A

All students will know:

- The terrain, key battles and weapons
- Conditions and disease
- The FANY and the RAMC
- Improvements in surgery
- Knowledge, selection and use of sources for historical enquires

Medicine in Britain 1250- present – Section B:

- Medieval causes and treatments
- Medieval hospital care/medical professionals
- Dealing with Black Death and general prevention
- Early Elizabethan England, 1558-1588 (1 lesson)
 - Early problems for Elizabeth
 - The Religious Settlement (including challenges)

The threat of Mary, Queen of Scots

All students will be assessed:

A full Section A Medicine assessment which mirrors the final examination.

An Elizabeth assessment: 'Describe two features of ...' (4 marks) and 'Explain why... ' (12 marks).

In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.

Reading skills needed for this unit:

- » Comprehension.
- » Chronology.
- » Source Analysis.
- » Reading for meaning.

Key vocabulary:

Key Battles such as the Battle of the Somme, The Terrain, Trench fever, Trench foot, Shell shock, Shrapnel, The FANY, The RAMC, Different sources, The Four Humours, Galen, Flagellants, Miasma, Excommunicated, The Pope, Legitimacy,

HALF TERM 2: MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) – SECTION B

All students will know:

- Renaissance causes and treatments
- Renaissance hospital care and treatment
- Important individuals of the Renaissance
- Dealing with Great Plague
- Jenner and the first vaccine
- Germ theory (Pasteur) and the development of further vaccines (Koch)
- Extent of change in treatments (especially surgery)
- Extent of change in care (Nightingale)

Early Elizabethan England, 1558-1588 (1 lesson)

- Plots against Elizabeth
- The reasons why Philip II launched the Spanish Armada
- The reasons why the Spanish Armada failed

All students will be assessed:

Medicine: 'Explain one way... (4 marks), 'Explain why...' (12 marks), and 'How far do you agree? (16 marks) questions.

Elizabeth: 'Explain why...' (12 marks) and 'How far do you agree?' (16 marks) questions.

In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.

Reading skills needed for this unit:

- » Comprehension.
- » Chronology.
- » Reading for meaning.

Key vocabulary:

Miasma, Religion, Vesalius, Harvey, Government, Quarantine, Anaesthetic, Antiseptic, Vaccine, Germ Theory, Armada, Galleons

Imperial War Museum and a talk from a survivor of the Holocaust.

HALF TERM 3 MEDICINE IN BRITAIN, 1250-PRESENT (2 LESSONS) – SECTION B

All students will know:

- Industrial Period: public health, including fighting cholera.
- Twentieth Century: ideas about the cause of disease and illness.
- Twentieth Century: approaches to prevention and treatment

Early Elizabethan England, 1558-1588 (1 lesson)

- Education in Elizabethan England
- Leisure in Elizabethan England
- Poverty in Elizabethan England
- Exploration in Elizabethan England

All students will be assessed:

- » Students will complete a range of examination questions in lessons which will be self/peer assessed.

Reading skills needed for this unit:

- » Comprehension.
- » Chronology.
- » Interpretation.

Key vocabulary:

Laissez-faire, Public health, Public Health Act, Diagnosis, Blood tests, Genetics, The NHS, Mass vaccinations, Government Lifestyle campaigns, Poverty, Grammar schools, Bear baiting, Vagabond, Vagrant, Inflation, Migration, Agriculture, Astrolabes, Galleons,

HALF TERM 4 SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (2 LESSONS)

All students will know:

- Twentieth Century: approaches to prevention and treatment.
- Twentieth Century: high-tech medical and surgical treatment in hospitals
- Revision of Sections A and B.

Weimar and Nazi Germany 1918-1939 (1 lesson)

- Weimar Germany - its origins 1918/19.
- Early challenges: Treaty of Versailles. Revolts and rebellions and hyperinflation.
- Recovery – economic, domestic and foreign under Stresemann.

All students will be assessed:

A full Section A and Section B set of Medicine questions which mirrors the final examination.

In addition, students will complete examination questions in lessons which will be self/peer assessed.

