

SIXTH FORM COURSE LISTING 2020

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Students undertaking the A level pathway will also have the opportunity to study the following subjects: Sport (BTEC), ICT (BTEC), Music (BTEC), Extended Project Qualification, Certificate of Personal Effectiveness and financial studies.

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Students undertaking the vocational pathway will also have the opportunity to study the following subjects: Extended Project Qualification, Certificate of Personal Effectiveness and financial studies.



ART & DESIGN FINE ART

COURSE DESCRIPTION

Students will be introduced to a variety of Fine Art experiences exploring a range of media, processes and techniques used by artists past and present. They will further develop their artistic skills through painting, drawing, collage, mixed media and printmaking and take responsibility for their own learning.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a degree, BA (Hons) in a related area at university.
- This qualification will support candidates working towards a wide range of careers including architecture, graphic design, jewellery design, shoe and fashion design, animation, theatre design, teaching and more.

AT A GLANCE

- A level Art & Design (Fine Art)
- Examination Board: AQA
- Assessment: Assessment and Controlled Test
- Entry Criteria: Grade 5 or above in GCSE art

WHAT FORMER STUDENTS SAY:

"The Art course is good because you get to use a variety of materials and you get to work more independently"

"You get lots of support and guidance from the teachers"

"You explore a wider range of techniques and materials"

"A level Art is so different to GCSE as it's harder, but you get to choose your own subjects and it's just a lot better"

Course Details

Title of Course:

Art & Design (Fine Art)

Examination Board:

AQA

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

3 hours

Qualification after 2 Years:

A level Art & Design

Assessment Information:

Departmentally assessed work plus a Controlled Test marked by the department and moderated by AQA.

Entry Criteria:

Grade 5 or above in GCSE art



ART & DESIGN GRAPHICS

COURSE DESCRIPTION

Students will explore a range of graphics media and techniques to investigate images and resources relevant to graphic designers past and present. They will further develop their artistic skills and be encouraged to take responsibility for their own learning.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a degree, BA (Hons) in a related area at university.
- This qualification will support candidates working towards a wide range of careers including architecture, graphic design, jewellery design, shoe and fashion design, animation, theatre design, teaching and more.

AT A GLANCE

- A level Art & Design (Graphic Design)
- Examination Board: AQA
- Assessment: Assessment and Controlled Test
- Entry Criteria: Grade 5 or above in GCSE art

WHAT FORMER STUDENTS SAY:

"A level Graphics is a lot harder, better and more advanced than GCSE and you get to choose what you want to do"

"Staff are always there to help you"

"It encourages you to be more expressive and creative"

Course Details

Title of Course:

Art & Design (Graphic Design)

Examination Board:

AQA

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

3 hours

Qualification after 2 Years:

A level Art & Design

Assessment Information:

Departmentally assessed work plus a controlled test marked by the department and moderated by AQA.

Entry Criteria:

Grade 5 or above in GCSE art



ART & DESIGN TEXTILES

COURSE DESCRIPTION

Students will explore a range of textile media and techniques in order to develop an understanding of a variety of textile methods used by artists and designers past and present. They will further develop their artistic skills and be encouraged to take responsibility for their own learning.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a degree, BA (Hons) in a related area at university.
- This qualification will support candidates working towards a wide range of careers including architecture, graphic design, jewellery design, shoe and fashion design, animation, theatre design, teaching and more.

AT A GLANCE

- A level Art & Design (Art Textiles)
- Examination Board: AQA
- Assessment: Assessment and Controlled Test
- Entry Criteria: Grade 5 and above in one of the GCSE Art & Design disciplines

WHAT FORMER STUDENTS SAY:

"I have enjoyed everything about the course for example by improving my skills and learning new textile techniques"

"It encourages you to be more expressive and creative"

"Teachers help a lot and sit down with you to help if you are stuck"

"It is different to GCSE because you are a lot more individual and if you have an idea you are encouraged to try it"

Course Details

Title of Course:

Art & Design (Art Textiles)

Examination Board:

AQA

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

3 hours

Qualification after 2 Years:

A level Art & Design

Assessment Information:

Departmentally assessed work plus a Controlled Test marked by the department and moderated by AQA.

Entry Criteria:

Important to have a grade 5 and above in one of the GCSE Art & Design disciplines.



BUSINESS STUDIES

BUSINESS

COURSE DESCRIPTION

You will look into the dynamic business environment and the importance of entrepreneurial activity in creating business opportunities. You will develop a holistic understanding of business issues from a local and global perspective.

You will look into various aspects of business including different types of organisations in various business sectors and environments, drawing on local, national and global contexts. You will develop holistic understanding of business and enterprise and be aware of the opportunities and threats of operating in a global marketplace. You will recognize how businesses adapt to operate in a dynamic business environment.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a business related course or joint degree with one half business at university.
- This qualification will support candidates working towards careers such as management, marketing, accountancy, teaching, human resources management and more.

AT A GLANCE

- A level Business Studies
- Examination Board: WJEC
- Assessment: 3 Exams at A level
- Entry Criteria: GCSE English and Maths grade 4 or above and at least 3 other GCSE's grade 9*- 4.

WHAT FORMER STUDENTS SAY:

"I have thoroughly engaged the course and now want to study Business at University."

"The lessons are fascinating and use real businesses to help understandings."

Course Details

Title of Course:

Business Studies

Examination Board:

WJEC

Periods of teacher contact time per week:

5 hours

Independent study (additional to teacher contact):

4 hours

Qualification after 2 Years:

A level Business Studies

Assessment Information:

A level - 3 external examinations

Entry Criteria:

GCSE English and Maths grade 4 or above and at least 3 other GCSE's grade 9*- 4.

You do not need to have studied Business Studies at GCSE level.



BUSINESS STUDIES

FINANCIAL STUDIES

COURSE DESCRIPTION

- Importance of financial capability for immediate, short-term, medium-term and long-term financial needs
- Financial services and products, including sources of help and advice
- Borrowing, budgeting, financial planning and cash flow
- The impact of external influences at different stages in the personal life cycle
- Risk and reward in managing personal finance

PROGRESSION

- Candidates who achieve this qualification may wish to study a more advanced qualification.
- This qualification will support candidates working towards careers in financial advice, banking, financial services, insurance industry, investment management and many more.

