

**A Level History**

**Transition Pack**



# AQA A Level History

## Transition Pack

### **Welcome!**

Welcome to the History Department and the A Level History course. The challenges of A Level are a significant step up from GCSE and this can seem daunting at first. This is nothing to worry about and you will receive plenty of support from September. In the meantime, it is recommended that you use the next few months to prepare for this new course.

The pack includes an overview of what you will study during the first year of the course, should you join it, together with a series of introductory tasks for you to work through. The tasks are designed to help you get to grips with some of the key terms you will need to know, as well as concepts you will learn about as a student of A Level History.

To access the History A Level course in September, you will need to complete the tasks set out in this pack and also meet the course entry requirements, which can be found in the sixth form course listing document.

# A Level History

One of the best ways to achieve your potential as an A Level History student is through studying consistently and independently outside of timetabled lessons. Arguably, this is the most important skill you can develop in sixth form. Committing to private, independent study will improve your progress. Further, whatever your future plans, the ability to extend yourself and research independently into any topics is an invaluable skill; a skill that will support your university applications and/or future applications and interviews.

## Specification

At Forge you are studying AQA, A Level History. The full specification for the course can be found here:

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

One of the most fundamental things you can do in terms of private study, is to familiarise yourself with the specification for your different topics (listed under the topic checklist below). Take note of the content, key questions and concepts that will be covered throughout the course (these are also reproduced in your assessment booklets) and undertake your own research and reading around each of them.

## Topic check list

On the specification, the areas you will be studying are as follows:

- 1C The Tudors: England, 1485–1603.
- 2O Democracy and Nazism: Germany, 1918–1945.
- Component 3: Historical investigation (non-exam assessment). Full generic guidance and the mark scheme for coursework is clearly outlined in the specification.

Extend your learning and knowledge of each topic detailed on the check list by:

- Collecting and reading relevant articles related to the topic.
- Producing your own revision cards and or mind maps for the topic.
- Designing your own fact sheet or mind map for the topic.

## Question bank

The exam board has provided question papers, answers and commentaries for your Tudor and Germany topics. First go to the link below:

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources>

Then type in the AQA search engine, ‘Tudor 1C’ or ‘Germany 2O’ and a list of relevant papers will be provided. You can use the question papers to test yourself or to revise around. This will ensure your revision remains analytical rather than just content based (although content knowledge in history is the building block for everything else).

## Reading lists – useful websites

<https://www.s-cool.co.uk/a-level/history> - A lot of resources can be used for free and you can search for the Tudors and Germany on here.

<https://getrevising.co.uk/resources/aqa-as-history-1c-the-tudors-revision-notes> - You can join for free and also get revision notes for the Germany – just type ‘Germany AQA A Level 1918-1945’ in the search engine on the website.

## Reading list – Text books

Please note, as well as reading the Forge revision packs, reference copies of all the books cited below (and more) are available in the history department. They will really help to improve your understanding.

### Tudors reading list – text books

Flagship History: England 1485-1603

The Tudor Monarchies, 1485-1603, (Cambridge perspectives in history) John McGuirk, A Level history

### Germany Reading list – text books

Weimar and Nazi Germany (SHP Advanced History Core Texts)

Oxford AQA History for A Level: Democracy and Nazism: Germany 1918-1945

### Coursework reading list - African American Civil Rights 1863-1970

Your chosen coursework question will dictate the best books, journals and articles for you to read.

However, some books are necessary reading to build your understanding of the period – essential to achieve the best grades in your coursework. You'll find you are able to 'look inside' many of these books on Amazon, but reference copies of key texts are also available in department:

Access to History: Civil Rights in the USA 1945-68, Vivienne Sanders – 27 Jun 2008.

Civil Rights in America, 1865-1980 (Cambridge Perspectives in History), Ron Field – 20 Jun 2002.

## You Tube

YouTube contains clips and many useful documentaries on the Tudors and Germany. Some of which are listed below. You can find these and also take notes whilst watching them (*this will also help improve your note taking skills*). If you search the different monarchs and the different topics on Germany, you'll see there's plenty more:

### The Tudors:

Henry VII – the Winter King <https://www.youtube.com/watch?v=-5FsriGn300>

Documentary Henry VIII The Most Iconic King of English History

<https://www.youtube.com/watch?v=wR0ARGxRTAQ>

Edward VI <https://www.youtube.com/watch?v=ACQy3x3pJ88>

Jane, Mary and Elizabeth I: She Wolves England's Early Queens Episode 3

<https://www.youtube.com/watch?v=JxmRco4P0bk>

### Germany:

Adolf Hitler's rise to power | History - Andrew Marr's History of the World

<https://www.youtube.com/watch?v=Br-QxsOJ-Jg>

The Weimar Republic and Nazi Germany <https://www.youtube.com/watch?v=7rCWjwSSOiI>

## A Level History: Preparatory Tasks

Please complete each of the tasks set out in the rest of this transition pack and bring your answers and/or findings with you to the first lesson in September 2022 if you join the course.