Reading skills needed for this unit:

Comprehension
Chronology
Interpretation
Inference

Key vocabulary:

Magic bullets, Antibiotics, Fleming, Florey and Chain, The NHS
Microsurgery, Key hole surgery
Abdicade, Kaiser, Republic
Democracy, Dictatorship, Armistice
Treaty of Versailles, Putsch,
Left wing/right wing, Hyperinflation
Stresemann

HALF TERM 5 SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (2 LESSONS)

All students will know:

The Origins of the Cold War 1941-58:

- Origins of the Cold War
- Grand Alliances
- The arms race
- The Truman Doctrine and the Marshall Plan
- The Berlin Crisis
- The Warsaw Pact
- The Hungarian Uprising

Weimar and Nazi Germany 1918-1939 (1 lesson)

- Changes in society: living standards, women, art and culture.
- Development of the Nazi Party.
- Hitler's early career, early growth of Nazi Party and the Munich Putsch.
- How Hitler became Chancellor of Germany in 1933.
- How Hitler established a dictatorship before the end of 1934.

All students will be assessed:

At least one 8-mark 'explain two consequences' question (Cold War)

At least one 4-mark inference question (Germany)

At least one 12-mark 'explain why...' question (Germany)

In addition, students will complete examination questions in lessons which will be self/peer assessed.

Reading skills needed for this unit:

Comprehension

Chronology

Interpretation

Inference

Key vocabulary:

Cold War, Grand Alliance, Conferences, Ideology, Satellite States, Cominform, Blockade, Nazi, Putsch, SA, Propaganda, Great Depression, Communism

HALF TERM 6 SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (2 LESSONS)

All students will know:

Cold War Crises 1958-70:

- The Berlin Ultimatum
- Berlin Wall
- Cuban Missile Crisis
- Prague Spring

Weimar and Nazi Germany 1918-1939 (1 lesson)

Creation of a Nazi dictatorship:

- Nazi police state.
- Control of religion.
- Control and influence (propaganda and censorship).

Persecution of minorities/ changes to society/ culture:

- Opposition.
- Policies towards women.
- Policies towards youth.
- Policies towards workers.
- Treatment of minorities.

All students will be assessed:

Mock examination papers which mirror the final examinations.

Reading skills needed for this unit:

Comprehension

Chronology

Interpretation

Inference

Key vocabulary:

Ultimatum, Crises, Refugee, Doctrine Hotline, Khrushchev, Dictator, Totalitarian State Censorship, Gleichschaltung, Nazification, Goebbels, Himmler, The Hitler Youth, The League of German Maidens, Concentration camps, Kristallnacht

HOW STUDENTS CAN BE SUPPORTED AT HOME

GCSE POD covers all the topics for GCSE history

(Early Elizabethan England 1558-1588, Superpower relations and the War 1941-91, Medicine in Britain c.1250-present, Weimar and Nazi Germany

1918-39) <https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

YouTube revision clips (created for students) on

Medicine Through Time and Elizabethan England.

CGP revision guides, Department Revision guides, Regular quizzes will be put on Satchel One for students to complete.

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

- » In English, and in PRE, year 8 students read 'Animal Farm' which links to the Cold War topic.
- » In GCSE PRE, students study the units 'religious peace and conflict' and 'human rights and social justice'; both of which link to Germany and Cold War topics.
- » In GCSE PRE, students also study the units 'Human rights and social justice' and 'Power and Conflict'; both of which relate to all the topics covered in GCSE History.
- » In GCSE English, students read Macbeth and look at the context which links to Elizabethan England.
- » In GCSE English, students study the unit 'Religion, Peace and Conflict' which links to all of the topics covered in GCSE History.
- » In GCSE Geography, students learn about economic developing (including corruption) which links to the Nazi Germany topic.

Royal Shakespeare Company's production of Macbeth and a visit to the National Holocaust centre and museum.

The curriculum and assessment of students at this stage of education has been carefully designed to equip students with the knowledge and skills they need to reach their full potential in GCSE History. Students will be revising all their history topics to prepare them for their final examinations.