AT A GLANCE

- Certificate in Financial Studies/Diploma in Financial Studies
- Examination Board: London Institute of Banking and Finance
- Assessment: 2 x multiple choice exams plus 2 x written exams

Course Details

Title of Course:

Certificate in Financial Studies
Diploma in Financial Studies - level 3

Examination Board:

London Institute of Banking and Finance

Periods of teacher contact time per week:
2 hours

Independent study (additional to teacher contact):
4 hours

Qualification:
A level equivalent

Assessment Information:
2 x 45-minute multiple choice exam and 2 x 105-minute exam answering 5 questions based on a pre-released case study.

Entry Criteria:
GCSE English grade 4 or above and at least 4 other GCSE's grade 9*- 4.



CLASSICS

COURSE DESCRIPTION

Candidates study one topic for each unit.

Units include:

Unit 1 - The world of the hero: The Odyssey.

Homer's epic story delves into the worlds of the Greek gods, monsters and heroes.

Unit 2 - Greek theatre: We look at three Greek plays to learn of ancient Greek values and society.

Oedipus Rex: The king who kills his father and accidentally marries his mother. Then blinds himself as a result.

The Bacchae: The god of partying comes down to earth and seeks revenge on the Greeks who have stopped believing him to be the son of Zeus.

Frogs: Dionysus travels to Hades' underworld to bring a tragic playwright back from the dead!

Unit 3 - The heroic world: The Aeneid.

An epic story which explores what it was to be a hero in the Roman world.

Unit 4 - Greek beliefs and ideas: A study of how religion and the Greek gods were an essential part of ancient Greek identity. We look at religion in daily life and festivals.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a university degree in Classics, Philosophy, History, English Literature and Drama.
- This qualification will support candidates working towards a wide range of careers including: teaching, journalism, archaeology and law among others.

AT A GLANCE

- A level Classics
- Examination Board: OCR
- Assessment: 100% exam
- GCSE English grade 5 or above and at least 4 other GCSE's grade 9- 4.

Course Details

Title of Course:

Classics

Examination Board:

OCR

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

3 hours

Qualification after 2 Years:

A Level Classics

Assessment Information:

100% exam

Entry Criteria:

GCSE English grade 5 or above and at least 4 other GCSE's grade 9- 4.



WHAT FORMER STUDENTS SAY:

"Classics is a fantastic mix! Literature, History, Greek Myth and Philosophy."

"It is fascinating to learn about the lives, beliefs and histories of these societies; their wars and warriors, founders and rulers!"

"From Romulus to Augustus – Classics has something to interest everyone."

STAFF: MISS N PITTS, MISS E BURTON, MISS R ALLCHURCH
AND MR M BARKER

ENGLISH LITERATURE

COURSE DESCRIPTION

The course focusses on different ways in which texts can be read, connected and written about. The two exam components test analytical skills, considering the key themes of 'Aspects of Tragedy' and 'Elements of Crime' in a series of texts including 'King Lear' and 'Richard II' by Shakespeare, 'The Great Gatsby' by F.Scott Fitzgerald and 'Atonement' by Ian McEwan. There is also a key focus on independent reading and thinking, with two pieces of Non-Exam Assessment (coursework) which require students to consider literature through a lens of critical theory.

PROGRESSION

- University degree level – English Language, Literature or a combined course and it will also be beneficial for a wide range of courses, such as Law, Journalism and Media.
- Professions including writer, researcher, teacher and journalist

AT A GLANCE

- The course reflects on different ways that texts can be read, connected and written about.
- Two exam components which test analytical skills and the ability to critically assess.
- Two pieces of coursework which provide students with an option of creative writing.
- Examination Board: AQA
- A2: 80% examination, 20% coursework
- GCSE English language or literature grade 5 or above and at least 4 other GCSEs grade 9 - 4.

WHAT FORMER STUDENTS SAY:

"You get to study some of the greatest novels and plays in depth"

"I love English as it lets me develop my analysis skills and allows me to use my imagination unlike any other subject. It's a very enjoyable course that allows a wide range of career pathways."

"I enjoy studying English at A level as I'm able to interact with writers' ideas both past and present."

Course Details

Title of Course:
English Literature

Examination Board:
AQA

**Periods of teacher
contact time per week:**
5 hours

**Independent study
(additional to teacher contact):**
2-3 hours

Qualification after 2 Years:
A level English Literature

Assessment Information:
80% examination 20% coursework

Entry Criteria:
GCSE English language or literature
grade 5 or above and at least 4 other
GCSEs grade 9 - 4.



HUMANITIES GEOGRAPHY

COURSE DESCRIPTION

In year 12 students study: landscape systems, changing spaces; making places and hazardous earth. In year 13 students study: earth's life support systems, global connections and future of food. Students also undertake a personal independent research investigation.

Course Details

Title of Course:

Geography

Examination Board:

OCR

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

Minimum 5 hours

Qualification after 2 Years:

A level Geography

Assessment Information:

A level

Three written examination papers.

Paper 1 (1 hour 30 minutes) has two sections- Section A: questions on Landscape Systems and Section B: questions on Earth's Life Support Systems. A separate Resource Booklet is provided with the question paper. Marks associated with geographical skills are assessed within this component.

Paper 2 (1 hour 30 minutes) has two sections- Section A: questions on Changing Spaces; Making Places and Section B: questions on Global Connections. A separate Resource Booklet is provided with the question paper. Marks associated with geographical skills are assessed within this component.

Paper 3 (2 hour 30 minutes) covers two topics: Hazardous Earth and Future of Food. Both topics have three sections-

Section A: Short answer and medium length questions on both topics.

Section B: Synoptic questions on both topics.

Section C: Extended response questions on both topics.

Learners answer questions from two topics out of Climate Change, Disease Dilemmas, Exploring Oceans, Future of Food and Hazardous Earth. A separate Resource Booklet is provided with the question paper. Marks associated with geographical skills will be assessed within this component.

