

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

On the first day of a student's absence from the Academy they should access Satchel One. The work set will be the same should they been attending school. Students and parents will receive notifications though Satchel One, Edulink and should check Google Classrooms and emails on a regular basis throughout the period of remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The lessons on Satchel One will cover topics that would normally be delivered to students were they attending school. Students will have access to work that will match what they will be learning in lesson and, in addition, students and parents will receive notifications though Satchel One and should check Edulink and emails on a regular basis throughout the period of remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

<p>Secondary school - aged students not working towards formal qualifications this year</p>	<p>The work that the students will be set will be broadly in line with the hours on the curriculum therefore students should follow their normal school timetable. Some students may finish quicker and some may take longer.</p>
<p>Secondary school-aged students working towards formal qualifications this year</p>	<p>The work that the students will be set will be broadly in line with the hours on the curriculum therefore students should follow their normal school timetable. Some students may finish quicker and some may take longer.</p>

Accessing remote education

How will my child access any online remote education you are providing?

Students will access the work through Google Meet for live lessons and Satchel One for supporting activities as per the student's normal timetable. Walkthrough videos and support are available on the Academy website. They will also receive a notification by email and Satchel One to notify them that work has been set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Every effort continues to be made for students to access appropriate digital or online access resources.
- The Academy has, through contact with parents, assessed IT provision and support needs and met those on an individual basis.
- Should situations and circumstances change and a student cannot access IT then contact the child's Progress Year Leader.
- Teachers can be contacted through their email address as necessary for subject matters.
- The Academy's IT Helpdesk can be contacted regarding IT accessibility via helpdesk@oatforge.co.uk.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Each individual curriculum area has a Remote Learning Plan which identifies how their curriculum will be delivered online. The methods of delivery include, but are not exclusive to:

- Students will follow a normal daily timetable of lessons that will be delivered through live lessons on Google Classrooms or through lessons set on Satchel One.
- Students will receive live teaching and feedback through Google Classrooms during the lesson.
- Students can ask questions and receive answers regarding the learning that is taking place during the lesson.
- Pre-recorded live teaching may include:
 - modelling of expected work outcomes through video/audio recordings, or recorded instructions for independent work.
 - Oak National Academy and other nationally recognised online lessons as well as commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Hegarty Maths, Tassomai, Seneca, BBC Teach.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

You, as a parent, can support your child by:

- Establishing a school-like routine, that reflects their timetabled lesson hours.
- Asking your children to talk you through the subjects and the work they are been set and check that work is being done to the best of your child's ability.
- Contacting your child's Form Tutor immediately if your child is unwell and unable to engage with the lesson and work being set.
- Contacting the school immediately if there are any concerns regarding the work set.
- Supporting your child by reinforcing the Forge values of Resilience, Aspiration and Respect, And ensuring high behaviour expectations when engaging with remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken for every lesson.
- Teachers will check work is being completed via Google Classrooms and Satchel One.
- Teachers will be available to answer questions from students and clarify misconceptions through Google Classrooms and Satchel One during the lesson.
- Parents can contact the Academy if they have concerns regarding their child's access to work being set.
- The Academy will monitor work completed daily and contact parents on a regular basis.

How will you assess my child's work and progress?

- The Academy will monitor work completed daily and contact parents on a regular basis.

- Students will submit work through Google Classroom, Satchel One and email depending on the task (the teacher will indicate how the work is to be submitted when they set the task). This work will be assessed and students will receive appropriate feedback.
- Feedback will take different forms. For example:
 - o individual live feedback,
 - o whole-class feedback

 - o quizzes marked automatically via digital platforms
 - o individual comments
 - o suggestions for improving work submitted.

- Assessments may continue as planned but others may be rescheduled until students return to school.

- Students should communicate with their teachers via Google Classrooms during the lesson.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Students needing additional support from adults will be set work that is accessible and has been adapted for their level of need.
- The Academy SEND team will be available to offer additional support should this be required and that will also be contacting students/parents.

- Where appropriate, LSAs will attend Live lessons to support students.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The Academy will provide work on Satchel One. This work will be the same as the work they would have done if they were in school.