

SIXTH FORM  
COURSE LISTING  
2021

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# ART & DESIGN FINE ART

## COURSE DESCRIPTION

Students will be introduced to a variety of Fine Art experiences exploring a range of media, processes and techniques used by artists past and present. They will further develop their artistic skills through painting, drawing, collage, mixed media and printmaking and take responsibility for their own learning.

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study a degree, BA (Hons) in a related area at university.
- This qualification will support candidates working towards a wide range of careers including architecture, graphic design, jewellery design, shoe and fashion design, animation, theatre design, teaching and more.

## AT A GLANCE

- A level Art & Design (Fine Art)
- Examination Board: AQA
- Assessment: Assessment and Controlled Test
- Entry Criteria: Grade 5 or above in GCSE art

## WHAT FORMER STUDENTS SAY:

“The Art course is good because you get to use a variety of materials and you get to work more independently”

“You get lots of support and guidance from the teachers”

“You explore a wider range of techniques and materials”

“A level Art is so different to GCSE as it’s harder, but you get to choose your own subjects and it’s just a lot better”

## *Course Details*

### **Title of Course:**

Art & Design (Fine Art)

### **Examination Board:**

AQA

### **Periods of teacher**

**contact time per week:**

5 hours

### **Independent study**

**(additional to teacher contact):**

3 hours

### **Qualification after 2 Years:**

A level Art & Design

### **Assessment Information:**

Departmentally assessed work plus a Controlled Test marked by the department and moderated by AQA.

### **Entry Criteria:**

Grade 5 or above in GCSE art



# ART & DESIGN GRAPHICS

## COURSE DESCRIPTION

Students will explore a range of graphics media and techniques to investigate images and resources relevant to graphic designers past and present. They will further develop their artistic skills and be encouraged to take responsibility for their own learning.

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study a degree, BA (Hons) in a related area at university.
- This qualification will support candidates working towards a wide range of careers including architecture, graphic design, jewellery design, shoe and fashion design, animation, theatre design, teaching and more.

## AT A GLANCE

- A level Art & Design (Graphic Design)
- Examination Board: AQA
- Assessment: Assessment and Controlled Test
- Entry Criteria: Grade 5 or above in GCSE art

## WHAT FORMER STUDENTS SAY:

"A level Graphics is a lot harder, better and more advanced than GCSE and you get to choose what you want to do"

"Staff are always there to help you"

"It encourages you to be more expressive and creative"

## *Course Details*

### **Title of Course:**

Art & Design (Graphic Design)

### **Examination Board:**

AQA

### **Periods of teacher**

**contact time per week:**

5 hours

### **Independent study**

**(additional to teacher contact):**

3 hours

### **Qualification after 2 Years:**

A level Art & Design

### **Assessment Information:**

Departmentally assessed work plus a controlled test marked by the department and moderated by AQA.

### **Entry Criteria:**

Grade 5 or above in GCSE art



# ART & DESIGN TEXTILES

## COURSE DESCRIPTION

Students will explore a range of textile media and techniques in order to develop an understanding of a variety of textile methods used by artists and designers past and present. They will further develop their artistic skills and be encouraged to take responsibility for their own learning.

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study a degree, BA (Hons) in a related area at university.
- This qualification will support candidates working towards a wide range of careers including architecture, graphic design, jewellery design, shoe and fashion design, animation, theatre design, teaching and more.

## AT A GLANCE

- A level Art & Design (Art Textiles)
- Examination Board: AQA
- Assessment: Assessment and Controlled Test
- Entry Criteria: Grade 5 and above in one of the GCSE Art & Design disciplines

## WHAT FORMER STUDENTS SAY:

"I have enjoyed everything about the course for example by improving my skills and learning new textile techniques"

"It encourages you to be more expressive and creative"

"Teachers help a lot and sit down with you to help if you are stuck"

"It is different to GCSE because you are a lot more individual and if you have an idea you are encouraged to try it"

## *Course Details*

### **Title of Course:**

Art & Design (Art Textiles)

### **Examination Board:**

AQA

### **Periods of teacher**

**contact time per week:**

5 hours

### **Independent study**

**(additional to teacher contact):**

3 hours

### **Qualification after 2 Years:**

A level Art & Design

### **Assessment Information:**

Departmentally assessed work plus a Controlled Test marked by the department and moderated by AQA.

### **Entry Criteria:**

Important to have a grade 5 and above in one of the GCSE Art & Design disciplines.



STAFF: MRS S AWAN, MR D P MORRIS, MISS C BENNETT, MR D GRIMES,  
MISS J NEWMAN

# BUSINESS STUDIES

## BUSINESS

### COURSE DESCRIPTION

You will look into the dynamic business environment and the importance of entrepreneurial activity in creating business opportunities. You will develop a holistic understanding of business issues from a local and global perspective.

You will look into various aspects of business including different types of organisations in various business sectors and environments, drawing on local, national and global contexts. You will develop holistic understanding of business and enterprise and be aware of the opportunities and threats of operating in a global marketplace. You will recognize how businesses adapt to operate in a dynamic business environment.

### PROGRESSION

- Candidates who achieve this qualification will be prepared to study a business related course or joint degree with one half business at university.
- This qualification will support candidates working towards careers such as management, marketing, accountancy, teaching, human resources management and more.

### AT A GLANCE

- A level Business Studies
- Examination Board: WJEC
- Assessment: 3 Exams at A level
- Entry Criteria: GCSE English and Maths grade 4 or above and at least 3 other GCSE's grade 9\*- 4.

### WHAT FORMER STUDENTS SAY:

"I have thoroughly engaged the course and now want to study Business at University."

"The lessons are fascinating and use real businesses to help understandings."

### *Course Details*

**Title of Course:**  
Business Studies

**Examination Board:**  
EDUQAS

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
4 hours

**Qualification after 2 Years:**  
A level Business Studies

**Assessment Information:**  
A level - 3 external examinations

**Entry Criteria:**  
GCSE English and Maths grade 4 or above and at least 3 other GCSE's grade 9\*- 4.

You do not need to have studied Business Studies at GCSE level.



# CLASSICS

## COURSE DESCRIPTION

Candidates study one topic for each unit.

Units include:

Unit 1 - The world of the hero: The Odyssey.  
Homer's epic story delves into the worlds of the Greek gods, monsters and heroes.