Entry Requirements: GCSE English and maths grade 5 or above. At least 3 other GCSE's grade 9- 4, including grade 6 in GCSE Geography.

STAFF: MRS A FISHER, MRS V REYNOLDS-WHITTAKER,
MISS N SOUTH AND MRS T STEELE

HUMANITIES HISTORY

COURSE DESCRIPTION

Unit 1C – The Tudors, England 1485-1603

Unit 20 – Democracy and Nazism, Germany 1918-1945

Coursework (American Civil Rights study of 100 years)

PROGRESSION

- Candidates who study at A Level will prepare for a degree in several subjects including History, Sociology, English, Religious Studies, Politics and Law.

The qualification will support candidates who have aspirations for careers including journalism, teaching, managerial work, public relations, archaeology, media, government and law.

AT A GLANCE

- A level History – 2 Years
- Examination Board: AQA
- Assessment: Coursework and two exams at the end of the two years
- Entry Criteria: GCSE English grade 5 or above and at least four other GCSE's grade 9-5, including grade 6 in GCSE History.

WHAT FORMER STUDENTS SAY:

"I really enjoyed the Nazis and the Tudors, but there are a lot of essays to write..."

"It helps to have a good memory and revise hard..."

"I think studying A level History helped me secure a place at university..."

Course Details

Title of Course:

History

Examination Board:

AQA

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

3 hours

Qualification after 2 Years:

A level History

Assessment Information:

2 exams and coursework

Entry Criteria:

GCSE English grade 5 or above and at least 4 other GCSE's grade 9-5, including grade 6 in GCSE History.



HUMANITIES PHILOSOPHY, ETHICS AND RELIGIOUS THOUGHT

COURSE DESCRIPTION

The course is divided into three components; Philosophy, Ethics and Religious Thought. In Philosophy you will study questions such as 'how do we know what we know?', 'is there a God?' and 'do we have a soul?'. Ethics will challenge your thoughts on how you determine what is right and wrong. Religious Thought raises issues such as free will and what happens when we die. It is a subject that will change the way you think.

PROGRESSION

Having an A level in this subject will prepare you well for any Humanities based degree course. It complements subjects such as theology, classic civilizations, history, law, sociology and psychology, as well as any literacy based subject such as english.

This qualification will support candidates working towards careers in teaching, education as a whole, counselling, health care, law, criminology, social work, public services, business and more.

AT A GLANCE

- A level Religious Studies: Philosophy, Ethics and Religious Thought.
- Examination Board: OCR
- Assessment: 100% examination
- Entry Criteria: GCSE English grade 5 or above. At least 4 other GCSE's grade 9-4, including grade 6 in GCSE Religious Studies

WHAT FORMER STUDENTS SAY:

"Philosophy and Ethics challenges pre-existing thoughts and beliefs. It's very interesting to see how other people view the world. It involves debates which allow you to express your opinions on topics. There aren't any wrong answers and your view is always valid. I like it because everything we learn is developed from GCSE and it contains very interesting and potentially challenging topics."
Year 12 student.

"Philosophy and Ethics helps me think critically and argue effectively from different view points. Philosophy is a subject which I found hard to express into words, however, with the amazing support I've received from teachers, I am able to voice my opinions verbally as well as on paper. Philosophy also forces me to forget the obvious and think outside the box."
Year 13 student.

Course Details

Title of Course:

Religious Studies: Philosophy, Ethics and Religious Thought.

Examination Board:

OCR

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

1 1/2 hours

Qualification after 2 Years:

A level Religious Studies: Philosophy, Ethics and Religious Thought.

Assessment Information:

100% examination

Entry Criteria:

GCSE English grade 5 or above.

At least 4 other GCSE's grade 9-4, including grade 6 in GCSE Religious Studies



SOCIAL SCIENCES PSYCHOLOGY

COURSE DESCRIPTION

Over the course of 2 years you will study various topics within Psychology:

Approaches Psychology, Biopsychology, Issues and debates and Psychopathology.

Developmental psychology (how children form relationships with their parents); Cognitive psychology (how memory works and why we forget information); Physiological psychology (what happens when we are stressed and how we can treat it); Individual differences (what is 'normal' and what causes eating disorders); Social psychology (why we want to be like our friends and why we obey authority figures); Research Methods (how to conduct a good psychology experiment). This A level looks at a range of additional topics such as relationships and mental disorders.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a university degree in psychology.
- This qualification will support candidates working towards a wide range of careers including working with children, different aspects of psychology such as: Clinical psychology, forensic psychology, developmental psychology, health psychology and teaching psychology.

AT A GLANCE

- Examination Board: AQA
- 3 exams
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.

WHAT FORMER STUDENTS SAY:

"I have really enjoyed studying psychology. You get to study really interesting topics such as memory, stress, conformity and obedience"

"Studying psychology has helped me learn more about science at the same time as helping me improve my essay writing skills"

"I have enjoyed studying this subject so much at A level that I am going to study it at university and hope to have a career in psychology in the future"

"It is amazing to learn how much of psychology can be applied to our daily activities."

Course Details

Title of Course:
Psychology

Examination Board:
AQA

Periods of teacher contact time per week:
5 hours

Independent study (additional to teacher contact):
3 hours

Qualification after 2 Years:
A level Psychology

Assessment Information:
There are 3 A level exams (To be taken in June).

Entry Criteria:
GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4, including grade B (or equivalent) in GCSE Science.



SOCIAL SCIENCES

SOCIOLOGY

COURSE DESCRIPTION

Sociology is all about the study of society. One aim of the course is to give you an insight into how people have different experiences of life based on their background. You will cover units Families and Households, Education, the Media, Crime and Deviance and Research Methods.

PROGRESSION

Candidates who achieve this qualification will be prepared to study a university degree in sociology.

AT A GLANCE

- Examination Board: AQA
- Assessment: Written papers
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.