HALF TERM 1

WSUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (2 LESSONS)

All students will know:

The Origins of the Cold War 1941-58:

- Origins of the Cold War
- Grand Alliances
- The arms race
- The Truman Doctrine and the Marshall Plan
- The Berlin Crisis
- The Warsaw Pact
- The Hungarian Uprising

Early Elizabethan England, 1558-1588 (1 lesson):

- Early problems for Elizabeth
- The Religious Settlement (including challenges)
- The threat of Mary, Queen of Scots
- Plots against Elizabeth
- The reasons why Philip II launched the Spanish Armada
- The reasons why the Spanish Armada failed

All students will be assessed:

A full range of Cold War questions which mirrors the final examination.

An Elizabeth assessment: 'Describe two features of ...' (4 marks) and 'Explain why...!' (12 marks).

In addition, students will complete a range of examination questions in lessons which will be self/peer assessed.

Reading skills needed for this unit:

- » Comprehension.
- » Chronology.
- » Reading for meaning.

Key vocabulary:

Cold War, Grand Alliance, Conferences, Ideology, Satellite States
Cominform, Blockade, Papal Bill, Excommunicated, , Execution
The Pope, Legitimacy, Armada, Galleons

HALF TERM 2 SUPERPOWER RELATIONS AND THE COLD WAR 1941-91 (2 LESSONS)

All students will know:

Cold War Crises 1958-70:

- Berlin Ultimatum and the Berlin Wall
- Cuban Missile Crisis
- Prague Spring

The end of the Cold War 1970-91:

- Attempts to reduce tension between East and West
- *Flashpoints* (e.g. the Soviet invasion of Afghanistan and the Olympic boycotts)
- *The collapse of Soviet control of Eastern Europe* (impact of Gorbachev's "new thinking", significance of the fall of the Berlin Wall, Collapse of the USSR and its significance in bringing about the end of the Warsaw Pact)

Early Elizabethan England, 1558-1588 (1 lesson):

- Education & leisure in Elizabethan England
- Poverty in Elizabethan England
- Exploration in Elizabethan England

Medicine in Britain, 1250-present (2 lessons) – Section A revision (1 lesson):

Recap of key features of medical problems, treatments and transportation in the trenches during WW1.

All students will be assessed:

Students will complete a range of examination questions in lessons which will be self/peer assessed in preparation for their mock examinations in January.

Reading skills needed for this unit:

- » Comprehension.
- » Chronology.
- » Inference.
- » Source analysis.
- » Reading for meaning.

Key vocabulary:

Ultimatum, Crises, Refugee, Doctrine Hotline, Khrushchev Détente, SALT Gorbachev, Boycott Poverty, Grammar schools, Bear baiting, Vagabond, Vagrant Agriculture, Astrolabes Galleons, John Hawkins Trench foot, Trench fever Shell shock, The terrain, Methods of transport

HALF TERM 3 WEIMAR AND NAZI GERMANY 1918-1939 (2 LESSONS)

All students will know:

- Weimar Germany - its origins 1918/19.
- Early challenges: Treaty of Versailles. Revolts and rebellions and hyperinflation.
- Recovery – economic, domestic and foreign under Stresemann.
- Changes in society: living standards, women, art and culture.

Medicine in Britain 1250- present (1 lesson):

- Medieval causes and treatments
- Medieval hospital care/medical professionals
- Dealing with Black Death and general prevention
- Renaissance causes and treatments
- Renaissance hospital care and treatment
- Important individuals of the Renaissance

All students will be assessed:

Full mock examination paper on Section A of medicine (paper one).

Full mock examination paper on the Cold War and Elizabethan England (paper two).

Reading skills needed for this unit:

- » Source Analysis.
- » Comprehension.
- » Chronology.
- » Interpretation.

Key vocabulary:

Dictator, Totalitarian State, Censorship, Gleichschaltung, Nazification, Goebbels, Himmler, The Hitler Youth, The League of German Maidens, Concentration camps, Kristallnacht, The Four Humours, Religion, Hippocrates, Galen, Barbersurgeon, Flagellants, Miasma, Apothecaries.

HALF TERM 4

MEDICINE IN BRITAIN 1250- PRESENT (1 LESSON)

Persecution of minorities/ changes to society/ culture:

- » Control of religion.
- » Opposition.
- » Policies towards women.
- » Policies towards youth.
- » Policies towards workers.
- » Treatment of minorities. Jenner and the first vaccine.
- » Extent of change in treatments (especially surgery).
- » Extent of change in care (Nightingale).
- » Public health (Industrial Period).