The heroic world: The Aeneid.  
An epic story which explores what it was to be a hero in the Roman world.

Unit 2 - Greek theatre: We look at three Greek plays to learn of ancient Greek values and society.

Oedipus Rex: The king who kills his father and accidentally marries his mother. Then blinds himself as a result.

The Bacchae: The god of partying comes down to earth and seeks revenge on the Greeks who have stopped believing him to be the son of Zeus.

Frogs: Dionysus travels to Hades' underworld to bring a tragic playwright back from the dead!

Unit 3 - Greek beliefs and ideas: A study of how religion and the Greek gods were an essential part of ancient Greek identity. We look at religion in daily life and festivals.

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study a university degree in Classics, Philosophy, History, English Literature and Drama.
- This qualification will support candidates working towards a wide range of careers including: teaching, journalism, archaeology and law among others.

## AT A GLANCE

- A level Classics
- Examination Board: OCR
- Assessment: 100% exam
- GCSE English grade 5 or above and at least 4 other GCSE's grade 9- 4.

## Course Details

**Title of Course:**  
Classics

**Examination Board:**  
OCR

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
3 hours

**Qualification after 2 Years:**  
A Level Classics

**Assessment Information:**  
100% exam

**Entry Criteria:**  
GCSE English grade 5 or above and at least 4 other GCSE's grade 9- 4.



## WHAT FORMER STUDENTS SAY:

"Classics is a fantastic mix! Literature, History, Greek Myth and Philosophy."

"It is fascinating to learn about the lives, beliefs and histories of these societies; their wars and warriors, founders and rulers!"

"From Romulus to Augustus – Classics has something to interest everyone."

# ENGLISH LITERATURE

## COURSE DESCRIPTION

The course focusses on different ways in which texts can be read, connected and written about. The two exam components test analytical skills, considering the key themes of 'Aspects of Tragedy' and 'Elements of Crime' in a series of texts including 'King Lear' and 'Richard II' by Shakespeare, 'The Great Gatsby' by F.Scott Fitzgerald and 'Atonement' by Ian McEwan. There is also a key focus on independent reading and thinking, with two pieces of Non-Exam Assessment (coursework) which require students to consider literature through a lens of critical theory.

## PROGRESSION

- University degree level – English Language, Literature or a combined course and it will also be beneficial for a wide range of courses, such as Law, Journalism and Media.
- Professions including writer, researcher, teacher and journalist

## AT A GLANCE

- The course reflects on different ways that texts can be read, connected and written about.
- Two exam components which test analytical skills and the ability to critically assess.
- Examination Board: AQA
- A2: 80% examination, 20% coursework
- GCSE English language or literature grade 5 or above and at least 4 other GCSEs grade 9 - 4.

## WHAT FORMER STUDENTS SAY:

"You get to study some of the greatest novels and plays in depth"

"I love English as it lets me develop my analysis skills and allows me to use my imagination unlike any other subject. It's a very enjoyable course that allows a wide range of career pathways."

"I enjoy studying English at A level as I'm able to interact with writers' ideas both past and present."

## *Course Details*

**Title of Course:**  
English Literature

**Examination Board:**  
AQA

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
2-3 hours

**Qualification after 2 Years:**  
A level English Literature

**Assessment Information:**  
80% examination 20% coursework

**Entry Criteria:**  
GCSE English language or literature grade 5 or above and at least 4 other GCSEs grade 9 - 4.





# HUMANITIES GEOGRAPHY

## COURSE DESCRIPTION

In year 12 students study: landscape systems, changing spaces; making places and hazardous earth. In year 13 students study: earth's life support systems, global connections and future of food. Students also undertake a personal independent research investigation.

### *Course Details*

**Title of Course:**

Geography

**Examination Board:**

OCR

**Periods of teacher**

**contact time per week:**

5 hours

**Independent study**

**(additional to teacher contact):**

Minimum 5 hours

**Qualification after 2 Years:**

A level Geography

### **Assessment Information:**

A level

Three written examination papers.

Paper 1 (1 hour 30 minutes) has two sections- Section A: questions on Landscape Systems and Section B: questions on Earth's Life Support Systems. A separate Resource Booklet is provided with the question paper. Marks associated with geographical skills are assessed within this component.

Paper 2 (1 hour 30 minutes) has two sections- Section A: questions on Changing Spaces; Making Places and Section B: questions on Global Connections. A separate Resource Booklet is provided with the question paper. Marks associated with geographical skills are assessed within this component.

Paper 3 (2 hour 30 minutes) covers two topics: Hazardous Earth and Future of Food. Both topics have three sections-

Section A: Short answer and medium length questions on both topics.

Section B: Synoptic questions on both topics.

Section C: Extended response questions on both topics.

Learners answer questions from two topics out of Climate Change, Disease Dilemmas, Exploring Oceans, Future of Food and Hazardous Earth. A separate Resource Booklet is provided with the question paper. Marks associated with geographical skills will be assessed within this component.

**Entry Requirements:** GCSE English and maths grade 5 or above. At least 3 other GCSE's grade 9- 4, including grade 6 in GCSE Geography.

# HUMANITIES HISTORY

## COURSE DESCRIPTION

Unit 1C – The Tudors, England 1485-1603

Unit 20 – Democracy and Nazism, Germany 1918-1945

Coursework (American Civil Rights study of 100 years)

## PROGRESSION

- Candidates who study at A Level will prepare for a degree in several subjects including History, Sociology, English, Religious Studies, Politics and Law.

The qualification will support candidates who have aspirations for careers including journalism, teaching, managerial work, public relations, archaeology, media, government and law.

## AT A GLANCE

- A level History – 2 Years
- Examination Board: AQA
- Assessment: Coursework and two exams at the end of the two years
- Entry Criteria: GCSE English grade 5 or above and at least four other GCSE's grade 9-5, including grade 6 in GCSE History.

## WHAT FORMER STUDENTS SAY:

"I really enjoyed the Nazis and the Tudors, but there are a lot of essays to write..."

"It helps to have a good memory and revise hard..."

"I think studying A level History helped me secure a place at university..."

## *Course Details*

**Title of Course:**  
History

**Examination Board:**  
AQA

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
3 hours

**Qualification after 2 Years:**  
A level History

**Assessment Information:**  
2 exams and coursework

**Entry Criteria:**  
GCSE English grade 5 or above and at least 4 other GCSE's grade 9-5, including grade 6 in GCSE History.