WHAT FORMER STUDENTS SAY:

"It's an interesting and insightful subject which links well with my other Humanities A Levels"

"Sociology has had a big impact on me showing how society works today and it has helped me with other subjects I study"

"The subject goes well with A Level law and A Level psychology"

Course Details

Title of Course:

Sociology

Examination Board:

AQA

Periods of teacher**contact time per week:**

5 hours

Independent study**(additional to teacher contact):**

3 hours

Qualification after 2 Years:

A level Sociology

Assessment Information:

3 A level exams (to be taken in June)

Entry Criteria:

GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.



SOCIAL SCIENCES LAW

COURSE DESCRIPTION

Over the course of two years you will study various topics including the nature of the law, how laws are made and criminal law. You will also study legal defences such as insanity, duress and intoxication.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study law, criminology and sociology at degree level.
- This qualification will support candidates working towards careers as solicitors, barristers, police, social workers or teachers.

AT A GLANCE

- Examination Board: AQA
- 3 exams
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.

WHAT FORMER STUDENTS SAY:

"It's interesting learning about different types of crimes."

"The subject fits in really well with psychology and sociology."

"This course made me realise that I want to become a solicitor or barrister."

"I love being able to explain the law surrounding actual cases that people have just read about in newspapers or seen on TV."

Course Details

Title of Course:

A level Law

Examination Board:

AQA

Periods of teacher contact time per week:

5 hours

Independent study (additional to teacher contact):

3 hours

Qualification after year 2:

A level Law

Assessment Information:

3 A level exams (to be taken in June).

Entry Criteria:

GCSE English grade 4 or above and at least 4 other GCSE's grade 9- 4.



MATHEMATICS

COURSE DESCRIPTION

A level Mathematics is made up of three units: Core, Mechanics and Statistics. All three units are assessed with three written exams at the end of a two year course.

The Core strand makes up two-thirds of the qualification and provide techniques in Algebra, Geometry, Trigonometry and Calculus that form the fundamental building blocks of the subject.

Mechanics and Statistics are the Mathematical application units, and make up the final third of the qualification. Mechanics covers working with forces, energy and motion. Statistics deals with probability, data handling and hypothesis testing.

PROGRESSION

- Students who achieve this qualification are highly employable and are able to access careers such as Accounting, Computer Games Design and Engineering.
- This qualification will support candidates working towards a Degree in Mathematics, Engineering, Accounting, Business Studies, Sciences.

AT A GLANCE

- A level Mathematics
- Examination Board: Edexcel
- Assessment: 3 written exams
- GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.

WHAT FORMER STUDENTS SAY:

"Enjoyed studying Mathematics in more depth"

Course Details

Title of Course:
Mathematics

Examination Board:
Edexcel

Periods of teacher contact time per week:
5 hours

Independent study (additional to teacher contact):
4 hours

Qualification after 2 Years:
A level Mathematics

Assessment Information:
3 written exams

Entry Criteria:
GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.



FUNCTIONAL SKILLS MATHEMATICS LEVEL 1

COURSE DESCRIPTION

The Functional Skills Mathematics qualification allows students to develop their understanding of mathematics in a range of different contexts that are relevant to the work place. It will provide a foundation for progression to employment and further technical education, and will help students develop skills for the demands of adult life. The skills that students learn on this course are transferable to many different careers, such as accounting, business, childcare, electrical, sport, plumbing, motor vehicle maintenance, tourism, and hair and beauty.

PROGRESSION

- Students who achieve this qualification are equipped with the basic skills to operate confidently, effectively and independently in education, the work place and everyday life.
- Functional skills qualifications greatly increase a student's chances of getting onto an apprenticeship.

AT A GLANCE

- Functional Skills qualification.
- Examination board: Edexcel.
- Assessment: 2 written exams.
- No minimum requirement to enter this course.

Course Details

Title of Course:

Functional Skills Mathematics

Examination Board:

Edexcel

Periods of teacher

contact time per week:

2 hours

Independent study

(additional to teacher contact):

4 hours

Qualification after 2 Years:

Functional Skills level 1

Assessment Information:

2 written exams

Entry Criteria:

No minimum requirement to enter this course.

MATHEMATICS

FURTHER MATHEMATICS

COURSE DESCRIPTION

A level Further Mathematics is designed to broaden and deepen the mathematical knowledge and skills developed when studying A level mathematics.

A level Further Mathematics is made up of four units. The Further Pure units build upon the techniques in Algebra, Geometry, Trigonometry and Calculus developed from the Pure Core units as well as introducing topics such as complex numbers, matrices, proof, hyperbolic functions, polar coordinates and differential equations. Mathematical applications make up the remainder of the qualification and there are various options to suit the needs of individual students.

PROGRESSION

Studying both A level Mathematics and A level further Mathematics provides a foundation for further studies in any Science or Mathematics-based course, ranging from Computer Science, Medical Sciences, and Psychology to Statistics, Management and Actuarial Science.

AT A GLANCE

- Examination Board: Edexcel
- GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.

WHAT FORMER STUDENTS SAY:

"A really challenging course"

"Good preparation for degree level Mathematics"

"It made my first year at university easier as I had covered some of the topics"

Course Details

Title of Course:

Further Pure Mathematics

Examination Board:

Edexcel

Periods of teacher**contact time per week:**

5 hours

Independent study**(additional to teacher contact):**

4 hours

Qualification after 2 Years:

A level Further Mathematics

Assessment Information:

3 exams

Entry Criteria:

GCSE maths grade 7 or above and at least 4 other GCSE's grade 9 - 4.



SCIENCE BIOLOGY

COURSE DESCRIPTION

A wide range of basic biological principles are examined in both theory and practical work and presented in a context allowing a fuller understanding.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study any biologically based degree together with a wide range of other scientific and non-scientific degree courses.
- This qualification will support candidates working towards a wide range of related and non-related careers from accountancy to zoology.

AT A GLANCE

- A level Biology
- Examination Board: OCR
- Entry Criteria: GCSE grade 6 in biology or grade 6 in combined science. Grade 5 or above in GCSE maths and english.

