

Progress to date

Key areas/barriers to learning:

Family and student support

- Success Centre provides additional support for students and parents with literacy and numeracy support
- Financial barriers to learning addressed through Pupil Premium hardship fund: Uniform and learning materials provided; cost of Educational visits covered; financial assistance with the Chromebook scheme.
- Homework club - targeted students encouraged to attend.
- Mentoring provided by the Success Centre for students and family support officers work with key families (including prisoner families).
- Careers Officer provides support for students and parents to assist and encourage application to post 16 and Higher education.
- The Access Project offers one to one tuition and mentoring for High attaining pupil premium students in order to raise applications to Russell Group universities.

Curriculum intervention

- Progress of PP students is tracked by Laser group meetings in all year groups to measure the success of interventions and direct support where needed.
- Additional support teachers in English and mathematics to support PP students in years 7, 8 and 9
- Academy staff are directed to support PP students during additional Learning Support time in English and mathematics.
- Funding is added to all departmental capitation to be spent on materials to further support and enhance the learning experience of PP students
- Additional support teachers in English and mathematics to support PP students in years 10 and 11.
- Additional staffing in place to reduce class sizes and to provide small group intervention for PP students.
- HAT PP students supported through a funded enrichment and visits programme.
- Half-term, Easter holiday and Spring Bank Holiday revision/coursework catch up sessions held for GCSE and BTEC groups in years 10 and 11.
- Free revision guides to support attainment and progress in English and Maths.
- Free revision guides for PP students to support the attainment and progress in other curriculum areas.
- Additional GCSE courses offered for those students who are at risk of not completing 8 GCSEs for Progress 8 measure (5 GCSEs for year 11 in 2015).
- Targeted Saturday morning maths, science and English GCSE classes for PP students

Impact

KS3 (August 2016 to present)

- Year 7 2016-17 - from grade run 1, all subjects show increased percentages of both PP and non-PP students classed as 'on target'. Only ICT has a gap of more than 10%
- Year 7 2015-16 (current year 8) - Last year, all three core subjects as well as geography, history and German ended the academic year with a PP gap of more than 10%. This gap had developed between grade run 2 and 3. By grade run 1 in year 8 those gaps had closed considerably (even on a higher progress measure) with only English, geography and history having a gap of more than 10%. Data has been shared with departments for subject intervention, as well as targeted students identified through Laser for monitoring and intervention programme with KS3 VP.
- Year 8 2015-16 (current year 9) - Last year, only science ended the academic year with a PP gap of more than 10%. All other subjects had a negligible gap and 4 subjects had PP students performing up to 11% better than non-PP students. This was consistent with the cohort's performance when in year 7.

Year 11 - GCSE results 2016

- GCSE results summer 2016 English:PP P8 -0.58, Non-PP P8 -0.24. Maths: PP -0.52, Non- PP -0.1.

Attendance, exclusions and destinations outcomes 2016

- Attendance % of sessions missed has fallen from 5.1 in 2015 to 4.5 in 2016.
- Destinations % of KS4 leavers who are in sustained education and employment has increased from 79% in 2015 to 93% in 2016.

OFSTED March 2016 - rated Good

- “The school has successfully narrowed gaps in achievement between disadvantaged pupils and others, particularly in key stage 3.”
- “Disadvantaged pupils are supported by well-targeted spending of the pupil premium funding. This is helping them to improve their performance. There are still gaps in achievement between them and other pupils, but these are closing rapidly and securely.”
- “Progress made by disadvantaged pupils is improving over time and attainment gaps have narrowed between these pupils and others in the school. In key stage 3, there is currently no gap between the attainment of disadvantaged pupils and others. The school forecasts that the remaining gaps will disappear over the coming years. Inspection evidence supports the view that disadvantaged pupils are now making good and improving progress.”