# HUMANITIES PHILOSOPHY, RELIGION AND ETHICS

## COURSE DESCRIPTION

The course is divided into three components; Philosophy, Ethics and Religious Thought. In Philosophy you will study questions such as 'how do we know what we know?', 'is there a God?' and 'do we have a soul?'. Ethics will challenge your thoughts on how you determine what is right and wrong. Religious Thought raises issues such as free will and what happens when we die. It is a subject that will change the way you think.

## PROGRESSION

Having an A level in this subject will prepare you well for any Humanities based degree course. It complements subjects such as theology, classic civilizations, history, law, sociology and psychology, as well as any literacy based subject such as english.

This qualification will support candidates working towards careers in teaching, education as a whole, counselling, health care, law, criminology, social work, public services, business and more.

## AT A GLANCE

- A level Philosophy, Religion and Ethics.
- Examination Board: OCR
- Assessment: 100% examination
- Entry Criteria: GCSE English grade 5 or above. At least 4 other GCSE's grade 9-4, including grade 6 in GCSE Religious Studies

## WHAT FORMER STUDENTS SAY:

"Philosophy and Ethics challenges pre-existing thoughts and beliefs. It's very interesting to see how other people view the world. It involves debates which allow you to express your opinions on topics. There aren't any wrong answers and your view is always valid. I like it because everything we learn is developed from GCSE and it contains very interesting and potentially challenging topics."  
Year 12 student.

"Philosophy and Ethics helps me think critically and argue effectively from different view points. Philosophy is a subject which I found hard to express into words, however, with the amazing support I've received from teachers, I am able to voice my opinions verbally as well as on paper. Philosophy also forces me to forget the obvious and think outside the box."  
Year 13 student.

## Course Details

### Title of Course:

Philosophy, Religion and Ethics.

### Examination Board:

OCR

### Periods of teacher

contact time per week:

5 hours

### Independent study

(additional to teacher contact):

1 1/2 hours

### Qualification after 2 Years:

A level Religious Studies: Philosophy, Religion and Ethics.

### Assessment Information:

100% examination

### Entry Criteria:

GCSE English grade 5 or above.

At least 4 other GCSE's grade 9-4, including grade 6 in GCSE Religious Studies



# SOCIAL SCIENCES PSYCHOLOGY

## COURSE DESCRIPTION

Over the course of 2 years you will study various topics within Psychology:

Approaches Psychology, Biopsychology, Issues and debates and Psychopathology.

Developmental psychology (how children form relationships with their parents); Cognitive psychology (how memory works and why we forget information); Physiological psychology (what happens when we are stressed and how we can treat it); Individual differences (what is 'normal' and what causes eating disorders); Social psychology (why we want to be like our friends and why we obey authority figures); Research Methods (how to conduct a good psychology experiment). This A level looks at a range of additional topics such as relationships and mental disorders.

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study a university degree in psychology.
- This qualification will support candidates working towards a wide range of careers including working with children, different aspects of psychology such as: Clinical psychology, forensic psychology, developmental psychology, health psychology and teaching psychology.

## AT A GLANCE

- Examination Board: AQA
- 3 exams
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.

## WHAT FORMER STUDENTS SAY:

"I have really enjoyed studying psychology. You get to study really interesting topics such as memory, stress, conformity and obedience"

"Studying psychology has helped me learn more about science at the same time as helping me improve my essay writing skills"

"I have enjoyed studying this subject so much at A level that I am going to study it at university and hope to have a career in psychology in the future"

"It is amazing to learn how much of psychology can be applied to our daily activities."

## *Course Details*

**Title of Course:**  
Psychology

**Examination Board:**  
AQA

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
3 hours

**Qualification after 2 Years:**  
A level Psychology

**Assessment Information:**  
There are 3 A level exams (To be taken in June).

**Entry Criteria:**  
GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4, including grade B (or equivalent) in GCSE Science.



# SOCIAL SCIENCES

## SOCIOLOGY

### COURSE DESCRIPTION

Sociology is all about the study of society. One aim of the course is to give you an insight into how people have different experiences of life based on their background. You will cover units Families and Households, Education, the Media, Crime and Deviance and Research Methods.

### PROGRESSION

Candidates who achieve this qualification will be prepared to study a university degree in sociology.

### AT A GLANCE

- Examination Board: AQA
- Assessment: Written papers
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.

### WHAT FORMER STUDENTS SAY:

"It's an interesting and insightful subject which links well with my other Humanities A Levels"

"Sociology has had a big impact on me showing how society works today and it has helped me with other subjects I study"

"The subject goes well with A Level law and A Level psychology"

### *Course Details*

**Title of Course:**  
Sociology

**Examination Board:**  
AQA

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
3 hours

**Qualification after 2 Years:**  
A level Sociology

**Assessment Information:**  
3 A level exams (to be taken in June)

**Entry Criteria:**  
GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.



# SOCIAL SCIENCES LAW

## COURSE DESCRIPTION

Over the course of two years you will study various topics including the nature of the law, how laws are made and criminal law. You will also study legal defences such as insanity, duress and intoxication.

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study law, criminology and sociology at degree level.
- This qualification will support candidates working towards careers as solicitors, barristers, police, social workers or teachers.

## AT A GLANCE

- Examination Board: AQA
- 3 exams
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.

## WHAT FORMER STUDENTS SAY:

"It's interesting learning about different types of crimes."

"The subject fits in really well with psychology and sociology."

"This course made me realise that I want to become a solicitor or barrister."

"I love being able to explain the law surrounding actual cases that people have just read about in newspapers or seen on TV."

## *Course Details*

### **Title of Course:**

A level Law

### **Examination Board:**

AQA

### **Periods of teacher contact time per week:**

5 hours

### **Independent study (additional to teacher contact):**

3 hours

### **Qualification after year 2:**

A level Law

### **Assessment Information:**

3 A level exams (to be taken in June).

### **Entry Criteria:**

GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.



# MATHEMATICS

## COURSE DESCRIPTION

A level Mathematics is made up of three units: Core, Mechanics and Statistics. All three units are assessed with three written exams at the end of a two year course.

The Core strand makes up two-thirds of the qualification and provide techniques in Algebra, Geometry, Trigonometry and Calculus that form the fundamental building blocks of the subject.