WHAT FORMER STUDENTS SAY:

"Not only is the content interesting but the way in which you learn lets you have more control over your education"

"I'm so glad I chose Biology A level"

Course Details

Title of Course:

Biology

Examination Board:

OCR

Periods of teacher contact time per week:

5 hours

Independent study (additional to teacher contact):

3 hours

Qualification after 2 Years:

A level Biology

Assessment Information:

3 exams and Practical Endorsement Certificate.

Entry Criteria:

GCSE grade 6 in biology or grade 6 in combined science. Grade 5 or above in GCSE maths and english.



SCIENCE CHEMISTRY

COURSE DESCRIPTION

The course is a modern Chemistry course that provides students with an experience that allows them to:

- Develop their interest in and enthusiasm for Chemistry
- Appreciate how society makes decisions about scientific issues
- Develop essential knowledge and understanding of different areas of Chemistry and how they relate to each other

PROGRESSION

- Candidates who achieve this qualification will be prepared to study medicine, pharmacy, engineering and other subjects at degree level.
- This qualification will support candidates working towards careers such as lab technician.

AT A GLANCE

- A level Chemistry
- Examination Board: OCR
- Entry Criteria: GCSE grade 6 in chemistry or grade 6 in combined science Grade 5 or above in GCSE maths and english.

WHAT FORMER STUDENTS SAY:

“Overall an interesting yet challenging course, well worth it”

“An interesting course”

Course Details

Title of Course:

Chemistry

Examination Board:

OCR

Periods of teacher contact time per week:

5 hours

Independent study (additional to teacher contact):

3 hours

Qualification after 2 Years:

A level Chemistry

Assessment Information:

3 exams and Practical Endorsement Certificate.

Entry Criteria:

GCSE grade 6 in chemistry or grade 6 in combined science Grade 5 or above in GCSE maths and english.



SCIENCE PHYSICS

COURSE DESCRIPTION

OCR Physics A specification provides the basis of an innovative course that has been designed to engage and inspire students. We follow the concept-led approach which begins with a study of the laws, theories and models of Physics and moves on to the practical applications.

PROGRESSION

- Undergraduate Degree
- Engineering, research, software/hardware engineering, Hospital Radiographer, Electronic/Biomedical Engineer, Aerospace Engineer, Graphic and Software Design.

AT A GLANCE

- A level Physics
- Examination Board: OCR (Physics A)
- Entry Criteria: GCSE grade 6 in physics or grade 6 in combined science. Grade 6 or above in GCSE maths.

WHAT FORMER STUDENTS SAY:

"Physics is awesome"

"It's been an enjoyable lesson in which I have learnt new things all the time"

"Useful to everyday applications"

Course Details

Title of Course:

Physics

Examination Board:

OCR (Physics A)

Periods of teacher

contact time per week:

5 hours

Independent study

(additional to teacher contact):

3 hours

Qualification after 2 Years:

A level Physics

Assessment Information:

3 exams and Practical Endorsement Certificate.

Entry Criteria:

GCSE grade 6 in physics or grade 6 in combined science. Grade 6 or above in GCSE maths.



TECHNOLOGY FASHION AND TEXTILES

COURSE DESCRIPTION

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries.

They will investigate historical, social, cultural environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing products of their choice.

Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

This qualification is linear which means that students will sit all their exams and submit their coursework at the end of the course.

50% design and make project (Non exam assessment):

A sustained design and make project, based on a brief developed by the candidate, assessing the candidate's ability to:

- Identify, investigate and outline design possibilities
- Design and make prototypes
- Analyse and evaluate design decisions and outcomes, including for prototypes made by themselves and others.

50% x 2 written exams: The examination includes a mix of structured and extended writing questions assessing learner's knowledge and understanding of:

- Technical principles
- Designing and making principles
- Along with their ability to analyse and evaluate wider issues in design and Technology.

ENTRY CRITERIA

Grade 5 or above in a GCSE Textiles, Design & Technology or Art & Design. Grade 5 or above in GCSE English Literature and/or Language.

If a student has not taken GCSE Textiles or a design based subject, we would want to see evidence of creative/practical work.

WHAT SKILLS ARE REQUIRED OF STUDENTS?

- Exploration - research, analysis and evaluation
- Designing – creativity and originality
- Organisation – self management and motivation
- Making - practical
- Technical ability

WHAT OTHER A LEVELS DOES YOUR SUBJECT CONNECT WELL WITH?

Graphics, English, History, Business Studies, Art, Psychology, Photography.

WHAT TYPES OF UNIVERSITY COURSE WILL BE HELPED BY THIS A LEVEL?

Any creative related career such as fashion design, theatrical design, advertising and marketing, interior design, fashion journalism, photographic stylist, magazine editor, brand management, fashion buying/merchandising, fashion graphics, textiles and garment technology, designer.

It can also enable students to present a wider, balanced view of their interests and capabilities.

TECHNOLOGY PRODUCT DESIGN

COURSE DESCRIPTION

The aim of this qualification is to enable students to use creativity and imagination when applying iterative design processes. To develop and modify designs and to design and make prototypes that solve real world problems.

This modern specification will help students to recognise design needs and develop an understanding of how global issues and the latest technologies have an impact on the world around them.

Students will:

- learn and apply key design skills that prepare them for the modern world
- build confidence to take design risks through the encouragement of innovation and creativity
- develop an understanding of new and emerging technologies.

PROGRESSION

Students can progress from this qualification to:

- tertiary education and/or work-based study including product design, engineering and architecture
- further training in the design, creative, engineering and/or manufacturing industries
- employment in a relevant sector.

AT A GLANCE

- A level Product Design
- Examination Board: AQA
- Assessment: 50% coursework and 50% exam
- Entry Criteria: Grade 4 or above in GCSE technology. Grade 4 in GCSE English and at least 3 other GCSE's grade 9- 4.

WHAT FORMER STUDENTS SAY:

"I really enjoyed the practical bit of the course!"