Submission: should be a comprehensive written or typed set of answers. If you use other websites to get answers please do not copy from them create a list of all websites used and hand this in with your work. If you complete your work on goggle docs please share with [terri.steele@oatforge.co.uk](mailto:terri.steele@oatforge.co.uk) - with editing rights so that work can be marked.

# TASKS ON THE TUDORS

### *The Winter King*

#### Henry VII: Documentary worksheet

**TASK:** Go to Youtube and search 'Henry VII Winter King'. The documentary is approx 59 minutes long. Please watch it and answer the following questions as you go. It may help to watch it twice over the summer holidays. Bring your answers (please write them on this hand out), to your history lessons the first week back in September.

<https://www.youtube.com/watch?v=-5FsriGn300>

1. When did Henry Tudor arrive in Milford Haven, Mill Bay? (Wales)
2. Who was Lord Stanley?
3. Did Richard III have a significantly larger or smaller army than Henry Tudor?
4. Why did Sir William Stanley not get involved in the battle straight away?
5. Why was Stanley's involvement so important?
6. What happened to Richard III (current king of England)?
7. What was this battle called?
8. When was Henry Tudor crowned as Henry VII?

9. Why was Henry's claim to the throne weak?
10. What was Henry's title when he was born?
11. What date was the Battle of Bosworth?
12. How did Henry use Parliament to 're-write' history and back date his reign? Why did Henry do this?
13. Was Henry a Lancastrian or Yorkist?
14. Where did he exile / flee to as a child?
15. Why did Henry marry Elizabeth of York?
16. What was the purpose of the Tudor rose?
17. Why does Henry need an heir? When was Prince Arthur born?
18. What 'Tudor myth' did Henry create during his reign and why might he want to create this?
19. Who were the de la Poles and why did they threaten Henry VII?
20. How did Henry help assert his power and authority?
21. In 1493 why was Perkin Warbeck seen as a serious threat to Henry?

22. How did Sir William Stanley betray Henry?
23. What was the Privy Chamber?
24. How do Henry's account books suggest that he used money?
25. When was Perkin Warbeck captured?
26. Who does Henry arrange for his oldest son Prince Arthur to marry and why?
27. What happened to Prince Arthur in 1502 and what impact did this have on the Tudor dynasty?
28. When did Elizabeth die and what threat did this pose to Henry VII's reign?
29. What was the purpose of the 'bonds' that Henry used, especially with the nobility?
30. What were the Council Learned in the Law? Why were they so powerful?
31. Who was Edmund Dudley? Why was he important?
32. How does the example of Thomas Sunnif show Henry's brutal use of bonds to exert power and control over the nobility?
33. How was the threat of the Earl of Suffolk (de la Poole family) stopped? Why was this important?
34. When did Henry VII die?

35. What happened to Edmund Dudley? Why?

36. How old was Henry VIII when he was proclaimed king? How did he try to distance himself from his father's reign?

37. How is Henry VII's legacy summed up?

### **Summative task:**

Review the information that you have collected about Henry VII and create a mind map on Henry VII. You could include information on:

- Battle of Bosworth
- How Henry tried to establish the Tudor dynasty (Tudor family).
- Threats to Henry VII
- How Henry asserted power and control
- Key dates.

Feel free to add your own independent research on Henry VII! It will really help provide a strong start to your history course.

### **Finally, please watch the following documentaries:**

Henry VIII – mind of a tyrant ... <https://www.youtube.com/watch?v=BXp1R1JXw7M> part 1 and <https://www.youtube.com/watch?v=GFOTQiC6Tks> part 2

Edward VI - <https://www.youtube.com/watch?v=ACQy3x3pJ88> create your own quiz based on this

Lady Jane Grey, Mary I and Elizabeth - <https://www.youtube.com/watch?v=3UCZWYicBqw>  
- Create your own list of facts based on this