Mechanics and Statistics are the Mathematical application units, and make up the final third of the qualification. Mechanics covers working with forces, energy and motion. Statistics deals with probability, data handling and hypothesis testing.

## PROGRESSION

- Students who achieve this qualification are highly employable and are able to access careers such as Accounting, Computer Games Design and Engineering.
- This qualification will support candidates working towards a Degree in Mathematics, Engineering, Accounting, Business Studies, Sciences.

## AT A GLANCE

- A level Mathematics
- Examination Board: Edexcel
- Assessment: 3 written exams
- GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.

## WHAT FORMER STUDENTS SAY:

"Enjoyed studying Mathematics in more depth"

## *Course Details*

**Title of Course:**  
Mathematics

**Examination Board:**  
Edexcel

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
4 hours

**Qualification after 2 Years:**  
A level Mathematics

**Assessment Information:**  
3 written exams

**Entry Criteria:**  
GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.



# MATHEMATICS

## FURTHER MATHEMATICS

### COURSE DESCRIPTION

A level Further Mathematics is designed to broaden and deepen the mathematical knowledge and skills developed when studying A level mathematics.

A level Further Mathematics is made up of four units. The Further Pure units build upon the techniques in Algebra, Geometry, Trigonometry and Calculus developed from the Pure Core units as well as introducing topics such as complex numbers, matrices, proof, hyperbolic functions, polar coordinates and differential equations. Mathematical applications make up the remainder of the qualification and there are various options to suit the needs of individual students.

### PROGRESSION

Studying both A level Mathematics and A level Further Mathematics provides a foundation for further studies in any Science or Mathematics-based course, ranging from Computer Science, Medical Sciences, and Psychology to Statistics, Management and Actuarial Science.

### AT A GLANCE

- Examination Board: Edexcel
- GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.

### WHAT FORMER STUDENTS SAY:

"A really challenging course"

"Good preparation for degree level Mathematics"

"It made my first year at university easier as I had covered some of the topics"

### *Course Details*

**Title of Course:**  
Further Pure Mathematics

**Examination Board:**  
Edexcel

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
4 hours

**Qualification after 2 Years:**  
A level Further Mathematics

**Assessment Information:**  
3 exams

**Entry Criteria:**  
GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.





# SCIENCE BIOLOGY

## COURSE DESCRIPTION

A wide range of basic biological principles are examined in both theory and practical work and presented in a context allowing a fuller understanding.

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study any biologically based degree together with a wide range of other scientific and non-scientific degree courses.
- This qualification will support candidates working towards a wide range of related and non-related careers from accountancy to zoology.

## AT A GLANCE

- A level Biology
- Examination Board: OCR
- Entry Criteria: GCSE grade 6 in biology or grade 6 in combined science. Grade 5 or above in GCSE maths and english.

## WHAT FORMER STUDENTS SAY:

“Not only is the content interesting but the way in which you learn lets you have more control over your education”

“I’m so glad I chose Biology A level”

## *Course Details*

### **Title of Course:**

Biology

### **Examination Board:**

OCR

### **Periods of teacher contact time per week:**

5 hours

### **Independent study (additional to teacher contact):**

3 hours

### **Qualification after 2 Years:**

A level Biology

### **Assessment Information:**

3 exams and Practical Endorsement Certificate.

### **Entry Criteria:**

GCSE grade 6 in biology or grade 6 in combined science. Grade 5 or above in GCSE maths and english.

To take biology alongside another science subject entry requirements are:

Grades 7 in GCSE triple science

Grades 7/7 in GCSE trilogy science.



# SCIENCE CHEMISTRY

## COURSE DESCRIPTION

The course is a modern Chemistry course that provides students with an experience that allows them to:

- Develop their interest in and enthusiasm for Chemistry
- Appreciate how society makes decisions about scientific issues
- Develop essential knowledge and understanding of different areas of Chemistry and how they relate to each other

## PROGRESSION

- Candidates who achieve this qualification will be prepared to study medicine, pharmacy, engineering and other subjects at degree level.
- This qualification will support candidates working towards careers such as lab technician.

## AT A GLANCE

- A level Chemistry
- Examination Board: OCR
- Entry Criteria: GCSE grade 6 in chemistry or grade 6 in combined science Grade 5 or above in GCSE maths and english.

## WHAT FORMER STUDENTS SAY:

“Overall an interesting yet challenging course, well worth it”

“An interesting course”

## *Course Details*

**Title of Course:**  
Chemistry

**Examination Board:**  
OCR

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
3 hours

**Qualification after 2 Years:**  
A level Chemistry

**Assessment Information:**  
3 exams and Practical Endorsement Certificate.

**Entry Criteria:**  
GCSE grade 6 in chemistry or grade 6 in combined science Grade 5 or above in GCSE maths and english.

To take chemistry alongside another science subject entry requirements are:

Grades 7 in GCSE triple science

Grades 7/7 in GCSE trilogy science.



# SCIENCE PHYSICS

## COURSE DESCRIPTION

OCR Physics A specification provides the basis of an innovative course that has been designed to engage and inspire students. We follow the concept-led approach which begins with a study of the laws, theories and models of Physics and moves on to the practical applications.

## PROGRESSION

- Undergraduate Degree
- Engineering, research, software/hardware engineering, Hospital Radiographer, Electronic/Biomedical Engineer, Aerospace Engineer, Graphic and Software Design.

## AT A GLANCE

- A level Physics
- Examination Board: OCR (Physics A)
- Entry Criteria: GCSE grade 6 in physics or grade 6 in combined science. Grade 6 or above in GCSE maths.

## WHAT FORMER STUDENTS SAY:

“Physics is awesome”

“It’s been an enjoyable lesson in which I have learnt new things all the time”

“Useful to everyday applications”

## *Course Details*

**Title of Course:**  
Physics

**Examination Board:**  
OCR (Physics A)

**Periods of teacher contact time per week:**  
5 hours

**Independent study (additional to teacher contact):**  
3 hours

**Qualification after 2 Years:**  
A level Physics

**Assessment Information:**  
3 exams and Practical Endorsement Certificate.

**Entry Criteria:**  
GCSE grade 6 in physics or grade 6 in combined science. Grade 6 or above in GCSE maths.

To take physics alongside another science subject entry requirements are:  
Grades 7 in GCSE triple science  
Grades 7/7 in GCSE trilogy science.