"I learnt a lot of practical skills and real life skills"

Course Details

Title of Course:

Product Design

Examination Board:

AQA

Periods of teacher contact time per week:

5 hours

Independent study (additional to teacher contact):

3 hours

Qualification after 2 Years:

A level Product Design

Assessment Information:

50% coursework, 50% exam each year

Entry Criteria:

Grade 4 or above in GCSE technology. Grade 4 in GCSE English and at least 3 other GCSE's grade 9- 4.



VOCATIONAL PATHWAYS AT FORGE

BUSINESS PATHWAY

BTEC Business

Leading to careers in business, management, IT, administration, customer service, retail, finance, marketing, human resources and web design.

CREATIVE PATHWAY

BTEC Performing Arts and Music

Leading to careers in music, theatre, performing arts, teaching and music or performance therapy.

ACTIVE PATHWAY

BTEC Sport

Leading to careers in sports science, physiotherapy, sport coaching and sport management.

FLEXIBLE PATHWAY

BTEC Business with ICT/Sport/Music/Travel and Tourism

Leading to careers in business, management, IT, administration, customer service, retail, finance, marketing, human resources, web design, sport management and A&R.

CARE PATHWAY

BTEC Health and Social Care

Leading to careers in nursing, midwifery, social work, mentoring, counselling, psychology, youth work and teaching.

BTEC LEVEL 3 NATIONAL DIPLOMA IN BUSINESS

FLEXIBLE PATHWAY

In addition to the Business BTEC you can select one of the following three courses to make up your flexible pathway.

FLEXIBLE PATHWAY

BTEC Level 3

National Extended Certificate in ICT

BTEC Level 3

National Extended Certificate in Music

BTEC Level 3

National Extended Certificate in Sport

COURSE DESCRIPTION

First year of studies: requires the completion of 4 units of work.

- Unit 1 Exploring Business - internal assessed coursework
- Unit 2 Developing a marketing campaign - external controlled assessment
- Unit 3 Personal and Business Finance - external examination
- Unit 8 Recruitment and selection process - internally assessed coursework

Second year of studies: required the completion of 4 units of work

- Unit 4 Managing an event - internal assessed coursework
- Unit 5 International Business - internal assessed coursework
- Unit 6 Principles of Management - external controlled assessment
- Unit 19 Pitching a new business idea - internal assessed coursework

All units are related to the business world and will broaden your knowledge in how business operate in different functional areas.

AT A GLANCE

- BTEC Diploma in Business - part of the 'flexible pathway' at Forge
- Examination Board: Edexcel
- Assessment: internal coursework, external controlled assessment (January and resit opportunity June) and external examination (January and resit June)
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.

Course Details

Title of Course:

BTEC Level 3 National Diploma in Business

Examination Board:

Edexcel

Periods of teacher

contact time per week:

10 hours

Independent study

(additional to teacher contact):

10 hours

Qualification after 2 Years:

BTEC Diploma Business Studies

Assessment Information:

External exam in Unit 3, internally assessed coursework and externally assessed controlled assessments.

Entry Criteria:

GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.



BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN BUSINESS

COURSE DESCRIPTION

First year of studies: requires the completion of 4 units of work.

- Unit 1 Exploring Business - internal assessed coursework
- Unit 2 Developing a marketing campaign - external controlled assessment
- Unit 3 Personal and Business Finance - external examination
- Unit 8 Recruitment and selection process - internally assessed coursework

Second year of studies: required the completion of 4 units of work

- Unit 4 Managing an event - internal assessed coursework
- Unit 5 International Business - internal assessed coursework
- Unit 6 Principles of Management - external controlled assessment
- Unit 19 Pitching a new business idea - internal assessed coursework

Across the 2 years an additional 4 units are completed.

- Unit 7 Business Decision Making - assessed externally
- TBC - 3 other optional units all internally assessed coursework

All units are related to the business world and will broaden your knowledge in how business operate in different functional areas.

AT A GLANCE

- BTEC Extended Diploma in Business
- Examination Board: Edexcel
- 12 units of study
- Assessment: internal coursework, external controlled assessment (January and resit opportunity June) and external examination (January and resit June)
- Entry Criteria: GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.

Course Details

Title of Course:

BTEC Level 3 Extended Diploma in Business

Examination Board:

Edexcel

Periods of teacher

contact time per week:

15 hours

Independent study

(additional to teacher contact):

10 hours

Qualification after 2 Years:

BTEC Level 3 National Extended Diploma in Business

Assessment Information:

External exam in Unit 3, Internally assessed coursework and Externally assessed controlled assessments.

Entry Criteria:

GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.



BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN HEALTH AND SOCIAL CARE

BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN HEALTH AND SOCIAL CARE

COURSE DESCRIPTION

The BTEC Level 3 in Health and Social Care is a work related qualification that combines work placements, college and external based assessment. Learners have the opportunity to experience placements which relate to health and social care as well as completing units in human lifespan development, infection control, promoting public health, working in health and social care plus many more.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a wide range of courses at degree level - nursing, midwifery, social work, social care, social sciences and primary teaching.
- This qualification will support candidates working towards careers in health and social care fields including nursing, midwifery, social work, counselling and primary teaching.

AT A GLANCE

- BTEC National Diploma in Health and Social Care
- Examination Board: Pearson
- Assessment: Assignment

WHAT FORMER STUDENTS SAY:

"I love the placements and how they link with the work we do in college"

Course Details

Title of Course:

BTEC Level 3 National Extended Diploma in Health and Social Care

Examination Board:

Pearson

Periods of teacher

contact time per week:

15 hours per week - 1 day per week placement in year 12

Qualification after 2 Years:

BTEC Level 3 National Extended Diploma in Health and Social Care

Assessment Information:

External exams (3), externally marked and set controlled assessment (1) and internal assignments (9).
Placement portfolio.



STAFF: MRS L COLWELL, MR S J SOUTHERN,
MR S HADLEY, MISS B HUMPHRIES

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN TRAVEL AND TOURISM

FLEXIBLE PATHWAY

BTEC Level 3 National Extended Certificate in ICT can be selected in addition to the Business BTEC to make up your flexible pathway.

COURSE DESCRIPTION

This qualification is designed to support learners who want a two-year, full-time course that meets entry requirements in its own right for progression to higher education courses in travel and tourism before entering employment. It can support learners who want to progress directly to job roles in travel and tourism.