The end of the Cold War 1970-91:

- » Attempts to reduce tension between East and West.
- » (SALT 1, Helsinki, SALT 2, Reagan and Gorbachev's changing attitudes, Gorbachev's "new thinking", INF Treaty 1987).
- » Flashpoints (Soviet invasion of Afghanistan, Carter Doctrine, Olympic boycotts, Reagan and the "Second Cold War", strategic Defence Initiative).
- » The collapse of Soviet control of Eastern Europe (impact of Gorbachev's "new thinking", significance of the fall of the Berlin Wall, collapse of the USSR and its significance in bringing about the end of the Warsaw Pact).

Medicine in Britain 1250- present (1 lesson):

- » Twentieth century: preventing illness and improvements in care.
- » Twentieth century: causes of illness in the 20th century, prevention and antibiotics.
- » Section A (the British sector of the western front).

All students will be assessed:

- » At least one 8-mark 'explain

two consequences' question (Cold War).

- » At least one 8-mark narrative account question (Cold War).
- » All style exam questions (mock exam for Medicine and the Cold War).

Reading skills needed for this unit:

- » Comprehension Chronology.
- » Source analysis.
- » Interpretation.

Key vocabulary:

Cold War, Grand Alliance, Conferences, Ideology, Satellite States, Cominform, Blockade, Miasma, Religion, Vesalius, Harvey, Government, Quarantine, Anaesthetic, Antiseptic, Vaccine.

HOW STUDENTS CAN BE SUPPORTED AT HOME

GCSE POD covers all the topics for GCSE history (Early Elizabethan England 1558-1588, Superpower relations and the Cold War 1941-91, Medicine in Britain c.1250-present, Weimar and Nazi Germany 1918-39) <https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>. YouTube revision clips (created for students) on Medicine through time and Elizabethan England. CGP revision guides, department revision guides, regular quizzes will be put on Satchel One for students to complete.

HALF TERM 5

WEIMAR AND NAZI GERMANY 1918-1939 (2 LESSONS)

All Students will know:

Creation of a Nazi dictatorship:

- Rise to dictator.
- Nazi police state.
- Control of religion.
- Control and influence (propaganda and censorship).

Persecution of minorities/ changes to society/ culture:

- Opposition.
- Policies towards women.
- Policies towards youth.
- Policies towards workers.
- Treatment of minorities.

Medicine in Britain 1250- present (1 lesson):

- Twentieth Century: preventing illness and improvements in care.
- Twentieth Century: causes of illness in the 20th century, prevention and antibiotics.

All students will be assessed:

Students will complete a full range of questions in preparation for their final examinations next term. This will encompass all three examination papers (Medicine, the Cold War and early Elizabethan England, and Weimar and Nazi Germany).

Reading skills needed for this unit:

- » Comprehension
Chronology.
- » Source analysis.
- » Interpretation.

Key vocabulary:

Dictator, Totalitarian State
Censorship, Gleichschaltung
Nazification, Goebbels
Himmler, The Hitler Youth
The League of
German Maidens
Concentration camps
Kristallnacht, Magic bullets
Antibiotics, Fleming
Florey and Chain
The NHS, Microsurgery
Key hole surgery

HOW THIS LEARNING WILL BE EMBEDDED ELSEWHERE IN THE CURRICULUM

- » In English, and in PRE, year 8 students read 'Animal Farm' which links to the Cold War topic.
- » In GCSE PRE, students study the units, 'Religious peace and conflict' and 'human rights and social justice'; both of which link to Germany and Cold War topics.
- » In GCSE PRE, students also study the units, 'Human rights and social justice' and 'Power and conflict'; both of which relate to all the topics covered in GCSE history.
- » In GCSE English, students read Macbeth and look at the context which links to Elizabethan England.
- » In GCSE English, students study the unit 'Religion, peace and conflict' which links to all of the topics covered in GCSE History.
- » In GCSE geography, students learn about economic developing (including corruption) which links to the Nazi Germany topic.