# VOCATIONAL PATHWAYS AT FORGE

## BUSINESS PATHWAY

### **BTEC Business**

Leading to careers in business, management, IT, administration, customer service, retail, finance, marketing, human resources and web design.

## CREATIVE PATHWAY

### **BTEC Performing Arts and Music**

Leading to careers in music, theatre, performing arts, teaching and music or performance therapy.

## ACTIVE PATHWAY

### **BTEC Sport**

Leading to careers in sports science, physiotherapy, sport coaching and sport management.

## FLEXIBLE PATHWAY

### **BTEC Business with ICT/Sport/Music/Travel and Tourism**

Leading to careers in business, management, IT, administration, customer service, retail, finance, marketing, human resources, web design, sport management and A&R.

## CARE PATHWAY

### **BTEC Health and Social Care**

Leading to careers in nursing, midwifery, social work, mentoring, counselling, psychology, youth work and teaching.

# BTEC LEVEL 3 NATIONAL DIPLOMA IN BUSINESS

## FLEXIBLE PATHWAY

In addition to the Business BTEC you can select one of the following three courses to make up your flexible pathway.

### FLEXIBLE PATHWAY

- BTEC Level 3  
National Extended Certificate in ICT
- BTEC Level 3  
National Extended Certificate in Music
- BTEC Level 3  
National Extended Certificate in Sport

## COURSE DESCRIPTION

**First year of studies: requires the completion of 4 units of work.**

- Unit 1 Exploring Business - internal assessed coursework
- Unit 2 Developing a marketing campaign - external controlled assessment
- Unit 3 Personal and Business Finance - external examination
- Unit 8 Recruitment and selection process - internally assessed coursework

**Second year of studies: required the completion of 4 units of work**

- Unit 4 Managing an event - internal assessed coursework
- Unit 5 International Business - internal assessed coursework
- Unit 6 Principles of Management - external controlled assessment
- Unit 19 Pitching a new business idea - internal assessed coursework

All units are related to the business world and will broaden your knowledge in how business operate in different functional areas.

## AT A GLANCE

- BTEC Diploma in Business - part of the 'flexible pathway' at Forge
- Examination Board: Edexcel
- Assessment: internal coursework, external controlled assessment (January and resit opportunity June) and external examination (January and resit June)
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.

## *Course Details*

### **Title of Course:**

BTEC Level 3 National Diploma in Business

### **Examination Board:**

Edexcel

### **Periods of teacher**

**contact time per week:**

10 hours

### **Independent study**

**(additional to teacher contact):**

10 hours

### **Qualification after 2 Years:**

BTEC Diploma Business Studies

### **Assessment Information:**

External exam in Unit 3, internally assessed coursework and externally assessed controlled assessments.

### **Entry Criteria:**

GCSE Maths/English grade 4 or above and at least 4 other GCSE's grade 9 - 4.



# BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN BUSINESS

## COURSE DESCRIPTION

### First year of studies: requires the completion of 4 units of work.

- Unit 1 Exploring Business - internal assessed coursework
- Unit 2 Developing a marketing campaign - external controlled assessment
- Unit 3 Personal and Business Finance - external examination
- Unit 8 Recruitment and selection process - internally assessed coursework

### Second year of studies: required the completion of 4 units of work

- Unit 4 Managing an event - internal assessed coursework
- Unit 5 International Business - internal assessed coursework
- Unit 6 Principles of Management - external controlled assessment
- Unit 19 Pitching a new business idea - internal assessed coursework

Across the 2 years an additional 4 units are completed.

- Unit 7 Business Decision Making - assessed externally
- TBC - 3 other optional units all internally assessed coursework

All units are related to the business world and will broaden your knowledge in how business operate in different functional areas.

## AT A GLANCE

- BTEC Extended Diploma in Business
- Examination Board: Edexcel
- 12 units of study
- Assessment: internal coursework, external controlled assessment (January and resit opportunity June) and external examination (January and resit June)
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.

## Course Details

### Title of Course:

BTEC Level 3 Extended Diploma in Business

### Examination Board:

Edexcel

### Periods of teacher

### contact time per week:

15 hours

### Independent study

### (additional to teacher contact):

10 hours

### Qualification after 2 Years:

BTEC Level 3 National Extended Diploma in Business

### Assessment Information:

External exam in Unit 3, Internally assessed coursework and Externally assessed controlled assessments.

### Entry Criteria:

GCSE Maths/English grade 4 or above and at least 4 other GCSE's grade 9 - 4.



# BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN HEALTH AND SOCIAL CARE

## BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN HEALTH AND SOCIAL CARE

### COURSE DESCRIPTION

The BTEC Level 3 in Health and Social Care is a work related qualification that combines work placements, college and external based assessment. Learners have the opportunity to experience placements which relate to health and social care as well as completing units in human lifespan development, infection control, promoting public health, working in health and social care plus many more.

### PROGRESSION

- Candidates who achieve this qualification will be prepared to study a wide range of courses at degree level - nursing, midwifery, social work, social care, social sciences and primary teaching.
- This qualification will support candidates working towards careers in health and social care fields including nursing, midwifery, social work, counselling and primary teaching.

### AT A GLANCE

- BTEC National Diploma in Health and Social Care
- Examination Board: Pearson
- Assessment: Assignments/exams

### WHAT FORMER STUDENTS SAY:

"I love the placements and how they link with the work we do in college"

### *Course Details*

#### **Title of Course:**

BTEC Level 3 National Extended Diploma in Health and Social Care

#### **Examination Board:**

Pearson

#### **Periods of teacher**

#### **contact time per week:**

15 hours per week - 1 day per week placement in year 12

#### **Qualification after 2 Years:**

BTEC Level 3 National Extended Diploma in Health and Social Care

#### **Assessment Information:**

External exams (3), externally marked and set controlled assessment (1) and internal assignments (9).  
Placement portfolio.



STAFF: MRS L COLWELL,  
MR S J SOUTHERN, MISS B HUMPHRIES

## FLEXIBLE PATHWAY

BTEC Level 3 National Extended Certificate in ICT can be selected in addition to the Business BTEC to make up your flexible pathway.

# BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN TRAVEL AND TOURISM

## COURSE DESCRIPTION

This qualification is designed to support learners who want a two-year, full-time course that meets entry requirements in its own right for progression to higher education courses in travel and tourism before entering employment. It can support learners who want to progress directly to job roles in travel and tourism.