PROGRESSION

- Career/work opportunities: This is a work related qualification designed to provide preparation for employment in the Travel and Tourism industry
e.g. resort representative or manager, travel consultant, tour guide, cabin crew, cruise liner staff, visitor attraction manager, hotel manager and tourist information manager.

AT A GLANCE

- BTEC level 3 Pearson BTEC National Extended Diploma in Travel and Tourism
- Equivalent to one A Level.

WHAT FORMER STUDENTS SAY:

"Travel and Tourism widened my knowledge about the travel industry. My qualification has allowed me to get a job in the travel industry."

"I've always found the travel industry interesting. As soon as I found out I could do Travel and Tourism in school I jumped at the chance. I want to be either an air hostess or travel agent. This course gave me the skills to successfully carry on into my chosen career. Travel and Tourism has also given me more confidence in my part-time job. I now know how to deal with customers properly and what to do to provide good customer service."

Course Details

Title of Course:

BTEC Level 3 National Extended Diploma in Travel and Tourism

Examination Board:

Edexcel

Periods of teacher

contact time per week:

15 hours

Qualification after 2 Years:

BTEC Level 3 National Extended Diploma in Travel and Tourism

Assessment Information:

This course is assessed through a combination of coursework and 2 examinations. Assessment is undertaken through written reports, problem solving and role play.

Entry Criteria:

GCSE English grade 4 or above and at least 4 other GCSE's grade 9 - 4.



BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN ICT

FLEXIBLE PATHWAY

BTEC Level 3 National Extended Certificate in ICT can be selected in addition to the Business BTEC to make up your flexible pathway.

COURSE DESCRIPTION

The BTEC National IT qualification is an ideal course for those students who are practically minded and want to learn how to use computers in different situations. The course is designed for learners who are interested in creating IT systems to manage and share information and how social media can be used in business. There are a variety of units to complete including: Unit 1 – Information Technology Systems, Unit 2 – Creating Systems to Manage Information, Unit 3 – Using Social Media in Business and Unit 5 – Data Modelling.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study a university course in ICT.
- This qualification will support candidates working towards careers in office based jobs that use industry standard software. It is also ideal if you wish to go into an ICT technician role.

AT A GLANCE

- BTEC Level 3 Certificate (AS), Extended Certificate (A2)
- Examination Board: Edexcel
- Assessment: Unit 1 – Exam, Unit 2 – Controlled Tasks, Unit 3 / Unit 5 – Internally Assessed
- Entry Criteria: GCSE English grade 4 or above and a Key Stage 4 qualification in ICT.

WHAT FORMER STUDENTS SAY:

- “ My favourite part of the course was learning about social media and how it can be used by a business.”
- “ Setting up a real database system for a real user was great as I got to include a full working interface with buttons and macros.”

Course Details

Title of Course:

BTEC Level 3 National Extended Certificate in ICT

Examination Board:

Pearson

Periods of teacher contact time per week:

5 hours

Independent study (additional to teacher contact):

4 hours

Qualification after 2 Years:

BTEC Level 3 National Extended Certificate (Equivalent to one A level)

Assessment Information:

There are 4 units on the course with 3 being mandatory and 1 optional. 2 of the mandatory units are assessed externally with one being a written exam. A learner's final grade reflects their achievements across all units in their BTEC National course. Both internally and externally assessed units are individually graded as either Pass (E), Merit (C) or Distinction (A).

Entry Criteria:

Maths/English at grade 4+ and a KS4 ICT qualification e.g. CIDA L2 at Merit or Higher.



CREATIVE PATHWAY

OR FLEXIBLE PATHWAY

BTEC Level 3 National Extended Certificate in Music can be selected in addition to the Business BTEC to make up your flexible pathway.

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN MUSIC

COURSE DESCRIPTION

The majority of the work completed is practical and pupils will prepare various performances throughout the course. Students will need to create practice logs and diaries to show progress. Students must adhere to deadlines and ensure work is of a high standard.

The units are as follows:

- Unit 1: Ensemble music performance techniques.
- Unit 2: Practical music theory and harmony.
- Unit 3: Professional practice in the music industry.
- Unit 18: Solo performance.

PROGRESSION

Candidates who achieve this qualification may go on to study Music Theatre or Performing Arts at University. It may also prove useful to pupils considering a career in the Live Music Industry as a teacher or in Music Therapy.

Course Details

Title of Course:

BTEC National Extended Certificate in Music

Examination Board:

Edexcel

Periods of teacher

contact time per week:

5 hours

Qualification after 2 Years:

BTEC Level 3 extended certificate

Assessment Information:

Students are assessed internally and externally completing assignments relating to the 4 units studied. Work in both practical and written are assessed on an ongoing basis. When pupils submit work they are awarded a Pass, Merit or Distinction grade. If pupils are unhappy with their grade, they can resubmit work on one occasion within 10 days of the original submission.

Entry Criteria:

Students should have studied either GCSE or BTEC Music or Performing Arts achieving a grade 4. Students should have either singing or instrumental grades or should be able to show a good skill level. Students may need to audition to be accepted onto the course depending on prior experience and qualification.



BTEC LEVEL 3 NATIONAL DIPLOMA IN PERFORMING ARTS

COURSE DESCRIPTION

Students complete 8 units over two years.

Year 1

Unit 1: Investigating practitioners work - Externally assessed

Unit 2: Developing skills and techniques for live performance - Internally assessed

Unit 3: Group performance workshop - Externally assessed

Unit 23: Singing techniques for Performers - Internally Assessed

Year 2

Unit 4: Performing Arts in the community - Internally Assessed

Unit 6 Final Live performance for an Audience - Internally Assessed

Unit 20: Developing the Voice for Performance - Internally Assessed

Unit 5: Individual Performance Commission - Externally Assessed.

PROGRESSION

Candidates who achieve this qualification may go on to study Performing Arts at University or specialist Performing Arts colleges. It may also prove useful to students considering a career in the Live Theatre Industry as a teacher or in Performance Therapy.

