

The Impact of Catch-Up Funding on Educational Attainment and Progress

The following report is written to provide information to parents and other stakeholders about the impact of the Catch-up funding on the academic attainment of those students who entered the Academy in Year 7 below National Standard in Reading, Maths or both. In 2018/2019, the Academy received £21,500.



Impact of the Catch-up money on academic attainment:

(figure in brackets = % of overall cohort)

	2017-18	
	Start of year	End of year
Students not at National Standard (NS) in both	79 (27%)	67 (23%)
Students not at NS in reading	36 (12%)	19 (6%)
Students not at NS in maths	24 (8%)	11 (4%)
Total catch up students	139 (47%)	97 (33%)

Summary:

- In 2017-18, **42/139** catch up students were judged as being at National Standard by the end of Year 7. **30%** of catch up students were successfully brought up to National Standard.

Current Projects/Future Strategies:

- Students receive Additional Learning Support, receiving 1:1 support from student facing staff within the academy and also adult volunteers.
- Lexia Reading programme has been introduced to support essential reading skills and the Toe by Toe intensive reading programme has been introduced in the success centre.
- The development of inference skills to be targeted as part of work supporting catch-up students.
- Continue to develop tracking and monitoring of student progress and raise staff awareness with regard to the tracking and intervention of catch-up students.
- Catch up students supported through a funded enrichment and visits programme.
- Increased opportunities for parental involvement throughout the year. This is to include parental information/support events as well as opportunities to participate in events and activities along with catch-up students.
- Catch up students are supported with their numeracy and mathematics targeted intervention. This is specific to the student and is reviewed after each grade run.

- To continue with the transition project in June - July each year, with strategic intervention planned to target weaknesses identified by Primary partners in literacy and numeracy and allow for meaningful KS2 - KS3 transfer for all catch up students.
- Reading buddies were established for year 7 PP boys and year 7 PP girls. In 2017-2018, 90 % of the targeted 20 students increased their reading ages - boys by an average of 12 months and girls by 13.5 months - over the 6 month period.
- The Words for Work programme (aimed at year 8) is planned for delivery during Spring term, this programme is designed to improve oracy and employability.
- 1:1 reading buddies programme running with year 7 and 8 PP boys and girls to focus on developing reading fluency from October 2018. Total of 38 pupils participating in this initiative.