## PROGRESSION

- Career/work opportunities: This is a work related qualification designed to provide preparation for employment in the Travel and Tourism industry  
e.g. resort representative or manager, travel consultant, tour guide, cabin crew, cruise liner staff, visitor attraction manager, hotel manager and tourist information manager.

## AT A GLANCE

- BTEC level 3 Pearson BTEC National Extended Diploma in Travel and Tourism
- Equivalent to one A Level.

## WHAT FORMER STUDENTS SAY:

"Travel and Tourism widened my knowledge about the travel industry. My qualification has allowed me to get a job in the travel industry."

"I've always found the travel industry interesting. As soon as I found out I could do Travel and Tourism in school I jumped at the chance. I want to be either an air hostess or travel agent. This course gave me the skills to successfully carry on into my chosen career. Travel and Tourism has also given me more confidence in my part-time job. I now know how to deal with customers properly and what to do to provide good customer service."

## *Course Details*

### **Title of Course:**

BTEC Level 3 National Extended Diploma in Travel and Tourism

### **Examination Board:**

Edexcel

### **Periods of teacher**

**contact time per week:**

15 hours

### **Qualification after 2 Years:**

BTEC Level 3 National Extended Diploma in Travel and Tourism

### **Assessment Information:**

This course is assessed through a combination of coursework and 2 examinations. Assessment is undertaken through written reports, problem solving and role play.

### **Entry Criteria:**

GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.





# BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN ICT

## FLEXIBLE PATHWAY

BTEC Level 3 National Extended Certificate in ICT can be selected in addition to the Business BTEC to make up your flexible pathway.

### COURSE DESCRIPTION

The BTEC National IT qualification is an ideal course for those students who are practically minded and want to learn how to use computers in different situations. The course is designed for learners who are interested in creating IT systems to manage and share information and how social media can be used in business. There are a variety of units to complete including: Unit 1 – Information Technology Systems, Unit 2 – Creating Systems to Manage Information, Unit 3 – Using Social Media in Business and Unit 5 – Data Modelling.

### PROGRESSION

- Candidates who achieve this qualification will be prepared to study a university course in ICT.
- This qualification will support candidates working towards careers in office based jobs that use industry standard software. It is also ideal if you wish to go into an ICT technician role.

### AT A GLANCE

- BTEC Level 3 Certificate (AS), Extended Certificate (A2)
- Examination Board: Edexcel
- Assessment: Unit 1 – Exam, Unit 2 – Controlled Tasks, Unit 3 / Unit 5 – Internally Assessed
- Entry Criteria: GCSE English grade 4 or above and a Key Stage 4 qualification in ICT.

### WHAT FORMER STUDENTS SAY:

- “ My favourite part of the course was learning about social media and how it can be used by a business.”
- “ Setting up a real database system for a real user was great as I got to include a full working interface with buttons and macros.”

### *Course Details*

#### **Title of Course:**

BTEC Level 3 National Extended Certificate in ICT

#### **Examination Board:**

Pearson

#### **Periods of teacher contact time per week:**

5 hours

#### **Independent study**

#### **(additional to teacher contact):**

4 hours

#### **Qualification after 2 Years:**

BTEC Level 3 National Extended Certificate (Equivalent to one A level)

#### **Assessment Information:**

There are 4 units on the course with 3 being mandatory and 1 optional. 2 of the mandatory units are assessed externally with one being a written exam. A learner's final grade reflects their achievements across all units in their BTEC National course. Both internally and externally assessed units are individually graded as either Pass (E), Merit (C) or Distinction (A).

#### **Entry Criteria:**

Maths/English at grade 4+ and a KS4 ICT qualification e.g. BTEC L2 at Merit or Higher.



**CREATIVE PATHWAY**

**OR FLEXIBLE PATHWAY**

BTEC Level 3 National Extended Certificate in Music can be selected in addition to the Business BTEC to make up your flexible pathway.

# BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN MUSIC

## **COURSE DESCRIPTION**

The majority of the work completed is practical and pupils will prepare various performances throughout the course. Students will need to create practice logs and diaries to show progress. Students must adhere to deadlines and ensure work is of a high standard.

The units are as follows:

- Unit 1: Ensemble music performance techniques.
- Unit 2: Practical music theory and harmony.
- Unit 3: Professional practice in the music industry.
- Unit 18: Solo performance.

## **PROGRESSION**

Candidates who achieve this qualification may go on to study Music Theatre or Performing Arts at University. It may also prove useful to pupils considering a career in the Live Music Industry as a teacher or in Music Therapy.

## *Course Details*

**Title of Course:**

BTEC National Extended Certificate in Music

**Examination Board:**

Edexcel

**Periods of teacher**

**contact time per week:**

5 hours

**Qualification after 2 Years:**

BTEC Level 3 extended certificate

**Assessment Information:**

Students are assessed internally and externally completing assignments relating to the 4 units studied. Work in both practical and written are assessed on an ongoing basis. When pupils submit work they are awarded a Pass, Merit or Distinction grade. If pupils are unhappy with their grade, they can resubmit work on one occasion within 10 days of the original submission.

**Entry Criteria:**

Students should have studied either GCSE or BTEC Music or Performing Arts achieving a grade 4. Students should have either singing or instrumental grades or should be able to show a good skill level. Students may need to audition to be accepted onto the course depending on prior experience and qualification.



# BTEC LEVEL 3 NATIONAL DIPLOMA IN PERFORMING ARTS

## COURSE DESCRIPTION

Students complete 8 units over two years.

### Year 1

Unit 1: Investigating practitioners work - Externally assessed

Unit 2: Developing skills and techniques for live performance - Internally assessed

Unit 3: Group performance workshop - Externally assessed

Unit 23: Singing techniques for Performers - Internally Assessed

### Year 2

Unit 4: Performing Arts in the community - Internally Assessed

Unit 6 Final Live performance for an Audience - Internally Assessed

Unit 20: Developing the Voice for Performance - Internally Assessed

Unit 5: Individual Performance Commission - Externally Assessed.

## PROGRESSION

Candidates who achieve this qualification may go on to study Performing Arts at University or specialist Performing Arts colleges. It may also prove useful to students considering a career in the Live Theatre Industry as a teacher or in Performance Therapy.