Course Details

Title of Course:

BTEC Level 3 National Diploma in Performing Arts

Examination Board:

Edexcel

Periods of teacher

contact time per week:

10 hours

Qualification after 2 Years:

BTEC Level 3 National Diploma in Performing Arts

Assessment Information:

Students complete 4 units over the two years of the course and are assessed via coursework and video/ DVD evidence. Performing is a large percentage of the course and written work accompanies the performance aspect.

Entry Criteria:

Students should have studied either GCSE or BTEC Drama or Performing Arts achieving either a Pass or grade 4. Students may need to audition to be accepted onto the course depending on prior experience and qualifications.



STAFF: MRS D BENSON, MR B JOYCE,
MR S CROCOMBE, MR S SINGH,
MR A HICKINBOTTOM, MISS A REYNOLDS
AND MISS R BIRCH

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN SPORT

FLEXIBLE PATHWAY

BTEC Level 3 National Extended Certificate in Sport can be selected in addition to the Business BTEC to make up your flexible pathway.

COURSE DESCRIPTION

This is intended as an Applied General qualification, equivalent in size to one A Level. It is a two-year, full-time course that meets entry requirements in its own right for learners who want to progress to higher education courses in sport before entering employment. You will study, Anatomy and physiology, Fitness training for sport, health and well being, Professional development in the sports industry, Practical sports performance.

PROGRESSION

This qualification can lead into areas in the leisure industry, sports management, sports coaching, fitness instruction and PE teaching. At a glance

AT A GLANCE

- BTEC Level 3 Extended Certificate in Sport
- Examination Bored - Edexcel
- Assessment: 1 Exam, 1 Scenario Based Exam, 2 Internally assessed Coursework Units.
- Entry Criteria: 2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.

Course Details

Title of Course:

BTEC Level 3 National Extended Certificate in Sport

Examination Board:

Edexcel

Periods of teacher

contact time per week:

5 hours

Qualification after 2 Years:

BTEC Level 3 National Extended Certificate in Sport

Assessment Information:

Two units in this course are online tests and are externally assessed through an exam. The other two units are internally set and consist of coursework that is completed. This can be submitted by written report, filming, presentation or photographic evidence.

Entry Criteria:

2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.



BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN SPORT

COURSE DESCRIPTION

This is intended as an Applied General qualification, equivalent in size to three A Levels. It is a two-year, full-time course that meets entry requirements in its own right for learners who want to progress to higher education courses in sport before entering employment. You will study, anatomy and physiology, fitness training for sport, health and well being, professional development in the sports industry, practical sports performance, coaching for sports performance, research methods in sport, development and provision of sport and physical activity, investigating business in the sport and active leisure industry, skill acquisition in sport, rules, regulations and officiating in sport, technical and tactical demands of sport, principles and practices for outdoor adventurous activities.

PROGRESSION

This qualification can lead into areas in the leisure industry, sports management, sports coaching, fitness instruction and PE teaching.

AT A GLANCE

- BTEC Level 3 Extended Diploma in Sport
- Examination Board- Edexcel
- Assessment: 1 Exam, 3 Scenario Based Exams, 10 Internally assessed Coursework Units.
- Entry Criteria: 2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.

Course Details

Title of Course:

BTEC Level 3 National Extended Diploma in Sport

Examination Board:

Edexcel

Periods of teacher

contact time per week:

15 hours

Qualification after 2 Years:

BTEC Level 3 National Extended Diploma in Sport

Assessment Information:

Four units in this course are online tests and are externally assessed through an exam. The other nine units are internally set and consist of coursework that is completed. This can be submitted by written report, filming, presentation or photographic evidence.

Entry Criteria:

2 grade 4's in English, Maths and Science. Grade 4 in Physical Education or Level 2 Merit in Level 2 BTEC Sport Award.



ENGLISH

GCSE ENGLISH LANGUAGE

COURSE DESCRIPTION

This course is designed for students who need to re-sit their GCSE English in order to obtain a grade 4.

Students will study a range of reading and writing skills across both fiction and non-fiction texts.

PROGRESSION

- Candidates who achieve this qualification will be prepared to study Level 3 courses
- GCSE English at grade 4 or above (equivalent of a grade C) is required by most employers and universities

AT A GLANCE

- GCSE English/English Language
- AQA
- Entry Criteria: GCSE English 3 or below
- 100% examination for a qualification in English Language.

WHAT FORMER STUDENTS SAY:

"I felt great when I got my grade 4!"

Course Details

Title of Course:
GCSE English

Examination Board:
AQA

Periods of teacher contact time per week:
Minimum 1 hour

Independent study (additional to teacher contact):
Minimum 1 hour

Qualification after 1 Year:
GCSE English with a minimum target of a 4

Assessment Information:
100% examination

Entry Criteria:
GCSE English grade 3 or below



MATHEMATICS GCSE RE-TAKE

COURSE DESCRIPTION

If you didn't manage to achieve a Grade C in your GCSE Mathematics examination there are various options available to you in the sixth form.

- If you achieved a grade 3 you can have another go at the GCSE examination in November. Sessions are available to prepare you for re-sitting from the start of September.
- If you achieved below a grade 3 then we have GCSE Mathematics classes and you will re-sit your examination in June the following year. These sessions focus on the key GCSE topics, as well as focusing on revision and examination techniques.

PROGRESSION

Many universities, apprenticeships and employers require a grade 4 or above in both GCSE Mathematics and English.

AT A GLANCE

- GCSE Mathematics

WHAT FORMER STUDENTS SAY:

"I don't particularly enjoy doing Maths, but I have now realised that my Maths GCSE is very important and needs to be achieved to make further study at university an option!"

Course Details

Title of Course:

GCSE Mathematics

Examination Board:

Edexcel

Periods of teacher contact time per week:

2 hours

Independent study (additional to teacher contact):

1 hour

Qualification after 1 Year:

GCSE Mathematics

Assessment Information:

3 examinations papers
(2 calculator and 1 non-calculator)

Entry Criteria:

Did not achieve a grade 4 or above in GCSE level.