Pupil Premium 2016-17

PP number per year group:

| | Yr 7 | Yr 8 | Yr 9 | Yr 10 | Yr 11 |
|----------------|-----------|-----------|-----------|----------|----------|
| Number on roll | 232 | 262 | 229 | 198 | 154 |
| PP | 100 (43%) | 104 (40%) | 100 (44%) | 85 (43%) | 63 (41%) |

Impact analysis and future needs

After an impact analysis on the interventions used last year, PP funds will be directed to build on successful practice in 2015/16 and also achieve the following in 2016/17

Family and student support

Focus on parental and students engagement through:-

- City Year Corps members mentoring targeted PP students re attendance, behavior and academic.
- Breakfast club for PP students run by City Year Corps members.
- Parents attend the literacy and numeracy development classes on Friday afternoons.
- HAT parents evenings, focussed on ensuring that PP HAT students have support at home from adults who understand their needs.
- Develop the access of PP HAT students to enrichment activities, The Access Project, develop ‘social collateral’ to further reduce the gap between PP and non PP HAT students going onto Russell group universities.
- Develop the use of the Success Centre to provide additional support for students and parents with literacy and numeracy needs, including EAL family support sessions.
- Financial barriers to learning addressed through PP hardship fund: Uniform and learning materials provided; cost of Educational visits covered; financial assistance with the Chrome book scheme.
- Homework club - targeted students encouraged to attend and tracked through Laser groups.
- Mentoring provided by the Success Centre for students and family, support officers work with key families (including prisoner families).

- Careers Officer provides support for students and parents to assist and encourage application to post 16 and Higher education, including the early careers interview for all PP students starting in year 7 .
- Sandwell LEP Business mentoring project for PP KS4 students who are at risk of becoming NEETs.
- Track students who are PP to ensure that they are regularly eating and intervene when necessary.
- PP students' attendance, exclusions and periods in reflection to be tracked, attendance patterns identified and intervention directed through LASER

Curriculum intervention

- Progress of PP students is tracked by Laser group meetings in all year groups, to measure the success of interventions and direct support where needed.
- Additional support teachers in English and mathematics provided to support PP students in years 7, 8 and 9.
- Students in year 7 have a bespoke curriculum (Flying start), tailored to individual strengths and weaknesses in English whilst all students have an extra hour funded in mathematics.
- Academy staff are directed to support PP students during additional Learning Support time in English and mathematics.
- PP HATs battleboard is sited in the staff room and will be linked to PP HAT mentors
- All High achieving students who are in receipt of PP funding, will be allocated a mentor from teaching and non teaching staff
- A training program including a mentoring booklet for students and mentees, will be designed to bring consistency to the mentoring process.
- Funding is added to all departmental capitation, spent on materials to support and enhance the learning experience of PP students
- Additional staffing in place to reduce class sizes and to provide small group intervention for PP students.
- PP students supported through a funded enrichment and visits programme accessed through discussion at Laser group meetings.
- Half-term, Easter holiday and Spring Bank Holiday revision/coursework catch up sessions held for GCSE and BTEC groups in years 10 and 11.
- Free revision guides to support attainment and progress in all subjects including English and Maths.
- Additional GCSE courses offered for those students who are at risk of not achieving 8 GCSEs for Progress 8 measure (5 GCSEs for year 11 in 2015).
- Targeted Saturday morning maths, science and English GCSE classes for PP students, with additional support provided to ensure PP students attend.
- Year 11 targeted PP students for revision and study skills sessions with by Aston University.
- Pencil cases and essential exam equipment provided in the summer term for students.
- Transition project of 6 weeks (June - July) with strategic intervention planned to target weaknesses identified with Primary partners in core subjects and allow for meaningful KS2 - KS3 transfer for all PP students
- Summer school with free places and priority given to all PP students, focussed on closing the Literacy and numeracy gap where it exists, preventing regression from the end of year 6 and providing deeper learning experiences for PP HAT students ready for a focussed start in September 2016.
- The school Library fines system has been scrapped in order to encourage PP students to borrow books.
- 'Mo-tivate' programme for year 8 PP HAT boys, whereby, year 13 boys will mentor the year 8 PP HAT boys cohort.
- PP first (future development).