## *Course Details*

### **Title of Course:**

BTEC Level 3 National Diploma in Performing Arts

### **Examination Board:**

Edexcel

### **Periods of teacher**

**contact time per week:**

10 hours

### **Qualification after 2 Years:**

BTEC Level 3 National Diploma in Performing Arts

### **Assessment Information:**

Students complete 4 units over the two years of the course and are assessed via coursework and video/ DVD evidence. Performing is a large percentage of the course and written work accompanies the performance aspect.

### **Entry Criteria:**

Students should have studied either GCSE or BTEC Drama or Performing Arts achieving either a Pass or grade 4. Students may need to audition to be accepted onto the course depending on prior experience and qualifications.



STAFF: MRS D BENSON, MR S CHILTON,  
MR S CROCOMBE, MR A HICKINBOTTOM,  
MRS A DALLISON AND MISS R BIRCH

# BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN SPORT

## FLEXIBLE PATHWAY

BTEC Level 3 National Extended Certificate in Sport can be selected in addition to the Business BTEC to make up your flexible pathway.

## COURSE DESCRIPTION

This is intended as an Applied General qualification, equivalent in size to one A Level. It is a two-year, full-time course that meets entry requirements in its own right for learners who want to progress to higher education courses in sport before entering employment. You will study, Anatomy and physiology, Fitness training for sport, health and well being, Professional development in the sports industry, Practical sports performance.

## PROGRESSION

This qualification can lead into areas in the leisure industry, sports management, sports coaching, fitness instruction and PE teaching. At a glance

## AT A GLANCE

- BTEC Level 3 Extended Certificate in Sport
- Examination Board - Edexcel
- Assessment: 1 Exam, 1 Scenario Based Exam, 2 Internally assessed Coursework Units.
- Entry Criteria: 2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.

## *Course Details*

### **Title of Course:**

BTEC Level 3 National Extended Certificate in Sport

### **Examination Board:**

Edexcel

### **Periods of teacher**

**contact time per week:**

5 hours

### **Qualification after 2 Years:**

BTEC Level 3 National Extended Certificate in Sport

### **Assessment Information:**

Two units in this course are online tests and are externally assessed through an exam. The other two units are internally set and consist of coursework that is completed. This can be submitted by written report, filming, presentation or photographic evidence.

### **Entry Criteria:**

2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.



# BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN SPORT

## COURSE DESCRIPTION

This is intended as an Applied General qualification, equivalent in size to three A Levels. It is a two-year, full-time course that meets entry requirements in its own right for learners who want to progress to higher education courses in sport before entering employment. You will study, anatomy and physiology, fitness training for sport, health and well being, professional development in the sports industry, practical sports performance, coaching for sports performance, research methods in sport, development and provision of sport and physical activity, investigating business in the sport and active leisure industry, skill acquisition in sport, rules, regulations and officiating in sport, technical and tactical demands of sport, exercise, health and lifestyle.

## PROGRESSION

This qualification can lead into areas in the leisure industry, sports management, sports coaching, fitness instruction and PE teaching.

## AT A GLANCE

- BTEC Level 3 Extended Diploma in Sport
- Examination Board- Edexcel
- Assessment: 1 Exam, 3 Scenario Based Exams, 10 Internally assessed Coursework Units.
- Entry Criteria: 2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.

## *Course Details*

### **Title of Course:**

BTEC Level 3 National Extended Diploma in Sport

### **Examination Board:**

Edexcel

### **Periods of teacher**

**contact time per week:**

15 hours

### **Qualification after 2 Years:**

BTEC Level 3 National Extended Diploma in Sport

### **Assessment Information:**

Four units in this course are online tests and are externally assessed through an exam. The other nine units are internally set and consist of coursework that is completed. This can be submitted by written report, filming, presentation or photographic evidence.

### **Entry Criteria:**

2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.



# ENGLISH

## GCSE ENGLISH LANGUAGE

### COURSE DESCRIPTION

This course is designed for students who need to re-sit their GCSE English in order to obtain a grade 4.

Students will study a range of reading and writing skills across both fiction and non-fiction texts.

### PROGRESSION

- Candidates who achieve this qualification will be prepared to study Level 3 courses
- GCSE English at grade 4 or above (equivalent of a grade C) is required by most employers and universities

### AT A GLANCE

- GCSE English/English Language
- AQA
- Entry Criteria: GCSE English 3 or below
- 100% examination for a qualification in English Language.

### WHAT FORMER STUDENTS SAY:

"I felt great when I got my grade 4!"

### *Course Details*

**Title of Course:**  
GCSE English

**Examination Board:**  
AQA

**Periods of teacher contact time per week:**  
Minimum 1 hour

**Independent study (additional to teacher contact):**  
Minimum 1 hour

**Qualification after 1 Year:**  
GCSE English with a minimum target of a 4

**Assessment Information:**  
100% examination

**Entry Criteria:**  
GCSE English grade 3 or below



# MATHEMATICS GCSE RE-TAKE

## COURSE DESCRIPTION

If you didn't manage to achieve a Grade C in your GCSE Mathematics examination there are various options available to you in the sixth form.

- If you achieved a grade 3 you can have another go at the GCSE examination in November. Sessions are available to prepare you for re-sitting from the start of September.
- If you achieved below a grade 3 then we have GCSE Mathematics classes and you will re-sit your examination in June the following year. These sessions focus on the key GCSE topics, as well as focusing on revision and examination techniques.

## PROGRESSION

Many universities, apprenticeships and employers require a grade 4 or above in both GCSE Mathematics and English.

## AT A GLANCE

- GCSE Mathematics

## WHAT FORMER STUDENTS SAY:

"I don't particularly enjoy doing Maths, but I have now realised that my Maths GCSE is very important and needs to be achieved to make further study at university an option!"

## *Course Details*

**Title of Course:**  
GCSE Mathematics

**Examination Board:**  
Edexcel

**Periods of teacher contact time per week:**  
2 hours

**Independent study (additional to teacher contact):**  
1 hour

**Qualification after 1 Year:**  
GCSE Mathematics

**Assessment Information:**  
3 examinations papers  
(2 calculator and 1 non-calculator)

**Entry Criteria:**  
Did not achieve a grade 4 or above in GCSE level.



# ENRICHMENT QUALIFICATION

## EXTENDED PROJECT QUALIFICATION (EPQ)

### COURSE DESCRIPTION

Those undertaking the Extended Project Qualification (EPQ) are required to plan and deliver a project of their choice and then reflect on the project once it has been completed.

The project could be based around producing any of the following:

- A design – such as a design for a new toy/vehicle/website/stage set/blueprint for an invention
- A performance or event – such as a concert/play/debate/ fashion show/ sports event
- A report with findings from an investigation – such as findings from a scientific study/geography fieldwork/business venture
- An artefact – such as a piece of artwork/costumes for a film or play/video game/educational game

-A dissertation (an in-depth written study into something of particular interest)

### PROGRESSION

This qualification helps to develop independent learning, research, time management and organisation skills. As such, it is highly valued by universities and helps to prepare students for degree level study.

### AT A GLANCE

- Extended Project Qualification
- Examination Board: AQA
- Assessment: 100% project work

### WHAT FORMER STUDENTS SAY:

“You get to study and investigate something you have a particular interest in”.

“I chose a project linked to what I wanted to study at university, so the qualification supported my university application”.

### *Course Details*

**Title of Course:**

Extended Project Qualification

**Examination Board:**

AQA

**Periods of teacher****contact time per week:**

2 hours

**Independent study****(additional to teacher contact):**

3 hours

**Qualification:**

AS level equivalent

**Assessment Information:**

At the end of year 12 students must complete their project and submit a portfolio that contains supporting evidence of:

- Project management skills.
- Research and development skills.
- The final outcomes of the project and on-going reviews of the project.

**Entry Criteria:**

GCSE English Grade 4 or above.





# ENRICHMENT QUALIFICATION

## CERTIFICATE OF PERSONAL EFFECTIVENESS (CoPE)

### COURSE DESCRIPTION

The Level 3 Certificate of Personal Effectiveness is a substantial and wide-ranging qualification, the purpose of which is to enable candidates to develop and demonstrate a range of personal, key and employability skills. The qualification is designed to enable students to develop six skills that employers and apprenticeship providers highly value, with these being the ability to work well with others, communication skills, presentation skills, the ability to improve own learning and performance, problem solving skills and research skills.

### PROGRESSION

- This qualification will support candidates in quantifying and formalising their preparedness to progress into higher education, employment, or vocational training and apprenticeships.

### AT A GLANCE

- Level 3 Certificate of Personal Effectiveness
- Exam Board: ASDAN
- Assessment: A portfolio, generated from appropriate tasks and challenges, which contains evidence of how skills have been developed and demonstrated

### WHAT FORMER STUDENTS SAY:

“From day one I knew I wanted to join an apprenticeship after leaving sixth form. This qualification helped me develop the skills and abilities I got asked about when applying for apprenticeships”.

“It’s important to develop employability skills and not just academic skills. This qualification enables you to do that”.

### *Course Details*

**Title of Course:**

Level 3 Certificate of Personal Effectiveness

**Examination Board:**

ASDAN

**Periods of teacher contact time per week:**

2 hours

**Independent study****(additional to teacher contact):**

3 hours

**Qualification after 2 Years:**

Equivalent to 16 UCAS points (comparable to a grade B at AS level)

**Assessment Information:**

Portfolio of evidence to show how candidates have practised and developed six employability skills.

**Entry Criteria:**

There are no specific recommended prior learning requirements for this qualification.



# ENRICHMENT QUALIFICATION

## FINANCIAL STUDIES

### COURSE DESCRIPTION

- Importance of financial capability for immediate, short-term, medium-term and long-term financial needs
- Financial services and products, including sources of help and advice
- Borrowing, budgeting, financial planning and cash flow
- The impact of external influences at different stages in the personal life cycle
- Risk and reward in managing personal finance

### PROGRESSION

- Candidates who achieve this qualification may wish to study a more advanced qualification.
- This qualification will support candidates working towards careers in financial advice, banking, financial services, insurance industry, investment management and many more.

### AT A GLANCE

- Certificate in Financial Studies/Diploma in Financial Studies
- Examination Board: London Institute of Banking and Finance
- Assessment: 2 x multiple choice exams plus 2 x written exams

### *Course Details*

**Title of Course:**

Certificate in Financial Studies  
Diploma in Financial Studies - level 3

**Examination Board:**

London Institute of Banking and Finance

**Periods of teacher contact time per week:**

2 hours

**Independent study (additional to teacher contact):**

4 hours

**Qualification:**

A level equivalent

**Assessment Information:**

2 x 45-minute multiple choice exam and 2 x 105-minute exam answering 5 questions based on a pre-released case study.

**Entry Criteria:**

GCSE English grade 4 or above and at least 4 other GCSE's grade 9\*- 4.



# ENRICHMENT QUALIFICATION

## CORE MATHS

### COURSE DESCRIPTION

Core maths is a Level 3 course that is equivalent to an AS Level. Core maths can be taken alongside three A levels, and it's a particularly useful course to take with subjects that require quantitative skills including: A Level Biology, Business, Geography, IT, Sociology and Psychology. Core maths also combines well with vocational qualifications such as Business Studies and Health and Social Care.

You will build on your knowledge of GCSE mathematics to develop the skills to select and use mathematical methods and techniques and the confidence to analyse and represent real life situations mathematically.

There are four main areas of study:

- **Applications of Statistics**  
the collection, organisation, analysis, interpretation and presentation of data.
- **Linear Programming**  
a problem solving approach to find the best outcome in a situation.
- **Probability**  
finding a numerical value for the chance or risk of events happening.
- **Sequences and Growth**  
applying mathematical models to a variety of real-life contexts and problem-solving tasks

### PROGRESSION

Whether you already know exactly what it is you want to do or are still deciding, continuing to study mathematics can help you. The skills you learn from core maths can be a huge help with further study. It will equip you with stronger numeracy, graphical and problem-solving skills, all of which are good preparation for the maths needed for many university courses and higher apprenticeships. Core maths can also help you to gain a place at some universities as some may reduce their offer if you have a core maths qualification.

### *Course Details*

**Title of Course:**  
Mathematics in Context

**Examination Board:**  
Edexcel

**Periods of teacher contact time per week:**  
3 hours per week in year 1 and 2  
hours per week in year 2

**Independent study (additional to teacher contact):**  
2 hours per week

**Qualification:**  
AS level equivalent

**Assessment Information:**  
There are 2 examinations  
(taken in June of the second year)

**Entry Criteria:**  
GCSE Mathematics grade 4 or above and at least 4 other GCSE's grade 9- 4.

